



Dr D Y Patil Educational Enterprises Charitable Trust's

Dr D Y PATIL SCHOOL OF MANAGEMENT

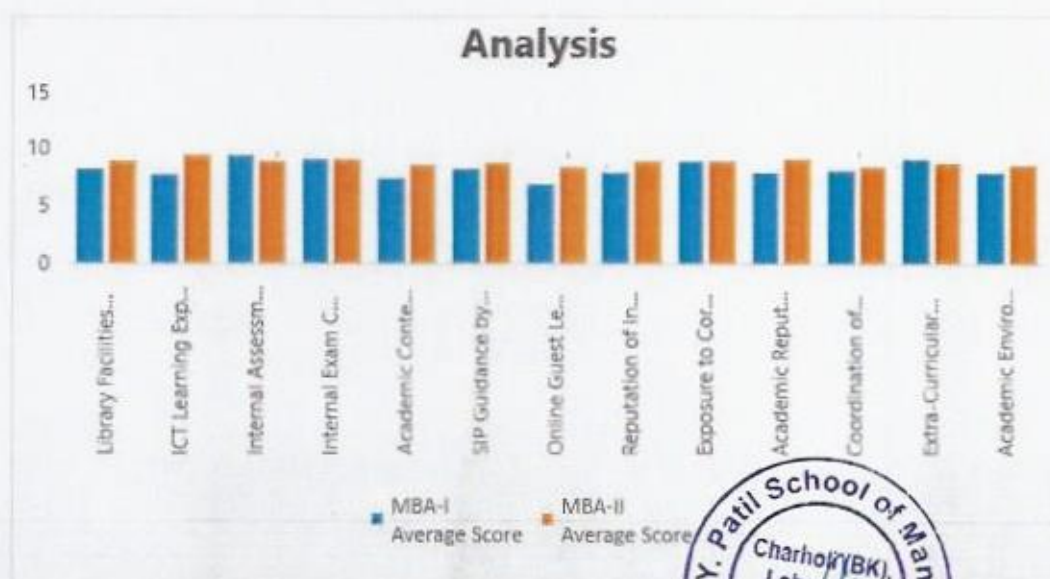
(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-48357 DTE Code: MB6189 SPPU PUN Code: IMMP015810

(Accredited by NAAC)

STUDENTS FEEDBACK ANALYSIS 2023-24

Feedback for Overall Institute and Academic process			
For the Academic Year 2023-24			
Sr No.	Particulars/Name	MBA-I	MBA-II
		Average Score	Average Score
1	Library Facilities (Online)	8.4	9
2	ICT Learning Experience	7.9	9.5
3	Internal Assessment	9.6	9
4	Internal Exam Conduction	9.1	9.2
5	Academic Content of the course taught	7.5	8.7
6	SIP Guidance by Teachers	8.4	8.8
7	Online Guest Lecture/Webinar	7	8.5
8	Reputation of Institute in Corporate Sector	8	9
9	Exposure to Corporate Sector	9	9
10	Academic Reputation	8	9.2
11	Coordination of Admin staff Members	8.2	8.5
12	Extra-Curricular Activities	9.1	8.8
13	Academic Environment	8	8.7
	Overall Average	8.3	8.9





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➤ Library Facilities:

Average Score: 8.7

Interpretation: The online library facilities are positively rated by both groups, offering good access to resources. However, there is room for improvement in terms of accessibility or the variety of materials available.

➤ ICT Learning Experience:

Average Score: 8.7

Interpretation: Students across both batches report a generally positive online learning experience. MBA-II students rate the experience highly, while MBA-I students feel improvements can be made in platform usability, integration of learning tools, and technical support.

➤ Internal Assessment:

Average Score: 9.3

Interpretation: The internal assessment system is well-regarded by both batches, with students appreciating its fairness, clarity, and transparency in evaluating performance.

➤ Internal Exam Conduction:

Average Score: 9.15

Interpretation: The conduction of internal exams is highly organized and efficient, with students appreciating the clarity and smooth execution of exams.

➤ Academic Content of the Course Taught:

Average Score: 8.1

Interpretation: While MBA-II students find the content engaging, MBA-I students express a need for more relevant or updated material, suggesting that course content could be enhanced for better student engagement.

➤ SIP Guidance by Teachers:

Average Score: 8.6

Interpretation: Both batches appreciate the guidance for Summer Internship Projects (SIP), although MBA-I students feel there is room for more personalized mentoring.





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➤ Online Guest Lecture/Webinar:

Average Score: 7.75

Interpretation: While online guest lectures and webinars are appreciated, students feel there is significant room for improvement in their quality, relevance, and engagement.

➤ Reputation of Institute in Corporate Sector:

Average Score: 8.5

Interpretation: The institute has a solid reputation in the corporate sector, though there is potential for further strengthening industry connections to boost its image.

➤ Exposure to Corporate Sector:

Average Score: 9

Interpretation: Both MBA-I and MBA-II students are highly satisfied with the exposure to the corporate world, reflecting strong industry engagement through activities like internships, industrial visits, and guest lectures.

➤ Academic Reputation:

Average Score: 8.4

Interpretation: The academic reputation of the institute is viewed positively, though students believe enhancing the quality of education and faculty engagement could improve it further.

➤ Coordination of Admin Staff Members:

Average Score: 8.35

Interpretation: Coordination among the administrative staff is generally efficient, though students suggest improving the responsiveness and accessibility to ensure a smoother experience.

➤ Extra-Curricular Activities:

Average Score: 8.95

Interpretation: Extra-curricular activities are highly valued by students, contributing positively to their overall development and enhancing the student experience.

➤ Academic Environment:

Average Score: 8.35

Interpretation: The academic environment fosters effective learning and engagement, though there is scope for small improvements to enhance student participation and academic success.

