



Dr D Y Patil Educational Enterprises Charitable Trust's

## Dr D Y PATIL SCHOOL OF MANAGEMENT

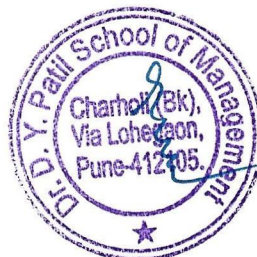
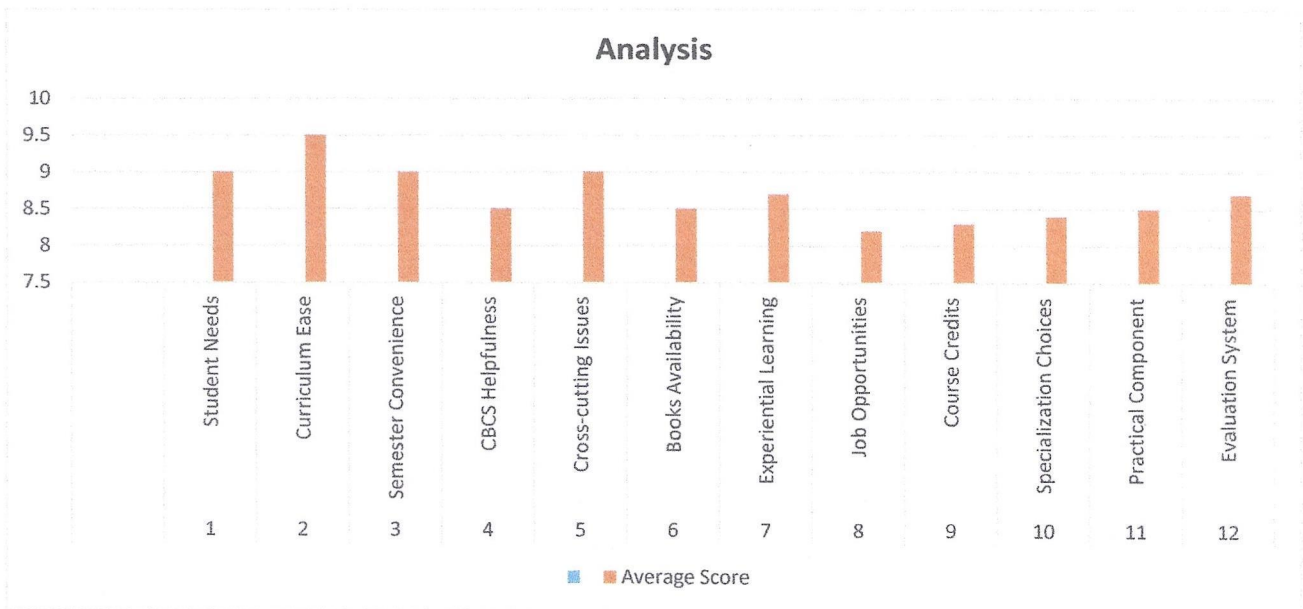
(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-48357 DTE Code: MB6189 SPPU PUN Code: IMMP015810

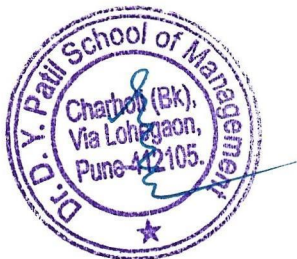
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### TEACHER FEEDBACK ANALYSIS 2019-20

Feedback for Overall Institute and Academic process		
For the Academic Year 2019-2020		
Sr No.	Particulars/Name	Average Score
1	Student Needs	9
2	Curriculum Ease	9.5
3	Semester Convenience	9
4	CBCS Helpfulness	8.5
5	Cross-cutting Issues	9
6	Books Availability	8.5
7	Experiential Learning	8.7
8	Job Opportunities	8.2
9	Course Credits	8.3
10	Specialization Choices	8.4
11	Practical Component	8.5
12	Evaluation System	8.7
	<b>Overall Average</b>	<b>8.7</b>



- **Student Needs (9/10):**
  - Interpretation: Students generally find that their needs are well addressed by the educational program. This could include facilities, support services, and responsiveness to student concerns.
- **Curriculum Ease (9.5/10):**
  - Interpretation: The curriculum is perceived as very manageable or easy to follow by students. This suggests that the structure and organization of the courses are effective and clear.
- **Semester Convenience (9/10):**
  - Interpretation: The scheduling of semesters or terms is convenient for students, possibly indicating well-planned timelines and minimal logistical challenges.
- **CBCS Helpfulness (8.5/10):**
  - Interpretation: The Credit-Based Choice System (CBCS) is considered helpful, likely in terms of flexibility in course selection and credit accumulation.
- **Cross-cutting Issues (9/10):**
  - Interpretation: Issues that cut across different aspects of the educational experience (such as administrative processes or interdisciplinary concerns) are handled well and resolved effectively.
- **Books Availability (8.5/10):**
  - Interpretation: Availability of course materials, including textbooks and references, meets the expectations of students, ensuring they have access to necessary resources.
- **Experiential Learning (8.7/10):**
  - Interpretation: The opportunities for hands-on learning or practical experiences are rated positively, suggesting that students find these experiences valuable and enriching.
- **Job Opportunities (8.2/10):**
  - Interpretation: The program's ability to provide or facilitate job opportunities is perceived positively, although there may be some room for improvement in this aspect.
- **Course Credits (8.3/10):**
  - Interpretation: The system for assigning course credits aligns well with students' expectations, possibly reflecting clarity and fairness in credit allocation.



- **Specialization Choices (8.4/10):**

- Interpretation: The range and quality of specialization choices available to students are satisfactory, meeting their needs and interests to a good extent.

- **Practical Component (8.5/10):**

- Interpretation: The inclusion of practical components in the curriculum is appreciated by students, indicating that they find these components beneficial to their learning.

- **Evaluation System (8.7/10):**

- Interpretation: The system used for evaluating students' performance is generally well-regarded, suggesting fairness and transparency in assessment practices.

