



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Dr D Y Patil School of Management
• Name of the Head of the institution	Dr. E. B. Khedkar	
• Designation	Director	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02067077911	
• Mobile no	7755921000	
• Registered e-mail	khedkar@dypic.in	
• Alternate e-mail	ebkhedkar@gmail.com	
• Address	D Y Patil Knowledge City, Charholi Bk., Via Lohegaon	
• City/Town	Pune	
• State/UT	Maharashtra	
• Pin Code	412105	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. O. P. Halдар				
• Phone No.	02067077913				
• Alternate phone No.	02067077913				
• Mobile	7756883453				
• IQAC e-mail address	dr.ophaldar@dypic.in				
• Alternate Email address	ophaldar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://dypsom.com/wp-content/uploads/2023/12/NAAC_AQAR_2021-22_Revised-Final-Report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dypsom.com/wp-content/uploads/2023/09/Academic-Calendar-2022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC			05/05/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	12	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
MOUs with Industries		
Research Papers by Faculty Members		
Student Induction Program		
Celebration of national and international commemorative days		
Founder's Day Celebration with Extension and Outreach Program		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Research Work - Papers	Research Papers Published	
Student Induction Program	Student Induction with Academics and Corporate views	
Guest Lectures	Guest Lectures conducted with current corporate trends	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15. Multidisciplinary / interdisciplinary

The institute announces the elective courses and specializations it proposes to offer the students. In the spirit of Choice Based Credit System, the institute is offering choices to the students for the elective courses. Specializations Offered in the institute as below: The following specializations shall be offered as MAJOR / MINOR: 1. Marketing Management (MKT) 2. Financial Management (FIN) 3. Human Resources Management (HRM) 4. Operations & Supply Chain Management (OSCM) 5. Business Analytics (BA) The following specializations shall be offered ONLY as MINOR Specializations: 1. Rural & Agribusiness Management (RABM) 2. Pharma & Healthcare Management (PHM) 3. Tourism & Hospitality Management (THM) 4. International Business Management (IB)

16. Academic bank of credits (ABC):

UGC has introduced the "Academic Bank of Credits" (ABC). It helps faculty to manage & check the credits earned by students. Objectives of ABC to promote student-centric education, Focus on learner-friendly teaching approaches, Implement an inter-disciplinary approach. DYPSON has made aware about Academic Bank of Credit system to the students and also provided information about the benefits of ABC.

17. Skill development:

Skill development subjects are included in the syllabus. Accordingly DYPSON follows the syllabus given by SPPU. Subjects such as Verbal Communication Lab, Entrepreneurship Lab, Selling and Negotiation Lab, Lab in recruitment and selection etc. These helps to students develop their skills such as speaking, soft skills, presentation skills, interviews, selling skills, negotiation skills etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

(Teaching in Indian Language, culture, using online course) Focus have been given to retain Indian Culture in education. Sometimes

students do not understand the topics in english. So, clearing their doubts faculty members use Hindi or any other local language for getting better clarity on the topic.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Choice Based Credit System (CBCS) and Grading System and Outcome Based Education Pattern has been implemented in the syllabus. The revised MBA Curriculum 2022 build on the implementation of the Choice Based Credit System (CBCS) and Grading System initiated in the AY 2013. The curriculum takes the MBA programme to the next level in terms of implementing Outcome Based Education along with the Choice Based Credit System (CBCS) and Grading System. Outcome Based Education Outcome Based Education (OBE) Approach: Outcomes are about performance, and this implies: a) There must be a performer - the student (learner), not only the teacher b) There must be something performable (thus demonstrable or assessable) to perform c) The focus is on the performance OBE performs as Programme outcomes, Programme Specific Outcomes and Course Outcomes.

20.Distance education/online education:

DYPSOM institute offers full time MBA programme. Distance or online education is not provided in the institute. But online education mode has been permitted by the Savitribai Phule Pune University. Massive Open Online Courses, NPTEL Courses, Swayam Courses are promoted for upgrading the knowledge of students.

Extended Profile

1.Programme

1.1 2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 340

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

155

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

100

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

15

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

15

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	340
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	155
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	100
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	View File

3.2	15
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	5
Total number of Classrooms and Seminar halls	
4.2	7899045
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	261
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for MBA is developed keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations, in view of the dynamism in the industry practices, evolution in technology and the evolving expectations of key stakeholders viz. students, the industry and faculty members at large. It also has relevance due to changed technological, social, cultural and economic environment of the nation with the help of adopting the following purposes:

- a) New Skills & Competencies desired due to dynamic business environment
- b) Concerns expressed by the Industry
- c) Application Orientation

d) Changing mindset of the Learner

e) Entrepreneurial aspirations and preparedness for the same

Curriculum of the Institute is run through structured planning and implementation. It is implemented as:

1. Subject preference is taken from faculty members.
2. Subjects are allotted to the faculties as per area of specialization, past experience with that subject.
3. Preparation of course plan is done in a structured, predesigned format.
4. Course plan is approved by HoD and Director.
5. Teaching plan must include collaborative learning, group learning and use of e- resources, Group activities, work books, open book tests etc.
6. During the pandemic the teaching was conducted online through MS Teams.
6. Syllabus and Course Plan is followed according to the instructions prescribed by Savitribai Phule Pune University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Offline Teaching Process was adopted for the evaluation purpose time to time assignments submissions and class tests were conducted through offline platforms. The students presented on subject topics as a part of continuous evaluation process. The internal Examination was conducted using Offline Mode (Written

Examination). Concurrent evaluation begins at the beginning of the term and finishes at the end of the term. According to the academic calendar, students are only given information about the components for each topic at the beginning of the term, including the grades, submission deadlines, and precise dates for tests or presentations. The continuous internal evaluation process strictly complies with university guidelines, and performance and participation of each student are required in accordance with the institute norms. Students receive feedback on their performance in each component at every stage during the assessment process for improvement. At the end of the term, a summative evaluation is completed for all components.

Academic Calendar

In Academic Calendar the continuous evaluation process is mentioned. The subject wise teachers have conducted as per their time schedules. University Examination and Co-Curricular activities such as guest lectures, corporate executive series are mentioned in the academic calendar. Feedback on the teaching and learning process is provided via continual assessment. The Institute should continuously evaluate the learners as part of concurrent evaluation to guarantee that student learning occurs in a graded manner. Individual faculty members are free to choose the assessment methods they want to use for the concurrent evaluation components

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the stakeholders of the institute including the authorities are expected to follow the professional ethics, gender, human values, Environment and Sustainability. The code of ethics means should do and should not do wherever it is required with honesty, integrity. It is the duty of every individual to obey the code arises.

An institution of Higher Professional Education plays a key role as excellence in academics, ethical curricula and community engagement which ensures the strong nation building. The main aim for professional course enables the stakeholders to be conscious of human values and professional ethics Institutions must create an ethical culture, follow the quality practices and to respect at all levels of gender people involved with the Institution to safeguard the dignity and integrity of education. Human Values and Professional Ethics are to be followed by the stakeholders of the Dr D Y Patil School of Management, Pune.

The Purpose of code of conduct and code of ethics is to provide a clear framework within which Students, Teachers, Administrative Staff, Alumni and Parents at the Dr D Y Patil School of Management are expected to conduct themselves. The guidelines are standards to be followed by the stakeholders and subject to amendment from time to time.

Values are to be learned through practices to create a foundation for good culture. It is required to bear in mind that teacher, students and administrative staff in institutions from their conduct and behavior.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

146

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://dypsom.com/feedback-2022-2023/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dypsom.com/wp-content/uploads/2023/09/Students.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

340

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

196

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the academic readiness of the students and creates tailored programs for both slow and advanced learners.

The institute supports providing all students with a high-quality education. Since students come from a variety of educational backgrounds and geographic locations, the institute is interested in observing the diversity of its student body.

Identification of advanced and slow learners is a continuous process, as students while taking admission can be assessed by their graduation marks, computer literacy, English speaking level. During the semesters student can be assessed through mentors, in-class discussions, assessments. And at the end of semester from University Exam Result students can be identified as slow and advanced learner.

After identifying slow learners, classroom instruction is modified to better meet their needs. Remedial and additional lectures are given, class tests are given, classes for English communication are held, slow and repetitive teaching is carried out, and students are invited to participate in seminars, conferences, and workshops as needed. There are scheduled guest lectures.

After identifying fast learners, different case studies are given, guidance related to competitive examination and Ph.D., Students are motivated for writing research papers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
340	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

DYPSOM has adopted all three learning methods as Experimental learning, Participative learning and problem solving techniques for enhancing learning experiences. All these process based on the classroom teaching, google form (Especially for feedback from the students).

Experimental learning consists of SIP, Dissertation, Industrial visits. These are the practices for the development of the student experimental learning.

Students participation is there in the classroom in the form of role plays, debates, group discussions, presentations.

Under the participative learning group discussions, presentations of the declared topics and extempore, conferences (State level, National and International level) workshops etc. are the most successful practices adopted by the institute as various curriculum.

For the improvement of the experimental learning of the students by problem solving methods as various case studies in different topics of different functional management activities and with the help of project works and various decision making games.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

All of the institute's teachers use ICT-enabled tools in some capacity, diverse ICT tools are used to create information, communicate information, circulate, store, and manage information for diverse purposes.

Teachers use desktop computers or personal laptop computers. We have the well-equipped e-class room, the institute is well equipped with the computer labs.

Our institute has Wi-Fi access. We have LCD projector-equipped in all the classrooms.

WhatsApp is also used for information transmission. We have official WhatsApp groups for students.

Teachers have used e-Notes, pdfs, ppts, TED talks, E-Journal, E-books, E-Newspapers, Shodhganga, E-Investopedia, You tube, E-Newspapers etc. for the online teaching and to solve student difficulties.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

121

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our Institute the mechanism of internal assessment is transparent and robust in terms of frequency and mode. As per the guidelines of SPPU Concurrent Internal Evaluation(CIE) is there. And accordingly all the faculty members follow it, carry out the evaluation process.

Generally we have following parameters for CIE

Written Home Assignment/Class assignment/ Open book test

Term end examination

Any other Concurrent Evaluation as per the respective course faculty or can be considered in/as overall performance of student.

Presentations/GD/Case study/MCQ/Role play/lecture activities etc. are also the part of CIE.

For SIP, Dissertation Viva is taken by the faculty members.

Transparency in Internal Assessment : The Internal assessment system followed by the Institute is transparent.

In the academic calendar the tentative schedule of internal evaluation is there. The internal assessment system is explained to the student time to time, by the CEO, HOD, faculties time to time. The notices are displayed and communicated to students. The internal marks are displayed on the notice board.

Students are allowed to meet the respective subjects faculties for discussion and clarification of the queries related to their internal evaluation.

The internal assessment system of the institute is robust.

The CEO-College Examination Officer looks after about conducting internal and external (SPPU) exams. The Rules and regulations are followed strictly as given by the SPPU. The decorum is maintained.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal and external examination related grievances is transparent, time bound and efficient also at our Institute.

As per SPPU guidelines our Institute has also appointed the College Examination Officer (CEO) who looks after the examination part. Every year examination committee is formed by the CEO.

For internal examination related grievance generally the following things are followed

After having any query or grievance to the student about the internal examinations, student contacts directly the concern course faculty to discuss and get clarified his/her query/grievance.

Doing so student grievance is solved if it is not solved there, the student, respective course faculty, CEO, HOD discuss on the grievance and solve it immediately.

Now for the concerned year, half session cause of Covid-19 Pandemic situation exams were online, so students faced many difficulties, those were solved on telephonically or through WhatsApp, or by communicating to SPPU Exam portal help line numbers, also students were given the online grievance registering facility through their exam login.

The facility of re-exam was also given to the students by sppu in case they missed online exam for valid reason.

As the almost all queries or grievances were solved at the run time in a efficient ways.

So the internal examination related grievances is transparent, time bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DYPSOM has defined the Programme Outcomes (Pos) for the institute and the Course Outcomes (Cos) for all the courses. Programme Outcomes are a set of narrow statements that describes what students (learners) of the programme are expected to know and be able to perform or attain by the time of graduation. Course Outcome is a set of specific statements that describes the complex performances a student should be capable of as a result of learning experiences within a course.

POs, Cos are uploaded on the institution website and stated in course file for teachers to understand.

Students were communicated about the Cos in the class lectures.

The POs and Cos are also there in SPPU syllabus and the pdf of same is there on SPPU website also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dypsom.com/wp-content/themes/dypso/mcustom/pdf/MBA-Program-Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution adopts an appropriate mechanism to evaluate the attainment of POs, Cos.

The POS, Cos are also displayed on the SPPU website.

The attainment of Course Outcomes(Cos) is measured using both

direct and indirect methods. The evaluated Cos attainment, in turn helps to arrive at the attainment of Pos.

The Direct methods can include Concurrent Internal Evaluation and mostly the Result analysis.

The scores of the students in the result analysis are observed. The result analysis is done to check the effective ness of teaching methods as well as the level of knowledge obtained by students. High score signify a higher level of attainment of course outcomes.

In the indirect methods Placements, Mentoring, student Participation and performance in various events comes. In the institution various activities are organized, they include curricular, co-curricular, extra-curricular, extension activities. Activities are planned to aim towards the attainment of Pos Cos. So the student's participation and performance shows the level of attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dypsom.com/wp-content/uploads/2023/09/Students.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution is always concern about faculty & student's growth & development. Institute takes various initiatives for creation & transfer of knowledge not only for students but for faculty members also.

Institute conducts workshops in collaboration with industry & experts. It provides opportunity to our faculty, staff and student to enhance their knowledge looking at the present scenario. Various industry experts share their knowledge with our students & provide insightful information.

Summer Internship Program is part of their curriculum in which they do internship in the industry and get experience about industry's work culture, current trends, latest knowledge applications in their field. The college organizes seminar & conferences at international, national and state level to train the students in conducting scientific research. Our students have project work according to the curriculum which helps them to get basic applied knowledge. Institute provides e-resources through e-library & Internet connected computers. Courses like - EDP, General Knowledge and aptitude tests are conducted occasionally.

Institute organizes online 'Faculty Development Program' for faculty members & webinar on IPR for faculty & students in which eminent personalities share their knowledge & encourage the students for technical & professional skill development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	https://dypsom.com/ph-d-research-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DYPSOM organizes many communities, public and social issues related programs from time to time and many of these are organized on Chairman's birthday, Founder's Day i.e. on 22nd December every year like Blood Donation camp, Tree plantations programs, Charity and donation programs, visits to orphanage and labor camps and old age homes, Gender equality bike rallies for creating awareness among the students and general public.

Institute also organizes different types of programs throughout the year for holistic development of students like cleaning activities, awareness programs to understand the society issues and communal problems which give them insight about the surrounding challenges and knowledge of many other activities contributing to their learning and good citizenship. It in turn involves giving, learning, social planning, health support and other projects for overall welfare and these activities also boosts up their morale and brilliance via interactive and

informative sessions. Students and faculties both participate in various events with profound energy and enthusiasm.

During period of 2022-2023, institute was operating completely offline. Academic year started from the offline Pune University Examination and all the activities were encouraged to conduct physically so that students should understand the physical importance of education.

During Academic Year 2022-23

- Faculties and students were motivated for checkups and vaccinations Third booster dose

-On later stage faculty members were motivated to participate on blood donation program

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

55

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

147

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Provision of adequate infrastructural facilities for teaching and learning has always been a priority area for the Institute. The institute abides by the norms provided by AICTE and Savitribai Phule Pune University (SPPU) to provide and enhance the infrastructure required to facilitate effective teaching and learning. The Institute has a total land area of 10888.88 of land which is constructed with robust structures for various academic purposes.

The institute has planned and constructed the infrastructure which facilitates the curricular and co-curricular activities. All the departments are fully equipped with the necessary infrastructure

to meet the ever increasing requirements which adequate class rooms, seminar halls, tutorial rooms, laboratories, and sufficient space for hosting all academic activities as shown below.

The Institute has 4 classrooms, Tutorial Room, Seminar Hall.

Class rooms: Each classroom is of adequate size and has enough lighting, air ventilation and good ambience. The institution has sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. Class rooms are equipped with overhead LCD projectors to facilitate the teachers to adopt varied teaching methods. 1 classroom is also equipped with Smart boards for interactive learning experience.

Computer Laboratories: Our institution has 4 well equipped laboratories. The institute has Laboratories with state of the art equipments and machinery for the students to carry out Practical courses, projects and research works. All laboratories are operational, and well maintained not only for carrying out curriculum oriented lab practical's but also to carry out research activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. Dr D Y Patil School of Management has large playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball, Badminton. Another field provides Lawn Tennis courts. Indoor and outdoor badminton courts and gymnasium are available. All faculties have well-equipped Auditorium for organizing annual functions and cultural events. Facilities for outdoor and indoor sports and games that include badminton,

volleyball, basketball, carrom, table tennis and chess, gymnasium and cultural activities also exist in the Girls and Boys Hostels. Intra-faculty games and sports competitions are organized regularly every year for students. Dr D Y Patil School of Management has excelled at these events by winning prizes and awards in individual and group events. Students present cultural programme on the Cultural Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7899045

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using KOHA Library Management System (LMS)

Koha is the world's best library automation software, used by over 3,000 academic, public, and special libraries around the world. In India, libraries of esteemed institutions such as British Council Libraries, IIM Ahmadabad, and Mysore University are implementing this software.

Koha encapsulates all modules required for a comprehensive library software.

Dr. D Y Patil School of Management Library Used the KOHA Library Software. The link is given below.

<http://10.5.5.149:8080/cgi-bin/koha/mainpage.pl>

Koha has all the modules you would expect in a fully-functional library software - acquisition, serials, members, circulation, cataloging, reports, and tools. Koha is Standards compliant - MARC 21 (or UNIMARC) for cataloging, Z39.5 for copy cataloging, UTF-8 for non-English catalog data, and SIP2 for RFID integration.

Barcode facility is very useful to save the time for Issue and return the documents of the stakeholders.

KOHA has the Mobile App Facility, Library Stakeholders access the Library catalogue from anywhere, anytime.

All Library Functions and Day to Day Activities going smoothly through this Library Management Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

446157

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer lab is well-equipped with branded PC's adequately supported by 500 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries.

The institute has total 261 computers with a configuration of HP PRO; MODEL NO 2330; CORE I3 INTEL CORE I3-3110 PROCESSOR, 2GB DDR3 RAM, 500GB SATA HDD/No.odd/Free DOS,3-3-3, HP 18.5" TFT; HPV1911 MONITOR; HP KB-0316 KEYBOARD and MOUSE are available.

LAN facility: 3-Layer Switching (Core, Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network (1.75Km Ring). This core switching is further extended to Distributed Switching for departments. Where 100/1000 Mbps (Gigabit Switches) are installed. As per the requirements of access point 10/100 (Megabits) or 100/1000 (Gigabit Switches) are used.

Wi-Fi facility: IT department extend the complete support to the students. It is made available by setting and installing the Wi-Fi zones at various locations such as Reading halls, Hostels, Department corridors classroom, Seminar Hall. Staff and Students can access this facility on their Laptops by registering themselves. The institute is planning to extend this further to create and establish a Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

261

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3157046

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

UTILIZATION OF SUPPORT FACILITIES

PROCEDURES AND POLICIES

Infrastructure facilities: Infrastructural facilities are maintained centrally by central construction department which has a team of civil engineers, supervisors, plumber, electrician, gardener and carpenter.

OPTIMUM UTILIZATION OF INFRASTRUCTURAL FACILITIES

Optimum utilization of class rooms, computer labs and seminar hall are ensured by allocating time table for each department before commencement of semester. Entry is to be made in register for utilizing resources to conduct extra lectures and practical on holidays.

COMPUTERS, IT EQUIPMENT AND SOFTWARE

Repairing and maintenance of computers, IT equipment and software are conducted before commencement of semester examination by lab assistants.

HEALTH AND HYGIENE:

Housekeeping staff is appointed to maintain cleanliness and hygiene conditions including of class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, wash rooms and parking spaces. Water tank cleaning services are hired by the institute. First aid kit is available in office of the institute.

LIBRARY:

Institute ensures effective utilization and maintenance through institute level library committee. It keeps track on new books requirement, renewal and subscription of journals and books circulations. Annually book binding of old through agency centrally finalized by the trust. IT facilities of library are maintained by lab assistants.

ANNUAL MAINTENANCE CONTRACTS:

Repairing and maintenance of following facilities are ensured through annual maintenance contracts with respective suppliers.

- Air Conditioner
- UPS and Batteries
- Drinking water cooler
- R. O. Purification Plant.

Link: <https://dypsom.com/utilization-of-support-facilities/>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

197

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dypsom.com/news-and-events/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We, Dr D Y Patil School Of Management takes care of the students' development mentally, academically and also on the creativity aspects. We ensure that the two year the students have spent in the institute are worthwhile. Therefore along with the academic development parts we design the curriculum where they get to explore and enhance their creative and interactive aspects also. To fulfil this objective we organize various activities and events round the whole year like induction/orientation program, guest lectures, cultural programs, industrial visits etc.

Starting college can cause much anxiety in the heart of a new college student because of all the unknowns-"What should my specialization be? Will I make any friends? How will I find all of my lectures? Whom do I ask if I have a question?" New student orientation programs are designed to guide students in answering all of these questions. Prior to the beginning of classes, students are given an overview of the complete realm of institute and course life, from academics to social activities, through a period of days referred to as orientation. However, regardless of the nature of the program, three objectives should be present in all orientation programs: 1) introducing students to college life; 2) acclimating students to their new surroundings; and 3) providing an opportunity for the institute to meet the newest members of the community. It is the duty of the coordinator of orientation to design a program that will bring these three goals together.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dr D Y Patil School of Management Alumni Association maintains a lifelong connection between the Alumni and the Institute. The Alumni are important stakeholders and valuable assets of the institute. The Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through annual alumni meet.

The main motto behind the Alumni Association is to promote strong bond between alumni, students and the Institute and all the other stakeholders of our institute by creating a network which will in turn enable Alumni to remain engaged with their alma mater. An Alumni Association stands for its core values of excellence, lifelong relationships, lifelong learning, inclusiveness and diversity, global citizenship, advocacy of the institute at a

local and global platform.

Objectives of Dr D Y Patil School of Management Alumni Association

- To establish a mutually beneficial relationship and strong bonding between DYPSON and its alumni through Alumni Meet.
- To help Alumni Connect with the Institute and the students through various seminars, conferences and social activities and other academic programs.
- To involve Alumni in the process of recruiting; mentoring, modelling, and guest teaching; career planning of students.
- To improve the quality of teaching and learning at DYPSON by continuously staying touch with practical world through Alumni.
- To help the students of DYPSON to get face-to-face access to the leading practitioners and thinkers from Industrial background through structured learning with valuable professional networking.

File Description	Documents
Paste link for additional information	https://dypsom.com/downloads/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission

A pioneer in the field of education with rich experience of over two decades, the group has evolved a pattern of education that is in-tune with the changing needs of today's business environment and globalisation. Our reputation for uncompromising standards with access to an abundant pool of skill, knowledge and resources

makes us an ideal choice for students embarking on a career in creating powerful identities of their own.

Vision

By delivering broad, deep and integrated capabilities in a timely, efficient and creative manner, the group will continue to create exceptional value for its customers and employees. The group sees quality of infrastructure, academic delivery and the talent & motivation of its manpower as a strategic roadmap to success.

Governance

Governance of the DYPSON is generally monitored by director of the institute and followed the organogram. The various compliances such as AICTE, NAAC, SPPU, DTE, Shikshan Shulk Samiti etc. are completed under his guidance. For completing such tasks various committees are formed in the institute and the work is governed in tune with vision and mission of the institute.

1. Local Governing Body,
2. Local Management Committee,
3. Internal Quality Assurance Cell,
4. Academic Monitoring Committee,
5. Internal Complaint Committee,
6. Grievance Redressal Cell,
7. International, National and State Level Conference Committees
8. Cultural and Sports Committee
9. Industry-Institute Committee (Training and Placement Cell)
10. Research Committee
11. Alumni Committee
12. Anti-Ragging Committee
13. Library Committee
14. SC/ST Committee
15. Entrepreneurship Development Cell
16. Institution's Innovation Cell.

Following is the link for committee details.

<https://dypsom.com/governance/>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the decentralized administration and participative management to a considerable extent. Regular meetings are conducted with the teaching and non-teaching staff by director. The suggestions and opinions of the staff members are considered for further plan of action. HOD is delegated with the academic and administrative work. The departmental meetings are conducted by the HOD with the teaching staff focusing on improving the academics, co-curricular and extra-curricular activities. Various works are imparted to the faculty such as preparation of timetable, academic calendar, teaching plan, course plan, course material, work diary which is reviewed by the HOD and director at the end of the month. In addition to the academic responsibility shouldered full time teaching staff also takes up administrative work and are on the functional committees that cover all aspects of the governance of the institute. Thus, role of faculty plays a vital role in institutional achievements.

As stated earlier, through participative management, the faculties are involved in various decision-making bodies of the institute, such as,

1. Local Governing Body,
2. Local Management Committee,
3. Internal Quality Assurance Cell,
4. Academic Monitoring Committee,
5. Internal Complaint Committee,
6. Grievance Redressal Cell,
7. International, National and State Level Conference Committees
8. Cultural and Sports Committee
9. Industry-Institute Committee (Training and Placement Cell)
10. Research Committee
11. Alumni Committee
12. Anti-Ragging Committee
13. Library Committee

Apart from this open discussion meetings are held in the institute for arrangement of various events. All these committees do meetings and the major decisions taken are to remove delays and ensure total transparency

File Description	Documents
Paste link for additional information	Web portal Link https://dypsom.com/governance/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A. Examination and Evaluation

As per directives provided by the SPPU, the institute has constituted EXAMINATION COMMITTEE to look after all aspects of university and institute level examinations. The committee works as per the schedules prepared considering academic calendar. Appropriate examination and keen evaluation system is adopted. We conduct theory and online examinations as per SPPU guidelines. Internal evaluation is done according to parameters given in the MBA syllabus of SPPU.

1. Open Book Test
2. Home Assignments
3. Internal Examination
4. In-depth Viva Voce
5. Case study
6. Presentations/Extempore/Group Discussions
7. Overall Performance Evaluation

Suggestions for improvement are provided to Students after viva-voce.

B. Teaching and Learning

Teaching and learning activity in academics is having higher significance. Hence various strategies are adopted time to time for overall development of the students in line with the industry / corporate requirement. Following strategies are adopted by DYPSON for quality improvement.

1. Financial Support for Paper Presentations, Attending Conferences, Seminars, FDPs etc. for students and faculty members
2. Arranging Industrial Visits
3. Regular Guest Lectures from Corporates and Academicians
4. Research and Development aid to faculty members
5. Organizing State, National and International Conferences to promote the research culture among the students and faculty members
6. Feedback mechanism for stakeholders is designed and implemented for quality improvement

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP

The institutional management is designed in such a way that transparency could be monitored to get the optimum results out of it. The administrative setup (Organogram) clearly shows the hierarchy which demarks the duties, responsibilities, accountability and authorities at every step. An effective organizational structure of the institute helps in improving in all aspects.

Administrative Setup / Organogram of DYPSON

Link of the organogram

<https://dypsom.com/mba-admissions/>

The institutional management basically divided in two parts i.e.

Administration Department and Academic Department. The effective administration system focuses more on the students as stakeholder will get the maximum support.

Key Functions

POSITION / BODY

FUNCTIONS

GOVERNING BODY

- Academic Review and other related activities
- Discuss and pass annual budget
- Monitoring feedback
- Co-curricular and extra-curricular activities and events organization
- Affiliations and approvals
- Appointments and review

DIRECTOR

- Academic agenda
- Academic meetings
- Providing Leadership, Guidance and help for implementing all academic activities
- Conduct and monitoring of Examinations
- Initiating development activities and reporting to governing body
- Budgets for programs, activities
- Annual Report and other related reports
- Review and monitoring the academic and admin work
- Organizing International Conferences

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://dypsom.com/wp-content/uploads/2022/05/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dr D Y Patil School of Management provides various welfare facilities to the teaching and non-teaching staff as well as students as welfare measure.

A) TEACHING STAFF

1. Employees Provident Fund as per PF rules
2. Gratuity is applicable to every staff after five years of permanent service.
3. Intercampus facility of admission in international school.
4. Concession in tuition fees for wards of teaching staff.

5. Leave facility to teaching staff as Study leave, maternity and paternity leave, sabbatical leave.
6. Residential staff quarters for teaching staff in the campus.
7. Free dental and health checkup facility in the campus.
8. Health and fitness center facility at campus and Medical Insurance
9. Financial support for publication of research paper, FDP, Conferences, Seminars.

B) NON-TEACHING STAFF

1. Employees Provident Fund as per PF rules.
2. Gratuity is applicable to every staff after five years of permanent service.
3. Intercampus facility of admission in international school.
4. Concession in tuition fees for wards of non-teaching staff.
5. Leave facility to teaching staff as Study leave, maternity and paternity leave, sabbatical leave.
6. Residential staff quarters for non-teaching staff in the campus.
7. Free dental and health checkup facility in the campus.
8. Health and fitness center facility in the campus.
9. Financial support for training programme for non-teaching staff.

C) STUDENTS

1. Medical Insurance
2. Health and Fitness Centre
3. Free Dental and Medical Checkup facility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Dr D Y Patil School of Management contains of three parts.

I. The first part is filled by the faculty.

II. The second part is filled by the Head of the department.

III. The third part is filled by the Head of the Institute.

The institute has designed self-appraisal form similar to API (Academic Performance Index of UGC/AICTE) for the teaching faculty members.

This form consists of following parameters:

1. Teaching-learning process evaluation FDP/SDP/Industrial training etc. attended for self-development Seminars/Conferences/workshops/courses conducted as coordinator Consultancy work/externally funded research projects Contribution towards extra-curricular and co-curricular activities Specific duties / tasks assigned by HoD, Execution of exam duties assigned by the university.
2. Contribution for the benefits of students and institute Community service and extension activities.
3. Research contribution in terms of projects, publications and guidance to students Awards/rewards obtained by the faculty and staff Patents obtained Results of subjects taught Books Published.
4. Weakness in Teaching through student's feedback.

All the parameters discussed above are reviewed, and specific suggestions are communicated to Individuals. Based on the reviews, decisions regarding continuation of the services, regular increments and promotions are taken and communicated accordingly.

On satisfactory performance, all employees are granted promotions and financial upgradation. The staff evaluation report and the performance appraisal system has significantly helped in the evaluation of the performance of teaching and non-teaching staff, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit:

Internal Financial Audit is performed as per requirements and suggestions from management. All vouchers are audited by an internal financial committee randomly. For the internal audit purpose, the access of tally software is provided to internal auditor / chief accountant. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the director. The internal audit report is submitted to the management.

External Financial Audit:

External Financial Audit is performed by certified Chartered Accountant appointed by the management on regular basis.

The Accounts Department looks after the internal and external financial audits and all necessary accounting information is presented to the appointed certified Chartered Accountant.

The regular instructions and suggestions given by internal and external auditor are followed for further improvements.

If any queries observed during the process of external audit were attended immediately along with the supporting documents within the prescribed time limits.

Proper documentation and files are maintained as per requirements of the auditors.

The last external audit was done for Financial Year 2022-23 by

Chartered Accountant. No objections were raised during the audit by the auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DYPSOM maintains and follows a well-planned process for the mobilization of funds and resources. The process involves the Accounts Department and the different committees of the institute. Funds are mobilized as per the policy defined by the institute.

Resource Mobilization Policy and Procedures:

- **The main source of income for the institute is tuition fees. Fund usage and utilization is as per the policy designed by the institute. Fund mobilization for co-curricular and extra-curricular activities through university schemes, donations by philanthropists, scholarships and free ships from government schemes and NGOs. Apart from these, management provides the need based financial support to the institute.**
- **Accounts department look after the funds mobilization through various committees. Financial budgets are prepared and get approved from the authority. Purchase committee will**

look for purchasing activities as per standard procedure.

- Annual budgets are prepared by the accounts department and are get approved from the authority. Annual budgets include the recurring expenses such as salary, electricity, maintenance, stationery etc.
- Financial transactions are analyzed and verified for the following
 1. Development Activities
 2. Training and Placement
 3. Library Books, Journals, Databases
 4. Equipment and consumables
 5. Furniture & Fixture
 6. Others.....
- Accounts department and purchase department monitor whether expenses are exceeding the budget provisions.
- All required bills, vouchers and data is maintained for accounting and verification purpose.
- Statutory financial audit and internal audit taking place time to time from the chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

After establishment of IQAC, institution has always given priority for the quality education through organizing quality programs, workshops, seminars, industry visits, career counselling, training and development, skill development, inclusion of social awareness and many more.

IQAC prepares and submits Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC and also aware teaching and non-teaching staff on benefits and need of accreditation by various external bodies.

IQAC encourages various committees to improve the performance to inculcate quality culture though out the institute. IQAC more

focuses on the learner centric environment by adopting the required knowledge and technology for teaching and learning process. IQAC maintains institutional database and also analyzes it for further improvements. IQAC periodically conducts academic and administrative reviews for taking follow up of the procedures. Extension activities are also monitored by the IQAC to enhance the relationship of institution and the society.

Following are some strategies and processes are institutionalized significantly by the IQAC.

1. Use of ICT in teaching learning process

DYPSOM has focused on proper delivery of curriculum. PPTs and study materials are shared online to the students. IQAC has encouraged to the faculty members for timely completion of syllabus.

2. Research Contribution by Faculty Members

Institution has focused the participation of faculty members in research. Research paper publication number is significantly increased. Patent published and filed by the faculty members. Faculty members are motivated to publish more research papers in reputed UGC/ WoS/ Scopus journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Since the establishment of IQAC, institute has always focused on quality education. Initiated quality culture amongst the stakeholders of the institute to improve the education standards. IQAC has implemented the quality assurance strategies to get the outcomes as expected by all the stakeholders.

Structure for review of teaching learning process

Director, HOD, student representatives forms the structure to review teaching and learning process. Director conducts meetings

to review of the working process of the institute. HOD conduct monthly meetings in order to review the progress and performance of the Department. Minor issues are discussed and solved at department level, whereas major points are discussed and necessary changes are suggested at Director Level. Also Director takes the feedback from students in presence of HOD about the teaching learning process and suggestions are given to the concerned faculty members. Students are also free to approach the Director of the Institute for feedback and suggestions. Academic review is conducted in each semester also provides the necessary information for taking corrective actions for the improvement in teaching learning process.

Methodology

The review of teaching learning is done in the following manner:

- Preparation of academic calendar at beginning of every semester.
- Determination of subject choices as per students preferences.s
- Time table preparation of classroom, & extracurricular activity.
- Teaching plan preparation by faculties based on academic calendar and personal time table at the beginning of semester.
- Innovative, digital teaching-learning and working environment in the institute.
-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DYPSOM has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrollment of the employees as per requirement.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to DYPSOM. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities.

1. Safety and Security

- Security checkpoints are provided at all campus entries and exits as well as within campus.
- Strict implementation of Anti-Ragging measures and keeping the campus ragging free.
- Awareness campaigns on women safety and gender sensitivity through Women's Day and other programmes.
- Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students within campus.

- The campus is under surveillance with CCTV cameras installed at prominent locations.
- Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities.
- Women faculty members accompany girl students when they participate in outdoor activities or tours.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

DYPSOM has the system of waste collection and putting that into a vehicle that comes in our campus on daily basis. We segregate the waste as solid waste and liquid waste.

Liquid Waste Management

Institute has a liquid waste management as it is having the

purifier where all drainage water accumulates and gets purified and is reused for gardening purpose.

E-waste management

E-waste management planning also is in process and DYPSON is taking certain steps to get the process through tie up with e-waste management centers in Pune. Still DYPSON takes care about disposing the e-wastes.

Waste recycling system

Water recycling system is available in DYPSON campus and this recycled water is used for gardening purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways**4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

International Yoga Day

International Yoga day is celebrated on 21 June every year. The purpose of the International Day of Yoga is to increase public awareness of the various advantages of yoga practice. Balance is the key component of yoga, not simply balance within the body or between the mind and body, but also equilibrium in one's interaction with the outside world.

Interaction with international expert

Prof. Mahesh Gupta from University of Louisville, Kentucky, USA interacted with the students and guided them.

Guru Purnima Celebration

Guru Purnima is dedicated to all academic and spiritual gurus or teachers. Guru Purnima marks the relationship between students and teachers. In today's time, it has been said that teachers play the most important role in the lives of students.

Independence Day

Independence Day is celebrated on 15 August every year to mark the freedom of India from British rule and to remember the sacrifices

of the freedom fighters during the freedom struggle.

Ganesh Visarjan Procession

Ganesh visarjan procession is carried out in the campus.

Dussehra Celebrations

Dussehra celebrations are carried out at the institute.

Diwali

Diwali celebration is carried out by giving sweets to all the teaching, non-teaching and BVG staff at the institute.

Mahatma Phule Punyatithi

In the remembrance of Mahatam Jyotiba Phule this day recognizes his contribution towards education to the girls and downtrodden members of the society and many other aspects of eradication of caste discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in celebrating national days and inculcating the values among the students. Also to follow the curriculum which includes the subjects like human rights, introduction to constitution, cyber security which moves a step forward to develop them as better citizens of the country. Institute has the human values and professional ethics policy

which promotes in the fair and transparent practices. Institute follows the clean and green environmental policy as responsibility towards the nation. Women safety and security is always a priority of the institute hence, institute has promoted to attend the online programs for more awareness on this during pandemic. Spirit of common brotherhood inspired students in the participative learning and it resulted into NO grievance during the year.

Human Rights Syllabus:

http://www.unipune.ac.in/university_files/HRE-Syllabus-new.pdf

Code of Ethics

<https://dypsom.com/human-values-professional-ethics-and-code-of-conduct/>

Republic Day

Republic Day is celebrated every year on 26 January to mark the enactment of the Indian Constitution. The day also marks the power of Indian citizens to choose their government democratically. The students are made aware of their duties, responsibilities and rights as citizens.

Dr. Babasaheb Ambedkar Jayanti

Ambedkar Jayanti is celebrated every year on April 14 to pay tribute to Dr Ambedkar's contribution to the Indian society and to remember his teachings and ideals. On this day the students are enlightened about the constitution and are encouraged to get knowledge about it.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dypsom.com/wp-content/uploads/2023/09/7.1.9-Sensitization-of-Students.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website B. Any 3 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Yoga Day

International Yoga day is celebrated on 21 June every year. The purpose of the International Day of Yoga is to increase public awareness of the various advantages of yoga practice. Balance is the key component of yoga, not simply balance within the body or between the mind and body, but also equilibrium in one's interaction with the outside world.

Guru Purnima Celebration

Guru Purnima is dedicated to all academic and spiritual gurus or teachers. Guru Purnima marks the relationship between students and teachers. In today's time, it has been said that teachers play the most important role in the lives of students.

National Librarian Day

National Librarian's Day is observed on 12th August every year to commemorate the Birth Anniversary of Padmashri Dr. S. R. Ranganathan, who is also known as the 'Father of Library Science'

in India.

Independence Day

Independence Day is celebrated on 15 August every year to mark the freedom of India from British rule and to remember the sacrifices of the freedom fighters during the freedom struggle.

Ganesh Visarjan Procession

Ganesh visarjan procession is carried out in the campus.

Dussehra Celebrations

Dussehra celebrations is carried out at the institute

Diwali

Diwali celebration is carried out by giving sweets to all the teaching, non-teaching and BVG staff

Mahatma Phule Punyatithi

In the remembrance of Mahatam Jyotiba Phule this day recognizes his contribution towards education to the girls and downtrodden members of the society and many other aspects of eradication of caste discrimination.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I

A) Title of the practice: Memorandum of Understanding (MOU) with industries

1. Objectives of the Practice

- i) To provide students with valuable industry exposure.
- ii) To enhance the quality of teaching and learning by linking the teachings with industry experiences.
- iii) To improve the employability of students.
- iv) To improve the accessibility of industry for the students.

BEST PRACTICE-II

A) Title of the practice: Student Induction Programme - Shubharambh

1. Objectives of the Practice

- 1. To help students to understand the MBA Course and expectations from corporate
- 2. To help new students adjust and feel comfortable in the new environment
- 3. To inculcate in them the ethos and culture of the institution
- 4. To help them build bonds with other students and faculty members
- 5. To help students understand professional ethics and professional development

File Description	Documents
Best practices in the Institutional website	https://dypsom.com/wp-content/uploads/2023/09/Best-Practices-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of the practice: Founder's Day Celebration

Objectives of the Practice

1. Appreciation of staff- Best Teacher
2. Appreciation of staff- Best Non- Teaching staff
3. Social work

Details of the Practice

1. The best teacher is identified by collecting the details of publications done during the year, the subject results for the subjects taught for the particular year by the faculty.
2. The best non-teaching staff is identified and is awarded.
3. The staff from the institute visits oldage homes, donates food, blankets and other necessities to the housekeeping staff at the institute as well as at the oldage home.
4. <https://dypsom.com/wp-content/uploads/2023/09/7.3.1-Institutional-Distinctiveness.pdf>

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for MBA is developed keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations, in view of the dynamism in the industry practices, evolution in technology and the evolving expectations of key stakeholders viz. students, the industry and faculty members at large. It also has relevance due to changed technological, social, cultural and economic environment of the nation with the help of adopting the following purposes:

- a) New Skills & Competencies desired due to dynamic business environment
- b) Concerns expressed by the Industry
- c) Application Orientation
- d) Changing mindset of the Learner
- e) Entrepreneurial aspirations and preparedness for the same

Curriculum of the Institute is run through structured planning and implementation. It is implemented as:

1. Subject preference is taken from faculty members.
2. Subjects are allotted to the faculties as per area of specialization, past experience with that subject.
3. Preparation of course plan is done in a structured, predesigned format.
4. Course plan is approved by HoD and Director.
5. Teaching plan must include collaborative learning, group learning and use of e- resources, Group activities, work books, open book tests etc.

6. During the pandemic the teaching was conducted online through MS Teams.

6. Syllabus and Course Plan is followed according to the instructions prescribed by Savitribai Phule Pune University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Offline Teaching Process was adopted for the evaluation purpose time to time assignments submissions and class tests were conducted through offline platforms. The students presented on subject topics as a part of continuous evaluation process. The internal Examination was conducted using Offline Mode (Written Examination). Concurrent evaluation begins at the beginning of the term and finishes at the end of the term. According to the academic calendar, students are only given information about the components for each topic at the beginning of the term, including the grades, submission deadlines, and precise dates for tests or presentations. The continuous internal evaluation process strictly complies with university guidelines, and performance and participation of each student are required in accordance with the institute norms. Students receive feedback on their performance in each component at every stage during the assessment process for improvement. At the end of the term, a summative evaluation is completed for all components.

Academic Calendar

In Academic Calendar the continuous evaluation process is mentioned. The subject wise teachers have conducted as per their time schedules. University Examination and Co-Curricular activities such as guest lectures, corporate executive series are mentioned in the academic calendar. Feedback on the teaching and learning process is provided via continual

assessment. The Institute should continuously evaluate the learners as part of concurrent evaluation to guarantee that student learning occurs in a graded manner. Individual faculty members are free to choose the assessment methods they want to use for the concurrent evaluation components

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the stakeholders of the institute including the authorities are expected to follow the professional ethics, gender, human values, Environment and Sustainability. The code of ethics means should do and should not do wherever it is required with honesty, integrity. It is the duty of every individual to obey the code arises.

An institution of Higher Professional Education plays a key role as excellence in academics, ethical curricula and community engagement which ensures the strong nation building. The main aim for professional course enables the stakeholders to be conscious of human values and professional ethics. Institutions must create an ethical culture, follow the quality practices and to respect at all levels of gender people involved with the Institution to safeguard the dignity and integrity of education. Human Values and Professional Ethics are to be followed by the stakeholders of the Dr D Y Patil School of Management, Pune.

The Purpose of code of conduct and code of ethics is to provide a clear framework within which Students, Teachers, Administrative Staff, Alumni and Parents at the Dr D Y Patil School of Management are expected to conduct themselves. The guidelines are standards to be followed by the stakeholders and subject to amendment from time to time.

Values are to be learned through practices to create a foundation for good culture. It is required to bear in mind that teacher, students and administrative staff in institutions from their conduct and behavior.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

146

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dypsom.com/feedback-2022-2023/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dypsom.com/wp-content/uploads/2023/09/Students.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

340

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

196

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the academic readiness of the students and creates tailored programs for both slow and advanced

learners.

The institute supports providing all students with a high-quality education. Since students come from a variety of educational backgrounds and geographic locations, the institute is interested in observing the diversity of its student body.

Identification of advanced and slow learners is a continuous process, as students while taking admission can be assessed by their graduation marks, computer literacy, English speaking level. During the semesters student can be assessed through mentors, in-class discussions, assessments. And at the end of semester from University Exam Result students can be identified as slow and advanced learner.

After identifying slow learners, classroom instruction is modified to better meet their needs. Remedial and additional lectures are given, class tests are given, classes for English communication are held, slow and repetitive teaching is carried out, and students are invited to participate in seminars, conferences, and workshops as needed. There are scheduled guest lectures.

After identifying fast learners, different case studies are given, guidance related to competitive examination and Ph.D., students are motivated for writing research papers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
340	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

DYPSOM has adopted all three learning methods as Experimental learning, Participative learning and problem solving techniques for enhancing learning experiences. All these process based on the classroom teaching, google form (Especially for feedback from the students).

Experimental learning consists of SIP, Dissertation, Industrial visits. These are the practices for the development of the student experimental learning.

Students participation is there in the classroom in the form of role plays, debates, group discussions, presentations.

Under the participative learning group discussions, presentations of the declared topics and extempore, conferences (State level, National and International level) workshops etc. are the most successful practices adopted by the institute as various curriculum.

For the improvement of the experimental learning of the students by problem solving methods as various case studies in different topics of different functional management activities and with the help of project works and various decision making games.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All of the institute's teachers use ICT-enabled tools in some capacity, diverse ICT tools are used to create information, communicate information, circulate, store, and manage information for diverse purposes.

Teachers use desktop computers or personal laptop computers. We have the well-equipped e-class room, the institute is well equipped with the computer labs.

Our institute has Wi-Fi access. We have LCD projector-equipped

in all the classrooms.

WhatsApp is also used for information transmission. We have official WhatsApp groups for students.

Teachers have used e-Notes, pdfs, ppts, TED talks, E-Journal, E-books, E-Newspapers, Shodhganga, E-Investopedia, You tube, E-Newspapers etc. for the online teaching and to solve student difficulties.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

121

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our Institute the mechanism of internal assessment is transparent and robust in terms of frequency and mode. As per the guidelines of SPPU Concurrent Internal Evaluation(CIE) is there. And accordingly all the faculty members follow it, carry out the evaluation process.

Generally we have following parameters for CIE

Written Home Assignment/Class assignment/ Open book test

Term end examination

Any other Concurrent Evaluation as per the respective course faculty or can be considered in/as overall performance of student.

Presentations/GD/Case study/MCQ/Role play/lecture activities etc. are also the part of CIE.

For SIP, Dissertation Viva is taken by the faculty members.

Transparency in Internal Assessment : The Internal assessment system followed by the Institute is transparent.

In the academic calendar the tentative schedule of internal evaluation is there. The internal assessment system is explained to the student time to time, by the CEO, HOD, faculties time to time. The notices are displayed and communicated to students. The internal marks are displayed on the notice board.

Students are allowed to meet the respective subjects faculties for discussion and clarification of the queries related to their internal evaluation.

The internal assessment system of the institute is robust.

The CEO-College Examination Officer looks after about conducting internal and external (SPPU) exams. The Rules and regulations are followed strictly as given by the SPPU. The decorum is maintained.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to deal with internal and external examination related grievances is transparent, time bound and efficient also at our Institute.

As per SPPU guidelines our Institute has also appointed the College Examination Officer (CEO) who looks after the examination part. Every year examination committee is formed by the CEO.

For internal examination related grievance generally the following things are followed

After having any query or grievance to the student about the internal examinations, student contacts directly the concern course faculty to discuss and get clarified his/her query/grievance.

Doing so student grievance is solved if it is not solved there, the student, respective course faculty, CEO, HOD discuss on the grievance and solve it immediately.

Now for the concerned year, half session cause of Covid-19 Pandemic situation exams were online, so students faced many difficulties, those were solved on telephonically or through WhatsApp, or by communicating to SPPU Exam portal help line numbers, also students were given the online grievance registering facility through their exam login.

The facility of re-exam was also given to the students by sppu in case they missed online exam for valid reason.

As the almost all queries or grievances were solved at the run time in a efficient ways.

So the internal examination related grievances is transparent, time bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DYPSOM has defined the Programme Outcomes (Pos) for the institute and the Course Outcomes (Cos) for all the courses. Programme Outcomes are a set of narrow statements that describes what students (learners) of the programme are expected to know and be able to perform or attain by the time of graduation. Course Outcome is a set of specific statements that describes the complex performances a student should be capable of as a result of learning experiences within a course.

POs, Cos are uploaded on the institution website and stated in course file for teachers to understand.

Students were communicated about the Cos in the class lectures.

The POs and Cos are also there in SPPU syllabus and the pdf of same is there on SPPU website also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dypsom.com/wp-content/themes/dypsomcustom/pdf/MBA-Program-Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution adopts an appropriate mechanism to evaluate the attainment of POs, Cos.

The POS, Cos are also displayed on the SPPU website.

The attainment of Course Outcomes(Cos) is measured using both direct and indirect methods. The evaluated Cos attainment, in turn helps to arrive at the attainment of Pos.

The Direct methods can include Concurrent Internal Evaluation and mostly the Result analysis.

The scores of the students in the result analysis are observed. The result analysis is done to check the effective ness of teaching methods as well as the level of knowledge obtained by students. High score signify a higher level of attainment of course outcomes.

In the indirect methods Placements, Mentoring, student Participation and performance in various events comes. In the institution various activities are organized, they include curricular, co-curricular, extra-curricular, extension activities. Activities are planned to aim towards the attainment of Pos Cos. So the student’s participation and performance shows the level of attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dypsom.com/wp-content/uploads/2023/09/Students.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution is always concern about faculty & student's growth & development. Institute takes various initiatives for creation & transfer of knowledge not only for students but for faculty members also.

Institute conducts workshops in collaboration with industry & experts. It provides opportunity to our faculty, staff and student to enhance their knowledge looking at the present scenario. Various industry experts share their knowledge with our students & provide insightful information.

Summer Internship Program is part of their curriculum in which they do internship in the industry and get experience about industry's work culture, current trends, latest knowledge

applications in their field. The college organizes seminar & conferences at international, national and state level to train the students in conducting scientific research. Our students have project work according to the curriculum which helps them to get basic applied knowledge. Institute provides e-resources through e-library & Internet connected computers. Courses like - EDP, General Knowledge and aptitude tests are conducted occasionally.

Institute organizes online 'Faculty Development Program' for faculty members & webinar on IPR for faculty & students in which eminent personalities share their knowledge & encourage the students for technical & professional skill development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14	
File Description	Documents
URL to the research page on HEI website	https://dypsom.com/ph-d-research-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
12	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
1	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

DYPSOM organizes many communities, public and social issues related programs from time to time and many of these are organized on Chairman's birthday, Founder's Day i.e. on 22nd December every year like Blood Donation camp, Tree plantations programs, Charity and donation programs, visits to orphanage and labor camps and old age homes, Gender equality bike rallies for creating awareness among the students and general public.

Institute also organizes different types of programs throughout the year for holistic development of students like cleaning activities, awareness programs to understand the society issues and communal problems which give them insight about the surrounding challenges and knowledge of many other activities contributing to their learning and good citizenship. It in turn involves giving, learning, social planning, health support and other projects for overall welfare and these activities also boosts up their morale and brilliance via interactive and informative sessions. Students and faculties both participate in various events with profound energy and enthusiasm.

During period of 2022-2023, institute was operating completely offline. Academic year started from the offline Pune University Examination and all the activities were encouraged to conduct physically so that students should understand the physical importance of education.

During Academic Year 2022-23

- Faculties and students were motivated for checkups and vaccinations Third booster dose

-On later stage faculty members were motivated to participate on blood donation program

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

55

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

147

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Provision of adequate infrastructural facilities for teaching and learning has always been a priority area for the Institute. The institute abides by the norms provided by AICTE and Savitribai Phule Pune University (SPPU) to provide and enhance the infrastructure required to facilitate effective teaching and learning. The Institute has a total land area of 10888.88 of land which is constructed with robust structures for various academic purposes.

The institute has planned and constructed the infrastructure which facilitates the curricular and co-curricular activities. All the departments are fully equipped with the necessary infrastructure to meet the ever increasing requirements which adequate class rooms, seminar halls, tutorial rooms, laboratories, and sufficient space for hosting all academic activities as shown below.

The Institute has 4 classrooms, Tutorial Room, Seminar Hall.

Class rooms: Each classroom is of adequate size and has enough lighting, air ventilation and good ambience. The institution has sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. Class rooms are equipped with overhead LCD projectors to facilitate the teachers to adopt varied teaching methods. 1 classroom is also equipped with Smart boards for interactive learning experience.

Computer Laboratories: Our institution has 4 well equipped laboratories. The institute has Laboratories with state of the art equipments and machinery for the students to carry out Practical courses, projects and research works. All laboratories are operational, and well maintained not only for carrying out curriculum oriented lab practical's but also to carry out research activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. Dr D Y Patil School of Management has large playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball, Badminton. Another field provides Lawn Tennis courts. Indoor and outdoor badminton courts and gymnasium are available. All faculties have well-equipped Auditorium for organizing annual functions and cultural events. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess, gymnasium and cultural activities also exist in the Girls and Boys Hostels. Intra-faculty games and sports competitions are organized regularly every year for students. Dr D Y Patil School of Management has excelled at these events by winning prizes and awards in individual and group events. Students present cultural programme on the Cultural Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7899045

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using KOHA Library Management System (LMS)

Koha is the world's best library automation software, used by over 3,000 academic, public, and special libraries around the world. In India, libraries of esteemed institutions such as British Council Libraries, IIM Ahmadabad, and Mysore University are implementing this software.

Koha encapsulates all modules required for a comprehensive library software.

Dr. D Y Patil School of Management Library Used the KOHA Library Software. The link is given below.

<http://10.5.5.149:8080/cgi-bin/koha/mainpage.pl>

Koha has all the modules you would expect in a fully-functional library software - acquisition, serials, members, circulation, cataloging, reports, and tools. Koha is Standards compliant - MARC 21 (or UNIMARC) for cataloging, Z39.5 for copy cataloging, UTF-8 for non-English catalog data, and SIP2 for RFID integration.

Barcode facility is very useful to save the time for Issue and return the documents of the stakeholders.

KOHA has the Mobile App Facility, Library Stakeholders access the Library catalogue from anywhere, anytime.

All Library Functions and Day to Day Activities going smoothly through this Library Management Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

446157

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer lab is well-equipped with branded PC's adequately supported by 500 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries.

The institute has total 261 computers with a configuration of HP PRO; MODEL NO 2330;CORE I3 INTEL CORE I3-3110 PROCESSOR, 2GB DDR3 RAM, 500GB SATA HDD/No.odd/Free DOS,3-3-3, HP 18.5" TFT; HPV1911 MONITOR; HP KB-0316 KEYBOARD and MOUSE are available.

LAN facility: 3-Layer Switching (Core, Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network (1.75Km Ring). This core switching is further extended to Distributed

Switching for departments. Where 100/1000 Mbps (Gigabit Switches) are installed. As per the requirements of access point 10/100 (Megabits) or 100/1000 (Gigabit Switches) are used.

Wi-Fi facility: IT department extend the complete support to the students. It is made available by setting and installing the Wi-Fi zones at various locations such as Reading halls, Hostels, Department corridors classroom, Seminar Hall. Staff and Students can access this facility on their Laptops by registering themselves. The institute is planning to extend this further to create and establish a Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

261

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3157046

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

UTILIZATION OF SUPPORT FACILITIES**PROCEDURES AND POLICIES**

Infrastructure facilities: Infrastructural facilities are maintained centrally by central construction department which has a team of civil engineers, supervisors, plumber, electrician, gardener and carpenter.

OPTIMUM UTILIZATION OF INFRASTRUCTURAL FACILITIES

Optimum utilization of class rooms, computer labs and seminar hall are ensured by allocating time table for each department before commencement of semester. Entry is to be made in register for utilizing resources to conduct extra lectures and practical on holidays.

COMPUTERS, IT EQUIPMENT AND SOFTWARE

Repairing and maintenance of computers, IT equipment and software are conducted before commencement of semester examination by lab assistants.

HEALTH AND HYGIENE:

Housekeeping staff is appointed to maintain cleanliness and

hygiene conditions including of class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, wash rooms and parking spaces. Water tank cleaning services are hired by the institute. First aid kit is available in office of the institute.

LIBRARY:

Institute ensures effective utilization and maintenance through institute level library committee. It keeps track on new books requirement, renewal and subscription of journals and books circulations. Annually book binding of old through agency centrally finalized by the trust. IT facilities of library are maintained by lab assistants.

ANNUAL MAINTENANCE CONTRACTS:

Repairing and maintenance of following facilities are ensured through annual maintenance contracts with respective suppliers.

- Air Conditioner
- UPS and Batteries
- Drinking water cooler
- R. O. Purification Plant.

Link: <https://dypsom.com/utilization-of-support-facilities/>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

197

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dypsom.com/news-and-events/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

60

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We, Dr D Y Patil School Of Management takes care of the students' development mentally, academically and also on the creativity aspects. We ensure that the two year the students have spent in the institute are worthwhile. Therefore along with the academic development parts we design the curriculum where they get to explore and enhance their creative and interactive aspects also. To fulfil this objective we organize various activities and events round the whole year like induction/orientation program, guest lectures, cultural programs, industrial visits etc.

Starting college can cause much anxiety in the heart of a new college student because of all the unknowns-"What should my specialization be? Will I make any friends? How will I find all of my lectures? Whom do I ask if I have a question?" New student orientation programs are designed to guide students in answering all of these questions. Prior to the beginning of classes, students are given an overview of the complete realm of institute and course life, from academics to social

activities, through a period of days referred to as orientation. However, regardless of the nature of the program, three objectives should be present in all orientation programs: 1) introducing students to college life; 2) acclimating students to their new surroundings; and 3) providing an opportunity for the institute to meet the newest members of the community. It is the duty of the coordinator of orientation to design a program that will bring these three goals together.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dr D Y Patil School of Management Alumni Association maintains a lifelong connection between the Alumni and the Institute. The Alumni are important stakeholders and valuable assets of the institute. The Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through annual alumni meet.

The main motto behind the Alumni Association is to promote strong bond between alumni, students and the Institute and all the other stakeholders of our institute by creating a network which will in turn enable Alumni to remain engaged with their alma mater. An Alumni Association stands for its core values of excellence, lifelong relationships, lifelong learning, inclusiveness and diversity, global citizenship, advocacy of the institute at a local and global platform.

Objectives of Dr D Y Patil School of Management Alumni Association

- To establish a mutually beneficial relationship and strong bonding between DYPSON and its alumni through Alumni Meet.
- To help Alumni Connect with the Institute and the students through various seminars, conferences and social activities and other academic programs.
- To involve Alumni in the process of recruiting; mentoring, modelling, and guest teaching; career planning of students.
- To improve the quality of teaching and learning at DYPSON by continuously staying touch with practical world through Alumni.
- To help the students of DYPSON to get face-to-face access to the leading practitioners and thinkers from Industrial background through structured learning with valuable professional networking.

File Description	Documents
Paste link for additional information	https://dypsom.com/downloads/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission

A pioneer in the field of education with rich experience of over two decades, the group has evolved a pattern of education that is in-tune with the changing needs of today's business environment and globalisation. Our reputation for uncompromising standards with access to an abundant pool of skill, knowledge and resources makes us an ideal choice for students embarking on a career in creating powerful identities of their own.

Vision

By delivering broad, deep and integrated capabilities in a timely, efficient and creative manner, the group will continue to create exceptional value for its customers and employees. The group sees quality of infrastructure, academic delivery and the talent & motivation of its manpower as a strategic roadmap to success.

Governance

Governance of the DYPSON is generally monitored by director of the institute and followed the organogram. The various compliances such as AICTE, NAAC, SPPU, DTE, Shikshan Shulk Samiti etc. are completed under his guidance. For completing such tasks various committees are formed in the institute and the work is governed in tune with vision and mission of the institute.

1. Local Governing Body,
2. Local Management Committee,
3. Internal Quality Assurance Cell,
4. Academic Monitoring Committee,
5. Internal Complaint Committee,
6. Grievance Redressal Cell,
7. International, National and State Level Conference Committees
8. Cultural and Sports Committee
9. Industry-Institute Committee (Training and Placement Cell)
10. Research Committee
11. Alumni Committee

12. Anti-Ragging Committee
13. Library Committee
14. SC/ST Committee
15. Entrepreneurship Development Cell
16. Institution's Innovation Cell.

Following is the link for committee details.

<https://dypsom.com/governance/>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the decentralized administration and participative management to a considerable extent. Regular meetings are conducted with the teaching and non-teaching staff by director. The suggestions and opinions of the staff members are considered for further plan of action. HOD is delegated with the academic and administrative work. The departmental meetings are conducted by the HOD with the teaching staff focusing on improving the academics, co-curricular and extra-curricular activities. Various works are imparted to the faculty such as preparation of timetable, academic calendar, teaching plan, course plan, course material, work diary which is reviewed by the HOD and director at the end of the month. In addition to the academic responsibility shouldered full time teaching staff also takes up administrative work and are on the functional committees that cover all aspects of the governance of the institute. Thus, role of faculty plays a vital role in institutional achievements.

As stated earlier, through participative management, the faculties are involved in various decision-making bodies of the institute, such as,

1. Local Governing Body,
2. Local Management Committee,

3. Internal Quality Assurance Cell,
4. Academic Monitoring Committee,
5. Internal Complaint Committee,
6. Grievance Redressal Cell,
7. International, National and State Level Conference Committees
8. Cultural and Sports Committee
9. Industry-Institute Committee (Training and Placement Cell)
10. Research Committee
11. Alumni Committee
12. Anti-Ragging Committee
13. Library Committee

Apart from this open discussion meetings are held in the institute for arrangement of various events. All these committees do meetings and the major decisions taken are to remove delays and ensure total transparency

File Description	Documents
Paste link for additional information	Web portal Link https://dypsom.com/governance/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A. Examination and Evaluation

As per directives provided by the SPPU, the institute has constituted EXAMINATION COMMITTEE to look after all aspects of university and institute level examinations. The committee works as per the schedules prepared considering academic calendar. Appropriate examination and keen evaluation system is adopted. We conduct theory and online examinations as per SPPU guidelines. Internal evaluation is done according to parameters given in the MBA syllabus of SPPU.

1. Open Book Test
2. Home Assignments
3. Internal Examination
4. In-depth Viva Voce
5. Case study

- 6. Presentations/Extempore/Group Discussions
- 7. Overall Performance Evaluation

Suggestions for improvement are provided to Students after viva-voce.

B. Teaching and Learning

Teaching and learning activity in academics is having higher significance. Hence various strategies are adopted time to time for overall development of the students in line with the industry / corporate requirement. Following strategies are adopted by DYPSON for quality improvement.

- 1. Financial Support for Paper Presentations, Attending Conferences, Seminars, FDPs etc. for students and faculty members
- 2. Arranging Industrial Visits
- 3. Regular Guest Lectures from Corporates and Academicians
- 4. Research and Development aid to faculty members
- 5. Organizing State, National and International Conferences to promote the research culture among the students and faculty members
- 6. Feedback mechanism for stakeholders is designed and implemented for quality improvement

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP

The institutional management is designed in such a way that transparency could be monitored to get the optimum results out of it. The administrative setup (Organogram) clearly shows the hierarchy which demarks the duties, responsibilities, accountability and authorities at every step. An effective

organizational structure of the institute helps in improving in all aspects.

Administrative Setup / Organogram of DYPSON

Link of the organogram

<https://dypsom.com/mba-admissions/>

The institutional management basically divided in two parts i.e. Administration Department and Academic Department. The effective administration system focuses more on the students as stakeholder will get the maximum support.

Key Functions

POSITION / BODY

FUNCTIONS

GOVERNING BODY

- Academic Review and other related activities
- Discuss and pass annual budget
- Monitoring feedback
- Co-curricular and extra-curricular activities and events organization
- Affiliations and approvals
- Appointments and review

DIRECTOR

- Academic agenda
- Academic meetings
- Providing Leadership, Guidance and help for implementing all academic activities
- Conduct and monitoring of Examinations
- Initiating development activities and reporting to

governing body

- Budgets for programs, activities
- Annual Report and other related reports
- Review and monitoring the academic and admin work
- Organizing International Conferences

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://dypsom.com/wp-content/uploads/2022/05/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff
Dr D Y Patil School of Management provides various welfare facilities to the teaching and non-teaching staff as well as students as welfare measure.
A) TEACHING STAFF

1. Employees Provident Fund as per PF rules
2. Gratuity is applicable to every staff after five years of permanent service.
3. Intercampus facility of admission in international school.
4. Concession in tuition fees for wards of teaching staff.
5. Leave facility to teaching staff as Study leave, maternity and paternity leave, sabbatical leave.
6. Residential staff quarters for teaching staff in the campus.
7. Free dental and health checkup facility in the campus.
8. Health and fitness center facility at campus and Medical Insurance
9. Financial support for publication of research paper, FDP, Conferences, Seminars.

B) NON-TEACHING STAFF

1. Employees Provident Fund as per PF rules.
2. Gratuity is applicable to every staff after five years of permanent service.
3. Intercampus facility of admission in international school.
4. Concession in tuition fees for wards of non-teaching staff.
5. Leave facility to teaching staff as Study leave, maternity and paternity leave, sabbatical leave.
6. Residential staff quarters for non-teaching staff in the campus.
7. Free dental and health checkup facility in the campus.
8. Health and fitness center facility in the campus.
9. Financial support for training programme for non-teaching staff.

C) STUDENTS**1. Medical Insurance****2. Health and Fitness Centre****3. Free Dental and Medical Checkup facility**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Dr D Y Patil School of Management contains of three parts.

I. The first part is filled by the faculty.

II. The second part is filled by the Head of the department.

III. The third part is filled by the Head of the Institute.

The institute has designed self-appraisal form similar to API (Academic Performance Index of UGC/AICTE) for the teaching faculty members.

This form consists of following parameters:

1. Teaching-learning process evaluation FDP/SDP/Industrial training etc. attended for self-development Seminars/Conferences/workshops/courses conducted as coordinator Consultancy work/externally funded research projects Contribution towards extra-curricular and co-curricular activities Specific duties / tasks assigned by HoD, Execution of exam duties assigned by the university.
2. Contribution for the benefits of students and institute Community service and extension activities.
3. Research contribution in terms of projects, publications and guidance to students Awards/rewards obtained by the faculty and staff Patents obtained Results of subjects taught Books Published.
4. Weakness in Teaching through student's feedback.

All the parameters discussed above are reviewed, and specific suggestions are communicated to Individuals. Based on the reviews, decisions regarding continuation of the services, regular increments and promotions are taken and communicated accordingly.

On satisfactory performance, all employees are granted promotions and financial upgradation. The staff evaluation report and the performance appraisal system has significantly helped in the evaluation of the performance of teaching and non-teaching staff, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit:

Internal Financial Audit is performed as per requirements and suggestions from management. All vouchers are audited by an internal financial committee randomly. For the internal audit purpose, the access of tally software is provided to internal auditor / chief accountant. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the director. The internal audit report is submitted to the management.

External Financial Audit:

External Financial Audit is performed by certified Chartered Accountant appointed by the management on regular basis.

The Accounts Department looks after the internal and external financial audits and all necessary accounting information is presented to the appointed certified Chartered Accountant.

The regular instructions and suggestions given by internal and external auditor are followed for further improvements.

If any queries observed during the process of external audit were attended immediately along with the supporting documents within the prescribed time limits.

Proper documentation and files are maintained as per requirements of the auditors.

The last external audit was done for Financial Year 2022-23 by

Chartered Accountant. No objections were raised during the audit by the auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DYPSOM maintains and follows a well-planned process for the mobilization of funds and resources. The process involves the Accounts Department and the different committees of the institute. Funds are mobilized as per the policy defined by the institute.

Resource Mobilization Policy and Procedures:

- The main source of income for the institute is tuition fees. Fund usage and utilization is as per the policy designed by the institute. Fund mobilization for co-curricular and extra-curricular activities through university schemes, donations by philanthropists, scholarships and free ships from government schemes and NGOs. Apart from these, management provides the need based financial support to the institute.

- Accounts department look after the funds mobilization through various committees. Financial budgets are prepared and get approved from the authority. Purchase committee will look for purchasing activities as per standard procedure.
- Annual budgets are prepared by the accounts department and are get approved from the authority. Annual budgets include the recurring expenses such as salary, electricity, maintenance, stationery etc.
- Financial transactions are analyzed and verified for the following

1. Development Activities
2. Training and Placement
3. Library Books, Journals, Databases
4. Equipment and consumables
5. Furniture & Fixture
6. Others.....

- Accounts department and purchase department monitor whether expenses are exceeding the budget provisions.
- All required bills, vouchers and data is maintained for accounting and verification purpose.
- Statutory financial audit and internal audit taking place time to time from the chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

After establishment of IQAC, institution has always given priority for the quality education through organizing quality programs, workshops, seminars, industry visits, career counselling, training and development, skill development, inclusion of social awareness and many more.

IQAC prepares and submits Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC and also aware teaching and non-teaching staff on benefits and need of

accreditation by various external bodies.

IQAC encourages various committees to improve the performance to inculcate quality culture through out the institute. IQAC more focuses on the learner centric environment by adopting the required knowledge and technology for teaching and learning process. IQAC maintains institutional database and also analyzes it for further improvements. IQAC periodically conducts academic and administrative reviews for taking follow up of the procedures. Extension activities are also monitored by the IQAC to enhance the relationship of institution and the society.

Following are some strategies and processes are institutionalized significantly by the IQAC.

1. Use of ICT in teaching learning process

DYPSOM has focused on proper delivery of curriculum. PPTs and study materials are shared online to the students. IQAC has encouraged to the faculty members for timely completion of syllabus.

2. Research Contribution by Faculty Members

Institution has focused the participation of faculty members in research. Research paper publication number is significantly increased. Patent published and filed by the faculty members. Faculty members are motivated to publish more research papers in reputed UGC/ WoS/ Scopus journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Since the establishment of IQAC, institute has always focused on quality education. Initiated quality culture amongst the stakeholders of the institute to improve the education standards. IQAC has implemented the quality assurance

strategies to get the outcomes as expected by all the stakeholders.

Structure for review of teaching learning process

Director, HOD, student representatives forms the structure to review teaching and learning process. Director conducts meetings to review of the working process of the institute. HOD conduct monthly meetings in order to review the progress and performance of the Department. Minor issues are discussed and solved at department level, whereas major points are discussed and necessary changes are suggested at Director Level. Also Director takes the feedback from students in presence of HOD about the teaching learning process and suggestions are given to the concerned faculty members. Students are also free to approach the Director of the Institute for feedback and suggestions. Academic review is conducted in each semester also provides the necessary information for taking corrective actions for the improvement in teaching learning process.

Methodology

The review of teaching learning is done in the following manner:

- Preparation of academic calendar at beginning of every semester.
- Determination of subject choices as per students preferences.s
- Time table preparation of classroom, & extracurricular activity.
- Teaching plan preparation by faculties based on academic calendar and personal time table at the beginning of semester.
- Innovative, digital teaching-learning and working environment in the institute.
-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DYPSOM has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrollment of the employees as per requirement.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to DYPSOM. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities.

1. Safety and Security

- Security checkpoints are provided at all campus entries and exits as well as within campus.
- Strict implementation of Anti-Ragging measures and keeping the campus ragging free.
- Awareness campaigns on women safety and gender sensitivity through Women’s Day and other programmes.
- Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students within campus.
- The campus is under surveillance with CCTV cameras installed at prominent locations.
- Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities.
- Women faculty members accompany girl students when they participate in outdoor activities or tours.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid Waste Management

DYPSOM has the system of waste collection and putting that into a vehicle that comes in our campus on daily basis. We segregate the waste as solid waste and liquid waste.

Liquid Waste Management

Institute has a liquid waste management as it is having the purifier where all drainage water accumulates and gets purified and is reused for gardening purpose.

E-waste management

E-waste management planning also is in process and DYPSOM is taking certain steps to get the process through tie up with e-waste management centers in Pune. Still DYPSOM takes care about disposing the e-wastes.

Waste recycling system

Water recycling system is available in DYPSOM campus and this recycled water is used for gardening purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

International Yoga Day

International Yoga day is celebrated on 21 June every year. The purpose of the International Day of Yoga is to increase public awareness of the various advantages of yoga practice. Balance is the key component of yoga, not simply balance within the body or between the mind and body, but also equilibrium in one's interaction with the outside world.

Interaction with international expert

Prof. Mahesh Gupta from University of Louisville, Kentucky, USA interacted with the students and guided them.

Guru Purnima Celebration

Guru Purnima is dedicated to all academic and spiritual gurus or teachers. Guru Purnima marks the relationship between students and teachers. In today's time, it has been said that teachers play the most important role in the lives of students.

Independence Day

Independence Day is celebrated on 15 August every year to mark the freedom of India from British rule and to remember the sacrifices of the freedom fighters during the freedom struggle.

Ganesh Visarjan Procession

Ganesh visarjan procession is carried out in the campus.

Dussehra Celebrations

Dussehra celebrations are carried out at the institute.

Diwali

Diwali celebration is carried out by giving sweets to all the teaching, non-teaching and BVG staff at the institute.

Mahatma Phule Punyatithi

In the remembrance of Mahatam Jyotiba Phule this day recognizes his contribution towards education to the girls and downtrodden members of the society and many other aspects of eradication of caste discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in celebrating national days and inculcating the values among the students. Also to follow the curriculum which includes the subjects like human rights, introduction to constitution, cyber security which moves a step forward to develop them as better citizens of the country. Institute has the human values and professional ethics policy which promotes in the fair and transparent practices. Institute follows the clean and green environmental policy as responsibility towards the nation. Women safety and security is always a priority of the institute hence, institute has promoted to attend the online programs for more awareness on this during pandemic. Spirit of common brotherhood inspired students in the participative learning and it resulted into NO grievance during the year.

Human Rights Syllabus:

http://www.unipune.ac.in/university_files/HRE-Syllabus-new.pdf

Code of Ethics

<https://dypsom.com/human-values-professional-ethics-and-code-of-conduct/>

Republic Day

Republic Day is celebrated every year on 26 January to mark the

enactment of the Indian Constitution. The day also marks the power of Indian citizens to choose their government democratically. The students are made aware of their duties, responsibilities and rights as citizens.

Dr. Babasaheb Ambedkar Jayanti

Ambedkar Jayanti is celebrated every year on April 14 to pay tribute to Dr Ambedkar's contribution to the Indian society and to remember his teachings and ideals. On this day the students are enlightened about the constitution and are encouraged to get knowledge about it.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dypsom.com/wp-content/uploads/2023/09/7.1.9-Sensitization-of-Students.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Yoga Day

International Yoga day is celebrated on 21 June every year. The purpose of the International Day of Yoga is to increase public awareness of the various advantages of yoga practice. Balance is the key component of yoga, not simply balance within the body or between the mind and body, but also equilibrium in one's interaction with the outside world.

Guru Purnima Celebration

Guru Purnima is dedicated to all academic and spiritual gurus or teachers. Guru Purnima marks the relationship between students and teachers. In today's time, it has been said that teachers play the most important role in the lives of students.

National Librarian Day

National Librarian's Day is observed on 12th August every year to commemorate the Birth Anniversary of Padmashri Dr. S. R. Ranganathan, who is also known as the 'Father of Library Science' in India.

Independence Day

Independence Day is celebrated on 15 August every year to mark the freedom of India from British rule and to remember the

sacrifices of the freedom fighters during the freedom struggle.

Ganesh Visarjan Procession

Ganesh visarjan procession is carried out in the campus.

Dussehra Celebrations

Dussehra celebrations is carried out at the institute

Diwali

Diwali celebration is carried out by giving sweets to all the teaching, non-teaching and BVG staff

Mahatma Phule Punyatithi

In the remembrance of Mahatam Jyotiba Phule this day recognizes his contribution towards education to the girls and downtrodden members of the society and many other aspects of eradication of caste discrimination.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I

A) Title of the practice: Memorandum of Understanding (MOU)

with industries

1. Objectives of the Practice

- i) To provide students with valuable industry exposure.
- ii) To enhance the quality of teaching and learning by linking the teachings with industry experiences.
- iii) To improve the employability of students.
- iv) To improve the accessibility of industry for the students.

BEST PRACTICE-II

A) Title of the practice: Student Induction Programmme - Shubharambh

1. Objectives of the Practice

- 1. To help students to understand the MBA Course and expectations from corporate
- 2. To help new students adjust and feel comfortable in the new environment
- 3. To inculcate in them the ethos and culture of the institution
- 4. To help them build bonds with other students and faculty members
- 5. To help students understand professional ethics and professional development

File Description	Documents
Best practices in the Institutional website	https://dypsom.com/wp-content/uploads/2023/09/Best-Practices-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of the practice: Founder’s Day Celebration

Objectives of the Practice

1. Appreciation of staff- Best Teacher
2. Appreciation of staff- Best Non- Teaching staff
3. Social work

Details of the Practice

1. The best teacher is identified by collecting the details of publications done during the year, the subject results for the subjects taught for the particular year by the faculty.
2. The best non-teaching staff is identified and is awarded.
3. The staff from the institute visits oldage homes, donates food, blankets and other necessities to the housekeeping staff at the institute as well as at the oldage home.
4. <https://dypsom.com/wp-content/uploads/2023/09/7.3.1-Institutional-Distinctiveness.pdf>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

7.3.2 - Plan of action for the next academic year

Dr D Y Patil School of Management is committed to follow the quality education culture as its Mission, Vision inspires to all its stakeholders. For the next year the institute is preparing for the SSR and second cycle of NAAC accreditation.

The institute also plans to continue to organise the various events throughout the year as previous years as well such as:

1. Conferences and Seminars
2. Celebration of commemorative days
3. Induction Program
4. Sports Day
5. Cultural Day
6. Freshers Event
7. Guest Lectures

8. Any other program as per the requirement of different committees.