

Dr D Y PATIL SCHOOL OF MANAGEMENT

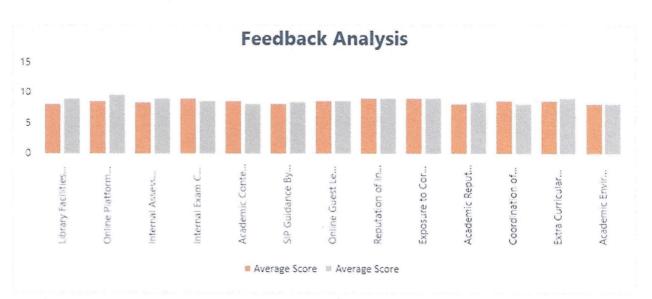
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STUDENT FEEDBACK ANALYSIS 2018-2019

Feedback for Overall Institute and Academic process For the Academic Year 2018-2019			
1	Library Facilities (Online)	8	9
2	Online Platforms Facilities (Microsoft Teams/Zoom)	8.5	9.5
3	Internal Assessment	8.4	9
4	Internal Exam Conduction	9	8.5
5	Academic Content of the course taught	8.5	8
6	SIP Guidance by Teachers	8	8.4
7	Online Guest Lecture/Webinar	8.5	8.5
8	Reputation of Institute in Corporate Sector	9	9
9	Exposure to Corporate Sector	9	9
10	Academic Reputation	8	8.3
11	Coordination of Admin staff Members	8.5	8
12	Extra-Curricular Activities	8.5	9
13	Academic Environment	8	8
	Overall Average	8.5	8.63





Overall Satisfaction:

The overall average scores for MBA-I and MBA-II students for the academic year 2018-2019 are 8.5 and 8.63 respectively. This indicates a slightly higher satisfaction level among MBA-II students compared to MBA-I students.

• Library Facilities (Online):

MBA-I students rated the online library facilities at 8.0, while MBA-II students rated them higher at 9.0. This 1.0-point difference suggests that MBA-II students were significantly more satisfied with the online library facilities.

• Online Platforms Facilities (Microsoft Teams/Zoom):

The satisfaction score for online platform facilities is 8.5 for MBA-I students and 9.5 for MBA-II students. The 1.0-point increase for MBA-II indicates a greater satisfaction, suggesting that MBA-II students found the online platforms more effective or user-friendly.

Internal Assessment:

MBA-I students gave a score of 8.4, while MBA-II students rated it at 9.0. The 0.6-point difference suggests that MBA-II students were more satisfied with the internal assessment process compared to MBA-I students.

Internal Exam Conduction:

MBA-I students rated internal exam conduction at 9.0, while MBA-II students rated it slightly lower at 8.5. The 0.5-point decrease indicates that MBA-II students were somewhat less satisfied with the exam conduction.

• Academic Content of the Course Taught:

MBA-I students rated the academic content at 8.5, while MBA-II students rated it lower at 8.0. This 0.5-point decrease suggests that MBA-II students were slightly less satisfied with the academic content.

SIP Guidance by Teachers:

MBA-I students rated SIP guidance by teachers at 8.0, while MBA-II students rated it slightly higher at 8.4. The 0.4-point increase suggests that MBA-II students were somewhat more satisfied with the SIP guidance.

• Online Guest Lecture/Webinar:

Both MBA-I and MBA-II students rated online guest lectures/webinars equally at 8.5. This identical rating signifies uniform satisfaction across both cohorts.



• Reputation of Institute in Corporate Sector:

Both MBA-I and MBA-II students rated the institute's reputation in the corporate sector equally high at 9.0. This uniform rating indicates strong and consistent perception of the institute's reputation.

• Exposure to Corporate Sector:

Both MBA-I and MBA-II students rated their exposure to the corporate sector equally high at 9.0, indicating extremely high satisfaction and effective corporate exposure.

• Academic Reputation:

MBA-I students rated academic reputation at 8.0, while MBA-II students rated it slightly higher at 8.3. The 0.3-point increase suggests a slight improvement in perception of academic reputation among MBA-II students.

Coordination of Admin Staff Members:

MBA-I students rated coordination of admin staff members at 8.5, while MBA-II students rated it lower at 8.0. The 0.5-point decrease indicates that MBA-II students were less satisfied with administrative coordination.

• Extra-Curricular Activities:

MBA-I students rated extra-curricular activities at 8.5, while MBA-II students rated them higher at 9.0. This 0.5-point increase indicates a higher satisfaction level among MBA-II students regarding extra-curricular activities.

Academic Environment:

Both MBA-I and MBA-II students rated the academic environment equally at 8.0, indicating consistent satisfaction with the academic environment.

