STUDENTS FEEDBACK ANALYSIS
2019-2020

Sr No.	Particulars/Name	MBA-I Average Score	MBA-II Average Score
**Feedback for Overall Institute and Academic process**		
For the Academic Year 2019-2020		
1	Library Facilities (Online)	8.5	9.5
2	Online Platforms Facilities (Microsoft Teams/Zoom)	8	9
3	Internal Assessment	9.5	9.4
4	Internal Exam Conduction	9	9
5	Academic Content of the course taught	8	8.5
6	SIP Guidance by Teachers	8.5	8
7	Online Guest Lecture/Webinar	8	8.5
8	Reputation of Institute in Corporate Sector	9	9
9	Exposure to Corporate Sector	9.5	9.5
10	Academic Reputation	8.5	9
11	Coordination of Admin staff Members	8.5	8
12	Extra-Curricular Activities	9	9
13	Academic Environment	8.5	8.5
	Overall Average	8.7	8.84

Feedback Analysis
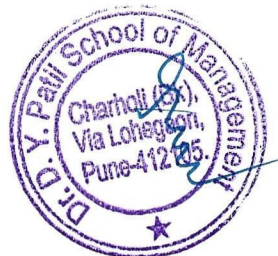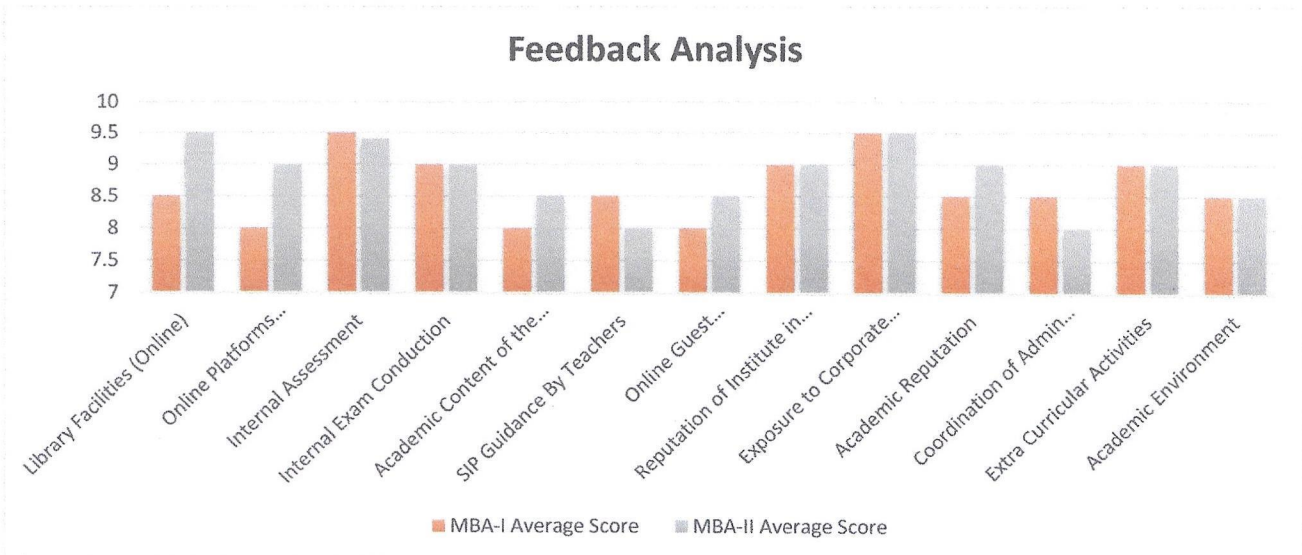
- **Overall Satisfaction:**

The overall average scores for MBA-I and MBA-II students are 8.7 and 8.84 respectively. This indicates a slight but noticeable higher satisfaction level among MBA-II students compared to MBA-I students.

- **Library Facilities (Online):**

MBA-I students rated the online library facilities at 8.5, while MBA-II students rated them significantly higher at 9.5. This 1.0-point difference suggests that MBA-II students find the online library facilities more satisfactory, possibly due to better familiarity or usage patterns.

- **Online Platforms Facilities (Microsoft Teams/Zoom):**

The satisfaction score for online platform facilities is 8.0 for MBA-I students and 9.0 for MBA-II students. The 1.0-point increase for MBA-II indicates a greater satisfaction, which might be attributed to improved system integration or better adaptation over time.

- **Internal Assessment:**

MBA-I students gave a very high score of 9.5, and MBA-II students closely matched this with 9.4. The minimal difference of 0.1 points indicates that both cohorts are highly satisfied with internal assessments, reflecting consistency and effectiveness in the evaluation process.

- **Internal Exam Conduction:**

Both MBA-I and MBA-II students rated internal exam conduction at 9.0. This identical rating signifies a uniform level of satisfaction across both years, highlighting effective and standardized exam management.

- **Academic Content of the Course Taught:**

MBA-I students rated the academic content at 8.0, whereas MBA-II students gave it an 8.5. The 0.5-point difference suggests a moderate increase in satisfaction among MBA-II students, potentially due to content improvements or better alignment with expectations.

- **SIP Guidance by Teachers:**

MBA-I students rated SIP guidance by teachers at 8.5, while MBA-II students rated it lower at 8.0. This 0.5-point decrease indicates a slight reduction in satisfaction among MBA-II students, possibly pointing to a need for enhanced support or clarity in SIP guidance for senior students.

- **Online Guest Lecture/Webinar:**

The rating for online guest lectures/webinars is 8.0 for MBA-I students and 8.5 for MBA-II students. This 0.5-point increase suggests that MBA-II students are moderately more satisfied with the quality and delivery of online guest lectures/webinars.

- **Reputation of Institute in Corporate Sector:**

Both MBA-I and MBA-II students rated the institute's reputation in the corporate sector at 9.0. This uniform rating indicates a strong and consistent perception of the institute's reputation across both cohorts.

- **Exposure to Corporate Sector:**

MBA-I and MBA-II students both rated their exposure to the corporate sector at 9.5, indicating extremely high satisfaction. This consistent rating reflects the institute's strong performance in providing corporate exposure.

- **Academic Reputation:**

MBA-I students rated academic reputation at 8.5, while MBA-II students rated it at 9.0. The 0.5-point increase for MBA-II suggests a growing recognition and appreciation of the academic reputation over time.

- **Coordination of Admin Staff Members:**

The rating for coordination of admin staff members is 8.5 for MBA-I students and 8.0 for MBA-II students. The 0.5-point decrease indicates a slightly lower satisfaction level among MBA-II students, possibly highlighting areas for improvement in administrative support.

- **Extra-Curricular Activities:**

Both MBA-I and MBA-II students rated extra-curricular activities at 9.0, demonstrating high and consistent satisfaction across both cohorts. This reflects a robust extra-curricular program that meets student expectations.

- **Academic Environment:**

The academic environment received an equal rating of 8.5 from both MBA-I and MBA-II students. This consistency suggests a stable and satisfactory academic environment provided by the institute.