



Dr D Y Patil Educational Enterprises Charitable Trust's

## Dr D Y PATIL SCHOOL OF MANAGEMENT

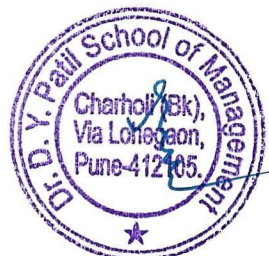
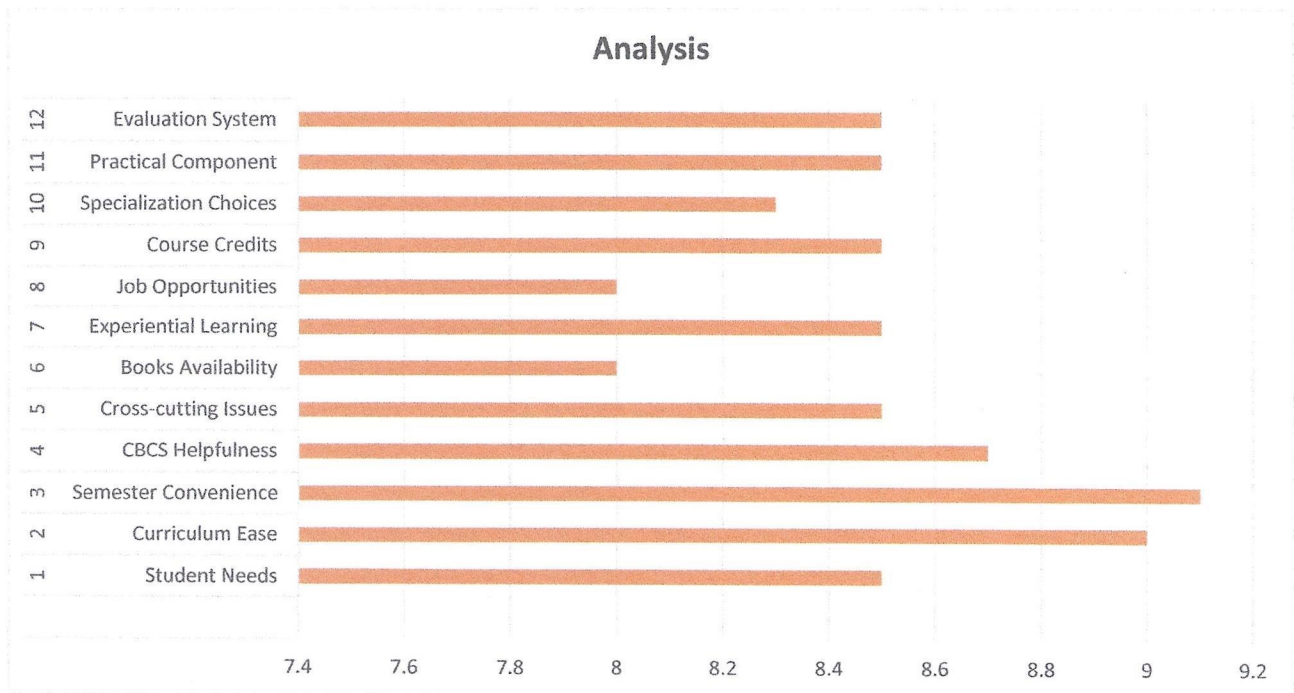
(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-48357 DTE Code: MB6189 SPPU PUN Code: IMMP015810

(Accredited by NAAC)

### TEACHER FEEDBACK ANALYSIS 2018-2019

Feedback for Overall Institute and Academic process		
For the Academic Year 2018-2019		
Sr No.	Particulars/Name	Average Score
1	Student Needs	8.5
2	Curriculum Ease	9
3	Semester Convenience	9.1
4	CBCS Helpfulness	8.7
5	Cross-cutting Issues	8.5
6	Books Availability	8
7	Experiential Learning	8.5
8	Job Opportunities	8
9	Course Credits	8.5
10	Specialization Choices	8.3
11	Practical Component	8.5
12	Evaluation System	8.5
	<b>Overall Average</b>	<b>8.5</b>



- **Overall Satisfaction:**

The scores provided range from 8.0 to 9.1, indicating a generally high level of satisfaction among students across various aspects of their academic experience.

- **Student Needs:**

The aspect of student needs received a score of 8.5. This suggests that the institute is adequately meeting the requirements and expectations of its students, though there might be some areas for further enhancement.

- **Curriculum Ease:**

The ease of the curriculum was rated highly at 9.0. This indicates that students find the curriculum manageable and well-structured, likely contributing to a positive academic experience.

- **Semester Convenience:**

Semester convenience received the highest score of 9.1, reflecting that the scheduling and organization of semesters are highly satisfactory for students. This likely indicates effective academic planning and student-friendly scheduling.

- **CBCS Helpfulness:**

The Choice Based Credit System (CBCS) helpfulness scored 8.7, suggesting that students find this system beneficial in tailoring their educational experience according to their interests and career goals.

- **Cross-cutting Issues:**

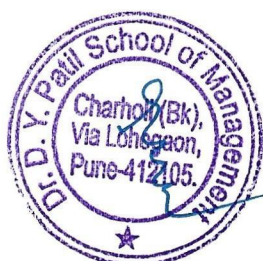
The rating for cross-cutting issues, such as interdisciplinary topics and integration of diverse perspectives, is 8.5. This indicates a good level of satisfaction, suggesting that the curriculum adequately addresses these important areas.

- **Books Availability:**

Books availability scored 8.0, the lowest among the ratings. While still satisfactory, this indicates room for improvement in ensuring that necessary books and resources are readily available to students.

- **Experiential Learning:**

Experiential learning received a score of 8.5. This suggests that students are generally satisfied with practical and hands-on learning opportunities, although there is potential for further enhancement.



- **Job Opportunities:**

Job opportunities were rated at 8.0, indicating a satisfactory level but also highlighting an area where the institute could focus more on improving career services and employment prospects for students.

- **Course Credits:**

The course credits system received a score of 8.5, indicating that students find the credit allocation appropriate and manageable.

- **Specialization Choices:**

Specialization choices were rated at 8.3. This suggests a good level of satisfaction with the variety of specialization options available, though there may be room to offer even more diverse or targeted options.

- **Practical Component:**

The practical component of the courses scored 8.5, reflecting a good level of satisfaction with the hands-on and practical aspects of the curriculum.

- **Evaluation System:**

The evaluation system received a score of 8.5, indicating that students are generally satisfied with how their performance is assessed, suggesting a fair and transparent evaluation process.

