



Dr D Y Patil Educational Enterprises Charitable Trust's

Dr D Y PATIL SCHOOL OF MANAGEMENT

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-48357

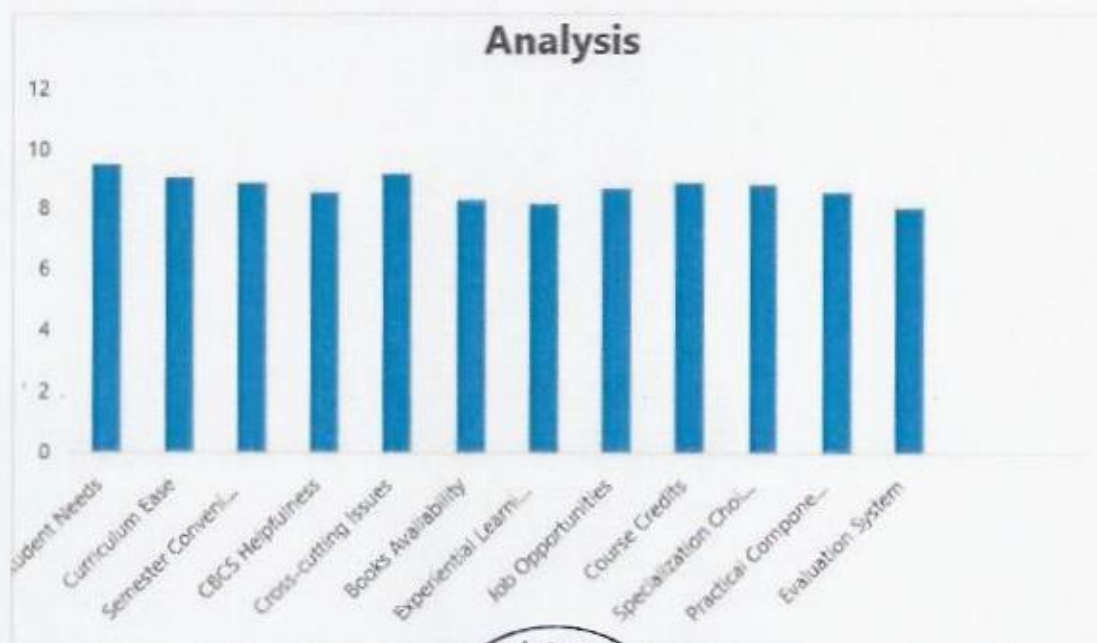
DTE Code: MB6189

SPPU PUN Code: IMMPO15810

(Accredited by NAAC)

TEACHER FEEDBACK ANALYSIS 2023-24

Feedback for Overall Institute and Academic process		
For the Academic Year 2023-24		
Sr No.	Particulars/Name	Average Score
1	Student Needs	9.5
2	Curriculum Ease	9.1
3	Semester Convenience	8.9
4	CBCS Helpfulness	8.6
5	Cross-cutting Issues	9.2
6	Books Availability	8.3
7	Experiential Learning	8.2
8	Job Opportunities	8.7
9	Course Credits	8.9
10	Specialization Choices	8.8
11	Practical Component	8.6
12	Evaluation System	8.1
	Overall Average	8.7





➤ Student Needs (9.5/10)

Interpretation: Students feel that their needs are exceptionally well addressed by the educational program, including facilities, support services, and responsiveness to concerns. This indicates a student-centered approach.

➤ Curriculum Ease (9.1/10)

Interpretation: The curriculum is perceived as manageable and well-structured. Students find it relatively straightforward to follow, highlighting the effectiveness of course organization.

➤ Semester Convenience (8.9/10)

Interpretation: The scheduling of semesters is convenient, suggesting that academic timelines are thoughtfully planned with minimal logistical challenges for students.

➤ CBCS Helpfulness (8.6/10)

Interpretation: The Credit-Based Choice System is considered helpful, providing flexibility in course selection and enabling effective credit accumulation.

➤ Cross-cutting Issues (9.2/10)

Interpretation: Issues affecting multiple aspects of the educational experience, such as administrative processes or interdisciplinary concerns, are handled efficiently, demonstrating strong institutional support.

➤ Books Availability (8.3/10)

Interpretation: The availability of textbooks and reference materials generally meets students' needs, though there may be room for slight improvements in ensuring access to resources.

➤ Experiential Learning (8.2/10)

Interpretation: Opportunities for hands-on and practical learning are valued by students, though there may be potential for enhancing these experiences further.

➤ Job Opportunities (8.7/10)

Interpretation: The program performs well in facilitating job opportunities, indicating a positive impact on students' career readiness, though further improvements could elevate satisfaction.





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➤ Course Credits (8.9/10)

Interpretation: The credit system aligns well with students' expectations, ensuring clarity, fairness, and effectiveness in credit allocation.

➤ Specialization Choices (8.8/10)

Interpretation: Students find the range and quality of specialization options to be satisfying, indicating alignment with their interests and career goals.

➤ Practical Component (8.6/10)

Interpretation: The practical components in the curriculum are well-appreciated, contributing positively to students' skill development and learning experience.

➤ Evaluation System (8.1/10)

Interpretation: The system of performance evaluation is seen as fair and transparent, though there may be scope for minor refinements to better meet student expectations.

