



Dr D Y Patil Educational Enterprises Charitable Trust's

Dr D Y PATIL SCHOOL OF MANAGEMENT

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-48357 DTE Code: MB6189 SPPU PUN Code: IMMP015810

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Index of Supporting Documents

Sr. No.	Particulars
1	<u>Gender Equity Policy</u>
2	<u>Student Gender Ratio and Faculty Gender Ratio</u>
3	<u>Facilities available for gender equity</u>
4	<u>Anti-Ragging Committee</u>
5	<u>Leave Policy</u>
6	<u>Programs on Gender Equity and Sensitization</u>



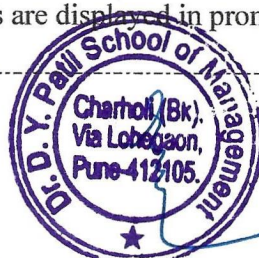
7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Dr D Y Patil School of Management has a strong ethical work culture that is based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, caste, creed, language, religion, political or other opinion, national or social origin, other status. The commemorative days and festivals of all faiths are celebrated with enthusiasm in the institute. Its unique work culture, healthy traditions and ethos have led to enrollment of the employees as per requirement.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the priorities of DYPSON. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities.

A. Safety and Security

- ✓ Security checkpoints at all campus entries and exits as well as within campus.
- ✓ Strict implementation of Anti-Ragging measures.
- ✓ Awareness campaigns on women safety and gender sensitivity through various programs.
- ✓ Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students within campus.
- ✓ The campus is under surveillance with CCTV cameras installed at prominent locations.
- ✓ Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities.
- ✓ Women faculty members accompany girl students when they participate in outdoor activities or tours.
- ✓ Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them.
- ✓ The institute ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.
- ✓ A complaint box is arranged to receive grievances or suggestions from the students which are addressed by respective committees.
- ✓ Emergency contact numbers are displayed in prominent places in the campus.



B. Counselling

- ✓ Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues.
- ✓ Head of the Department monitors the students and counsel the students regarding their issues.
- ✓ ICC enquire and counsel the students addressing their problems time to time.
- ✓ Time to time guidance and counselling is done by the faculty members to all students.

C. Common Rooms

- ✓ In the institute common rooms have been allocated for men and women.
- ✓ Separate washrooms are available for men and women.
- ✓ Health Centre is available at the campus with qualified physician.
- ✓ Library provides a priority service to the girls in the rush hours to avoid the inconvenience.

D. Any Other Information

DYPSOM organizes various programmes on gender equity and commemorative days. Staff appointment also done by considering the gender sensitization.

Equal opportunities for men and women in the appointments, leadership roles, HODs, mentors and class teachers.

- Female members are nominated and given fairness in leadership roles such as convenors and coordinators of different cells and committees.
- Equal opportunity is given for both the genders and female students are given fairness in leadership roles in areas such as the students council, clubs, functional Units, class Representatives, and other organizational bodies of activities.
- For student inclusive committees such as anti-ragging, anti-sexual harassment Female students are treated equally to their male counterparts.
- Equal opportunities are provided in extracurricular and co-curricular activities.
- The curriculum component and value-added courses include equity and sensitization topics

Utmost care has been taken by the DYPSOM during Industry Visits regarding gender issues. All faculty members are motivated to attend the programs on gender issues, gender sensitization, gender equity, social responsibility etc. organized by the other institutes as well.



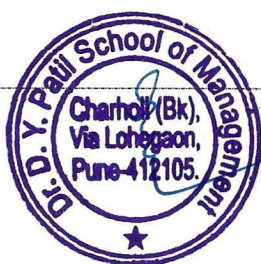


CRITERIA 7-INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 Institutional Values and Social Responsibilities

7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Sr. No.	Particulars	Page No
1	Gender Equity Policy	2-4
2	Student Gender Ratio and Faculty Gender Ratio	5-8
3	Facilities available for gender equity	
(i)	Security at gate and campus premises	9
(ii)	CCTV Cameras in the premises	9
(iii)	Fire Extinguishers in the Building	9
(iv)	Mentoring/Counselling	10
(v)	Common Rooms	10
(vi)	Sick Room	11
4	Anti-Ragging Committee	12-13
5	Leave Policy	14-15
6	Programs on Gender Equity and Sensitization	16-17
(i)	Kshamta Vikas- Capacity Building Program on Women Leadership and Participation	18-22
(ii)	Gender Equality Program	23-27
(iii)	Awareness on Save Girl Child	28-33
(iv)	Self-Defence Awareness Program	34-35
(v)	National Girl Child Day	36-38
(vi)	Savitribai Phule Jayanti Celebration	39-40
(vii)	Community Health and Awareness Program	41-43
(viii)	International Women's Day Celebration	44-45
(ix)	Menstrual Hygiene and Nutrition	46-50
(x)	Creative Expression	51-53
(xi)	Empower Her	54-58
(xii)	Constitution Day Celebration	59-60
(xiii)	Sexual Harassment Awareness Program	61-63
(xiv)	Awareness Program on Save Girl Child	64-68
(xv)	Celebrating the Spirit of Women Entrepreneurship	69-70
(xvi)	Beti Bachao Abhiyan	71-73





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Gender Equity Initiatives

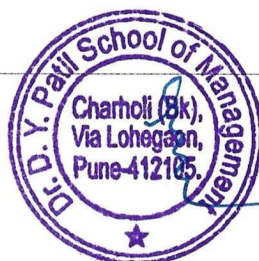
The motto of the policy is to create a culture and allow both genders to enjoy equal rights, resources, opportunities, and security. Conscious and consistent efforts are made by our institute to achieve gender balance in both its academic and administrative departments. The women empowerment committee, anti-sexual harassment committee, and anti-ragging committee shall be responsible for creating awareness and avoiding the unforeseen acts in the campus. All women and girls are provided with basic amenities and all stake holders on campus are aware that the college has a gender orientation in its policies and programs.

As per UNICEF, "Gender equality means that women and men, and girls and boys, enjoy the same rights, resources, opportunities and protections". It does not require that girls and boys, or women and men, be the same or that they be treated exactly alike. The major objective is to ensure equal opportunities for women and men by encouraging them to be part of administration, academics, research, innovation and scientific decision-making bodies and student clubs.

Objectives:

- To communicate unbiased representations of gender equity to all the stake holders.
- Organizing workshops and seminars promoting diversity and addressing gender-sensitive issues.
- Creating awareness about equality among students and staff.
- Ensuring fair representations of male and female in leadership roles in cells and committees.
- Design and deployment of women welfare and development cell and anti-sexual harassment committee.
- Facilitate unbiased participation and maintain gender balance.
- Grievance redressal in gender related issues and facilitate counselling.
- To ensure balanced gender quota in hiring and promote gender parity at all levels. Celebration and organizing events related to gender equality and sensitization.

Dr D Y Patil School of Management has a strong ethical work culture. It conducts all its tasks with the most ethical standards. Everyone has equal access to opportunities regardless of their gender, caste, race, creed, language, religion, political beliefs, national or social origin, property, birthplace, or other status. Due to its distinct work culture, wholesome customs, and ethos, employees have been enrolled in accordance with needs.



The main concerns of DYPSSOM are safety, security, and well-being as well as gender parity and a welcoming work environment. The following facilities demonstrate how gender awareness is ingrained in the cultural character of the institute and the surrounding community.

A. Safety and Security

- ✓ There are security checks both inside the campus and at all points of entry and exit.
- ✓ Anti-ragging policies are enforced strictly and ragging on campus is prevented.
- ✓ Women's Day and other programs raise awareness about gender sensitivity and women's safety.
- ✓ The campus is monitored by CCTV cameras placed at strategic locations.
- ✓ Separate hostels for girls and boys are offered with suitable security provisions, and hostel committees are established to look after the students on campus.
- ✓ The campus has enough illumination available at night in case regular hours are extended for cultural events or placements.
- ✓ Girls are accompanied by female staff members during outdoor activities or visits.
- ✓ The girl students engage in regular interactions with the Internal Complaints Committee (ICC), which addresses and resolves their concerns.
- ✓ Through the Anti-Ragging Committee and Grievance Redressal Committee, the institute guarantees social security.
- ✓ A complaint box is set up to take complaints or ideas from students, which are then handled by the appropriate committees.
- ✓ The campus has prominently displayed emergency contact numbers.

B. Counselling

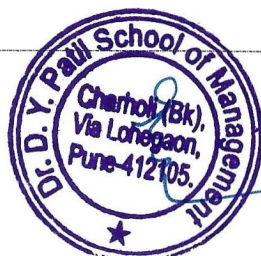
- ✓ During the mentorship program, academic performance, professional goals, and personal matters are discussed with students by faculty members.
- ✓ The department head keeps an eye on the students and offers guidance on psychological matters.
- ✓ Internal Complaints Committee members periodically inquire about and offer advice to students on their issues.
- ✓ Faculty members occasionally provide assistance and counselling to all students.

C. Common Rooms

- ✓ In the institute common rooms have been allocated for girls and boys.
- ✓ Separate washrooms are available for men and women.
- ✓ The library provides a priority service to the girls in the rush hours to avoid the inconvenience.

D. Anti-Ragging Cell:

- ✓ The Anti-Ragging Committee follows strict protocols for investigating reported cases.



- ✓ It also organizes awareness programs and orientation sessions for both new and existing students to educate them about the negative impacts of ragging.
- ✓ Conducts regular reviews to assess the effectiveness of anti-ragging measures and updates policies as needed.

E. Anti-Sexual Harassment Cell:

- ✓ The Anti-Sexual Harassment Cell is a dedicated institution within an DYPSON aimed at preventing and addressing instances of sexual harassment.
- ✓ It serves as a confidential and supportive space for individuals to report and discuss such incidents, promoting a safe and respectful environment for all members.

F. Grievance Cell:

- ✓ The Grievance Cell is a mechanism established to address concerns, complaints, or grievances raised by members of an organization or institution.
- ✓ It acts as a fair and impartial platform to investigate, mediate, and resolve disputes, ensuring that the rights and well-being of individuals are upheld within the established policies and procedures.

G. Women Empowerment Cell:

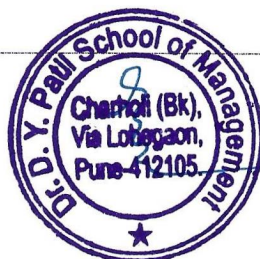
- ✓ The Women Empowerment Cell is a proactive initiative designed to promote gender equality, uplift women, and create an inclusive environment.
- ✓ It focuses on empowering women through various activities, awareness programs, and support systems, fostering a culture that values and respects the contributions of women in all aspects of life.

H. Maternity Leave

- ✓ Maternity leave is offered to female members who are pregnant and expecting to give birth. The eligibility criteria may include a minimum period of service before becoming eligible for maternity benefits.
- ✓ The regular pay of female academic members is provided while they are on maternity leave.
- ✓ The institute focuses a strong emphasis on understanding and supporting staff members who are on maternity leave, recognizing the value of individual and maternal time.

I. Sick Room

- ✓ DYPSON provides a comfortable and private space for students who are unwell or require a temporary place to rest during the day.
- ✓ It is equipped with basic amenities such as a bed, comfortable seating, and necessary hygiene facilities to accommodate students who need a place to rest due to illness or minor health concerns.
- ✓ Students inform the institute or relevant authorities about their need to use the sick room, ensuring that necessary support is provided promptly.





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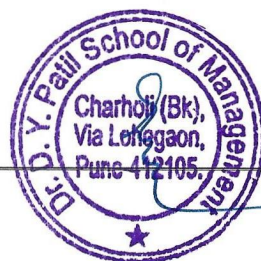
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GENDER EQUITY POLICY



GENDER EQUITY POLICY

1



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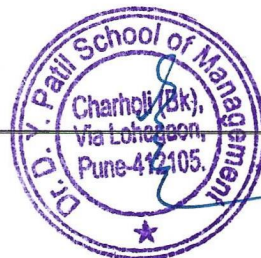
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INDEX

Sr. No.	Title	Page No.
	Vision, Mission, Quality Policy	3
1	Introduction	4
2	Gender Equality	4
3	Gender Equity	4
4	Objectives	4
5	Key Addressable Issues	5
6	Implementation	5





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1. INSTITUTE VISION, MISSION, QUALITY POLICY, GOALS & CORE VALUES

2.1 VISION

DYPSOM aspire to be a frontrunner in managerial education at national level by making students methodically superior and ethically strong having enterprise spirit with an inclusive mindset.

2.2 MISSION

We are committed to provide wholesome education in management to enable aspiring students to utilize their fullest potential and become professionally competent by providing:

- Well qualified, experienced, and professionally trained faculty
- State-of-the-art infrastructural facilities and learning environment.
- Encouraging environment for research and development.
- Delight to all stakeholders.

2.3 QUALITY POLICY

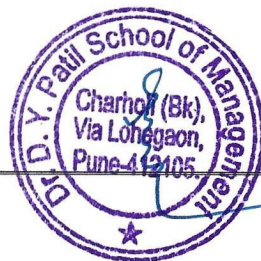
DYPSOM aspire to establish a system of Quality Assurance, which would on a continuous basis evaluate and monitor the quality of education and training imparted at institute, to improve the teaching learning process and develop the institute as a Centre of Excellence.

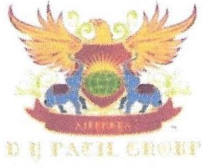
2.4 GOALS

1. To develop a quality system for conscious, consistence and catalytic programmed action to improve the academic and administrative performance.
2. To promote measures for institutional functioning towards quality enhancement through internationalization of best practices.

2.5 CORE VALUES

1. Encouraging and building student ability, character, and creativity
2. Freedom of thought and expression





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1. INTRODUCTION

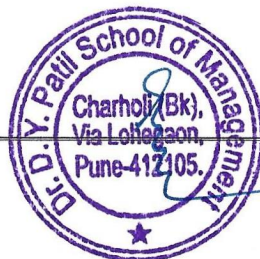
Dr D Y Patil School of Management has always been sensitive to the issues of gender. As a long term commitment towards this objective, and to follow relevant Supreme Court guidelines on the matter, it has been decided by the management to have a formally written and approved Gender Policy that would ensure the rights and safety of women employed by the organization. The word "gender" refers to the socially determined ideas and practices of what it is to be female or male. Gender equality means that women and men and girls and boys all enjoy the same rights, resources, opportunities and protections. In order to promote women empowerment and gender equality, policies of the institute are framed to enable specific achievements with the action from all the areas. Institute acknowledges and practices equality, inclusion, and respect for human dignity, fairness and justice for all. We also acknowledge the support for a diversity of talent. We renew our commitment to teaching future generations and being role models. We also commit to counteract any existing inequalities. There is also reservation for girls in the Institute as per AICTE and SPPU norms.

Gender Equality: This is achieved when women and men enjoy the same rights and opportunities across all sectors of society. eg. Recruitment for jobs only based on merit.

Gender Equity: Fairness in treatment for men and women mainly for indictment e.g. Reserved seats for women in jobs or committee as per government norms. Programs like safety for women, celebration of international women's day comes under gender equity.

Objectives:- Institute through its proactive faculty, staff and student, will annually implement the following:

- To promote equal opportunities for male and female staff and create a gender sensitive working environment at the workplace.
- To promote and ensure gender equity and equality (in terms of rights and access to resources, responses and services)
- To act as an effective deterrent against gender discrimination and harassment both in the workplace and campus.



Stakeholders: - All Genders

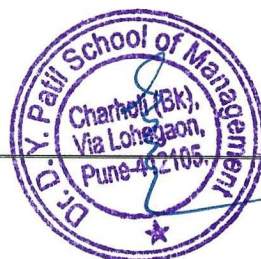
Gender equality denotes women having the same opportunities in life as men, including the ability to participate in the public sphere. Gender equity denotes the equivalence in life outcomes for women and men, recognizing their different needs and interests, and requiring a redistribution of power and resources. Both are indispensable and need to be incorporated into the Gender Policy of the organization.

Key Addressable issues

1. To study the present system to determine the gender balance (or imbalance), i.e. conducting a gender analysis,
2. To promote equity and equality between genders,
3. To create a gender sensitive and conducive working environment,
4. To eliminate harassment and discrimination on the basis of gender, and
5. To ensure fairness and equity as a right for all in the outcomes of development, through processes of social transformation.

Implementation:

- 1) To evaluate mechanisms for implementation and follow-ups.
- 2) To conduct regular awareness-raising activities among students and staff.
- 3) To promote faculty members working together in classes, fair representations for leadership roles, facilitate impartial participation, gender balance in team projects when possible, conduct mentorship meetings of students with faculties, having open and closed sessions with faculty members of the appropriate gender for related scenarios, complaints and counseling during class hours.
- 4) To promote gender parity at the institutional level through our student code of Ethics, Rules and Regulations and Service Rules, Policies and Procedures.
- 5) To ensure equal and unbiased measures for everyone for their teaching and learning activities. This "No Discrimination Policy" has to be strictly followed by all means.
- 6) To conduct the induction and the orientation programmes after admission, so that the new students are to bring to the sense of sensitization by regular sessions. To provide mentor and if required a personal counselor in order to solve the student's problems related to habit, health, money or family issues without any gender bias.



- 7) To ensure equal rights and participation in regular cultural activities, sports, debate, celebrations, and performing arts, girl's students are to encourage by all means without any sign for gender discrimination.
- 8) To strictly monitor sensitisation by the elements of education in the curriculum and if possible perform different activities and topics related to gender sensitization under the curriculum.
- 9) To conduct counseling sessions for the girl students in a regular manner by the lady faculty members of the Committees.

Internal Complaints Committee

The committee as per section 4 of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

Name	Designation
Dr. Shreekala Bachhav	Chairperson
Prof. (Dr.) O P Haldar	Member
Dr. Debashree Jana	Member
Prof. Sheetal Jalgaonkar	Member
Ms. Supriya Chavan	Member
Mr. Ganesh Khedkar	Member
Student Representatives (2 Female 1 Male)	Student

A. K. Deshpande

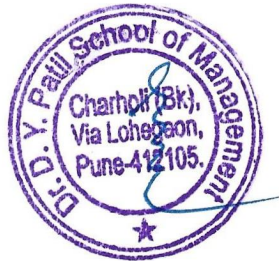
Prepared By
Faculty Member

J. S. Patil

Verified By
IQAC Coordinator

Shree K. J.

Approved By
Director





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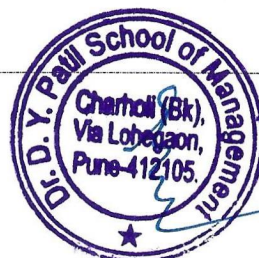
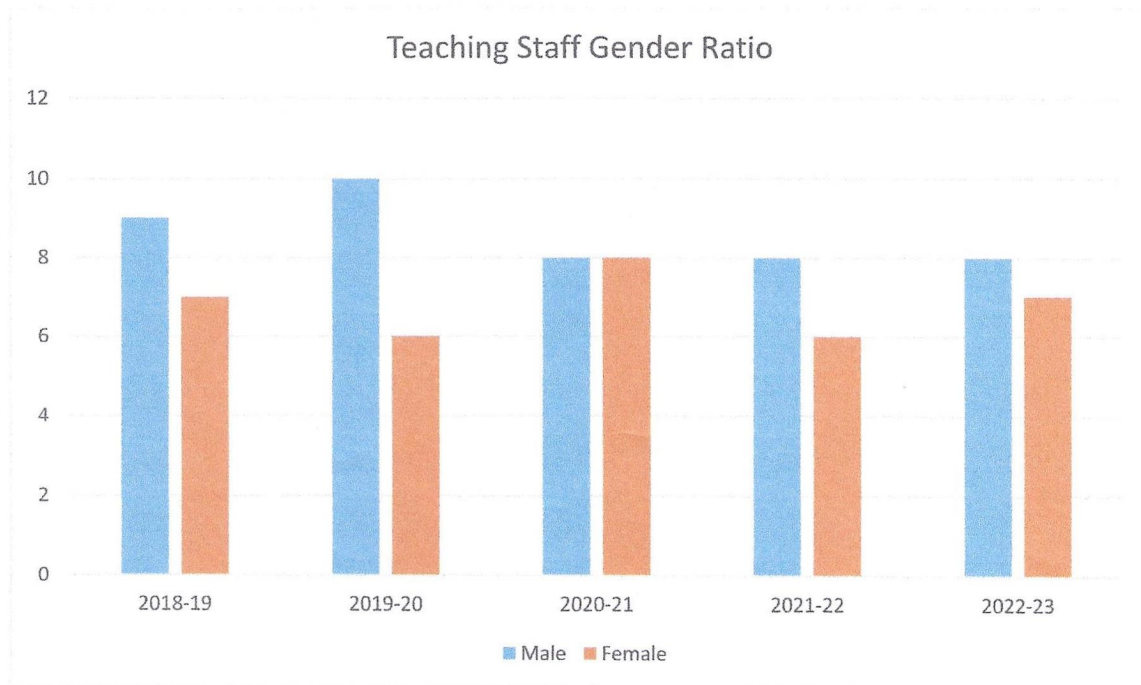
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GENDER AUDIT REPORT

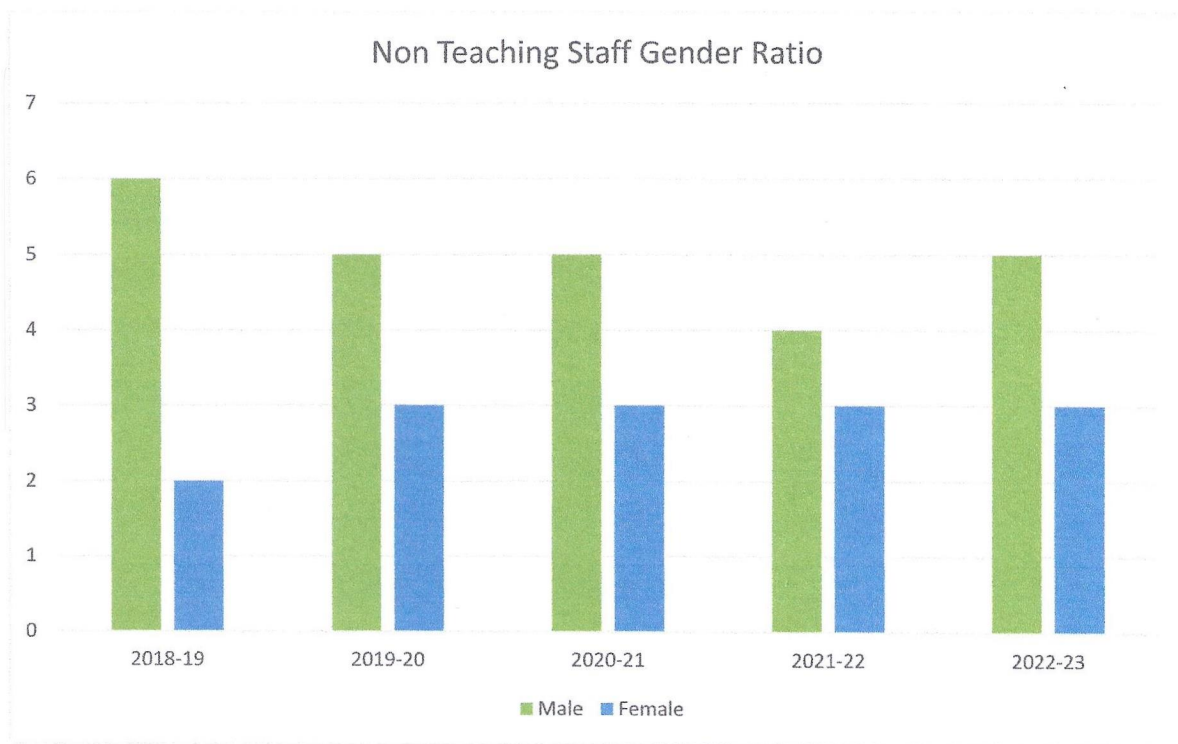
1) Number of Teaching Staff

Academic Year	Male	Female	Total
2018-19	9	7	16
2019-20	10	6	16
2020-21	8	8	16
2021-22	8	6	14
2022-23	8	7	15

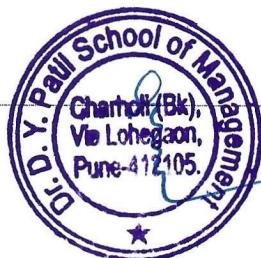


2) Number of Non-Teaching Staff

Academic Year	Male	Female	Total
2018-19	6	2	8
2019-20	5	3	8
2020-21	5	3	8
2021-22	4	3	7
2022-23	5	3	8

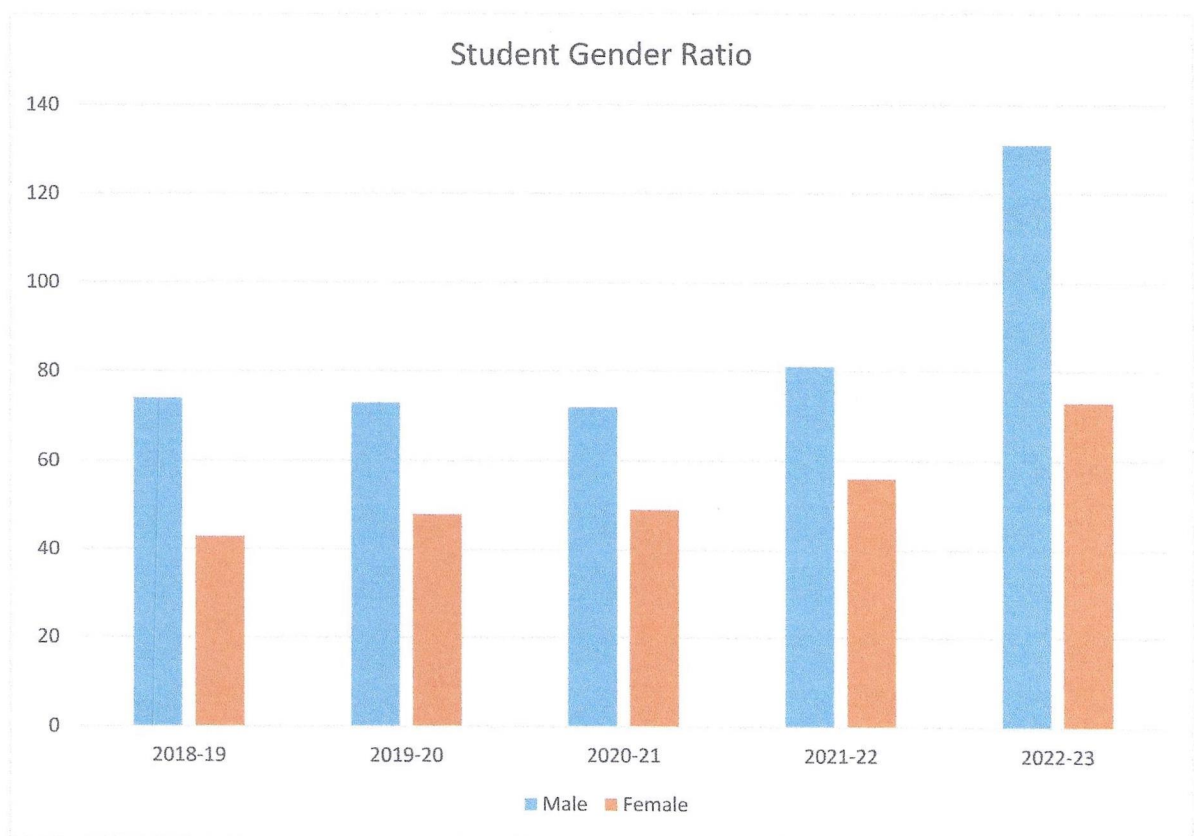


Non-Teaching Staff Gender Ratio

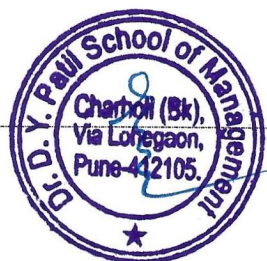


3) Number of students admitted to the Institute

Academic Year	Male	Female	Total
2018-19	74	43	117
2019-20	73	48	121
2020-21	72	49	121
2021-22	81	56	137
2022-23	131	73	204

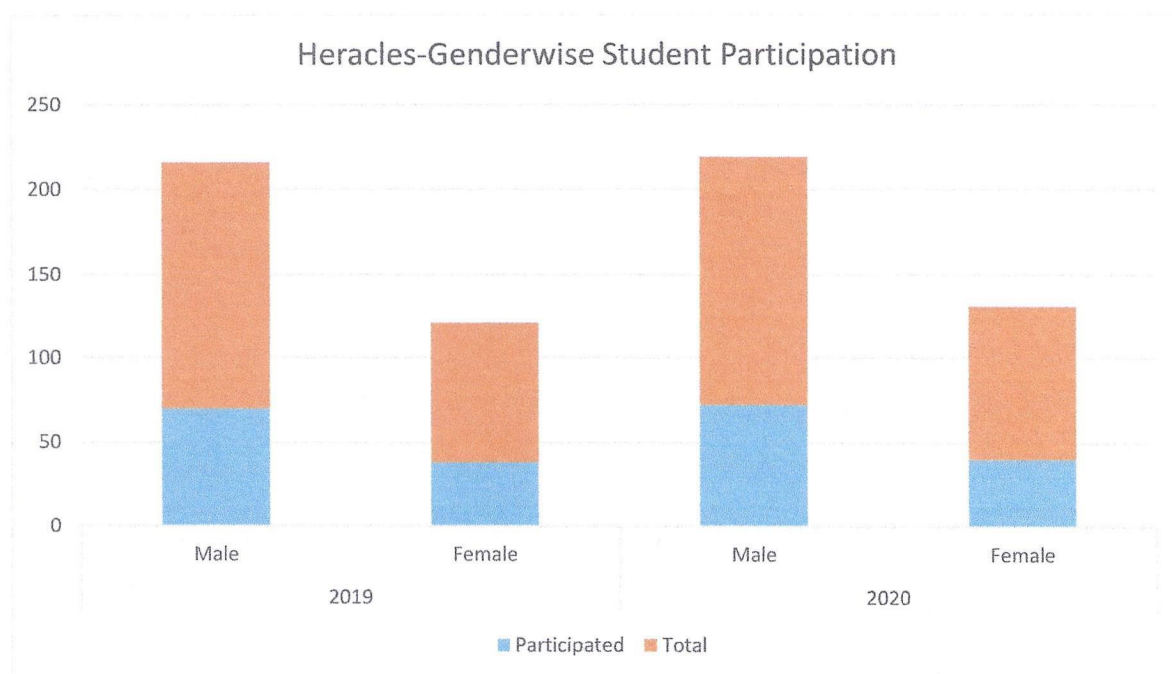


Students Gender Ratio

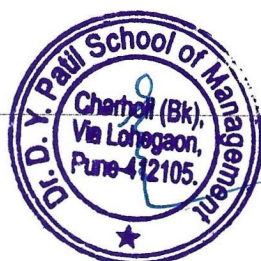


4) Students participating in Sports

Year	Gender	Participated	Total	Participation %
2019	Male	70	146	47.95
	Female	38	83	45.78
2020	Male	72	147	48.98
	Female	40	91	43.96



Gender ratio of student's participation in sports

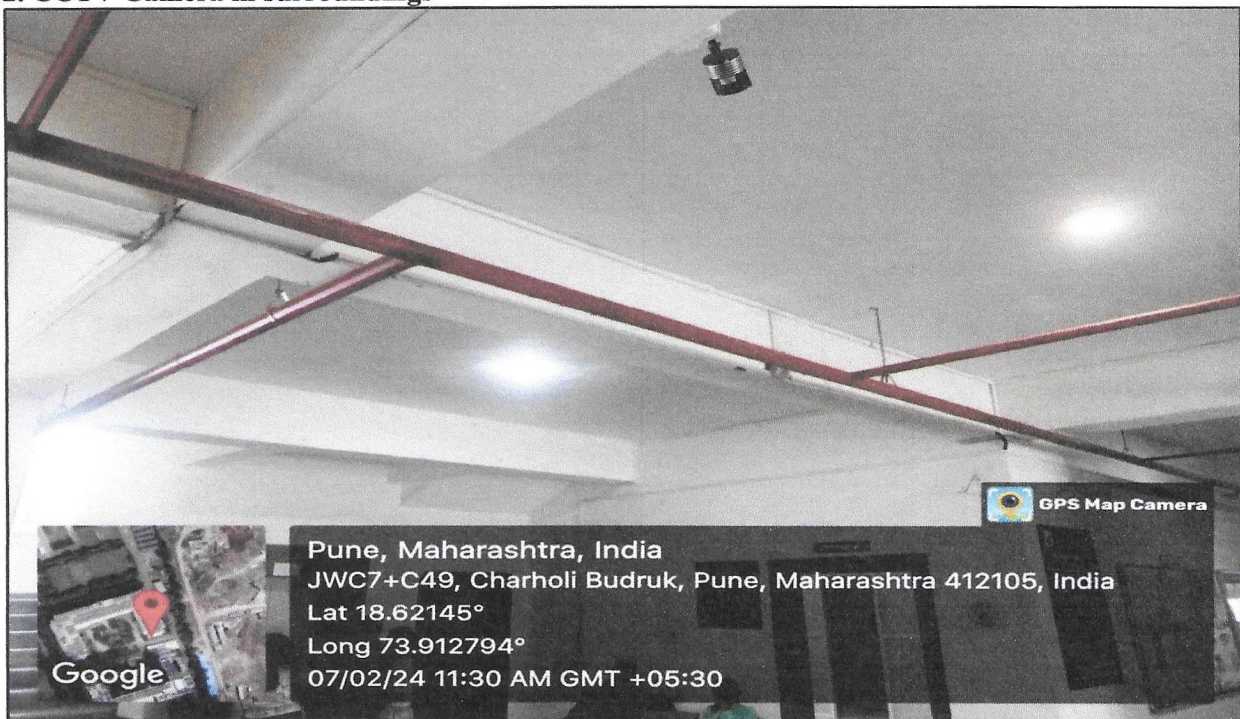


1. Safety and Security at Gate

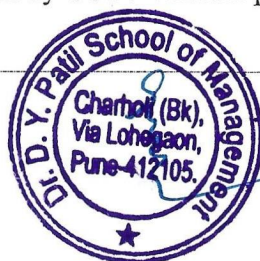


Security at campus gate

2. CCTV Camera in surroundings



Campus is monitored by CCTV cameras placed in strategic locations



3. Mentoring/Counselling



Mentoring/Counselling of Students

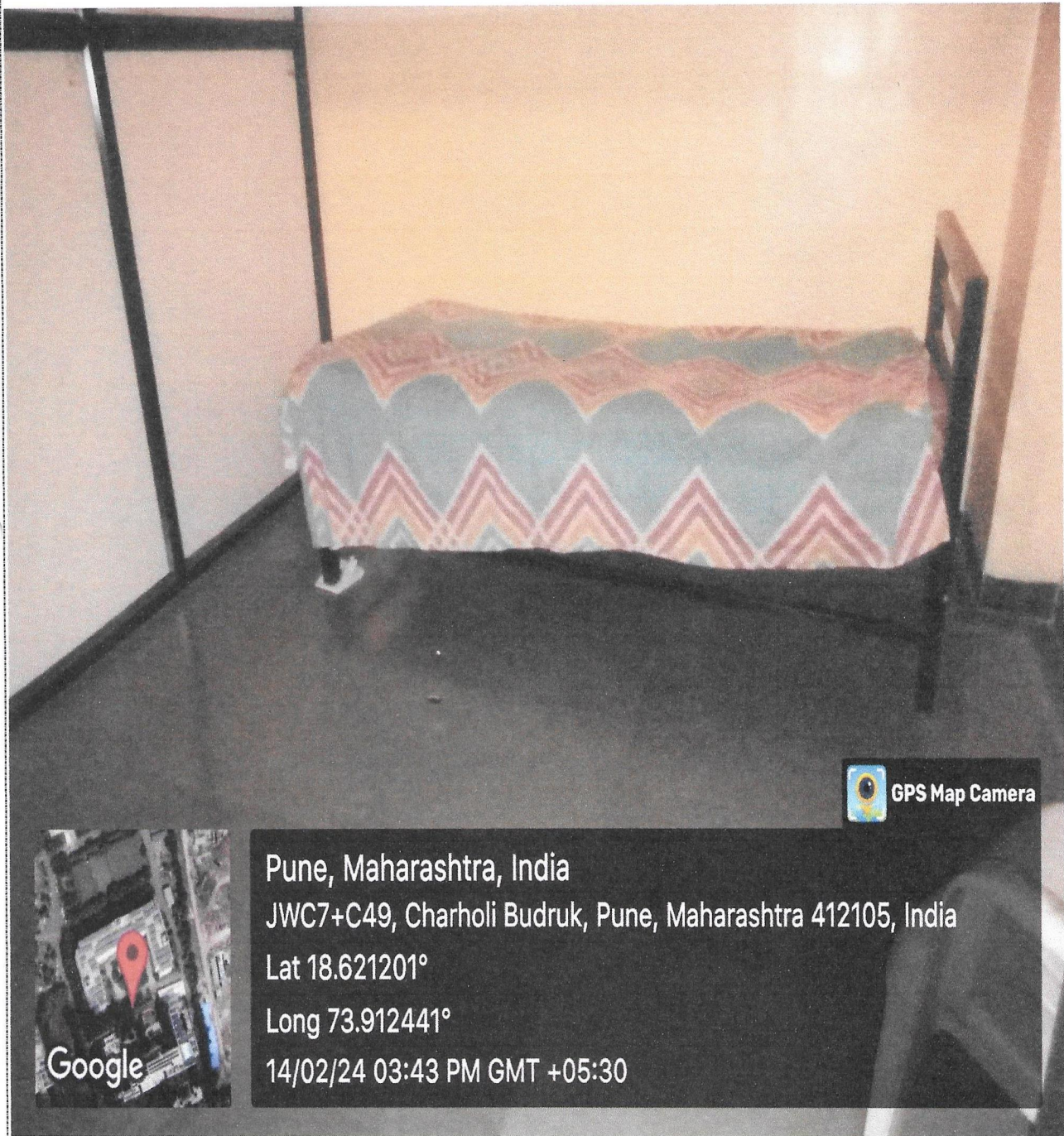
4. Common Room



Common Room facility for girls



5. Sick Room



Sick room for girl students





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ANTI-RAGGING COMMITTEE

(As per All India Council for Technical Education notified Regulation for prevention and prohibition of ragging in AICTE Approved Technical Institutes vide No. 37-3/Legal/AICTE/2009 dated 01.07.2009)

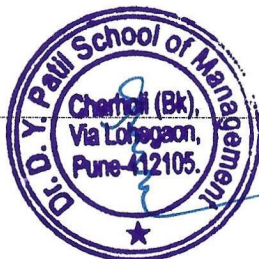
Sr. No.	Name of the Member	Designation in ANTI-RAGGING COMMITTEE
1	Dr. E. B. Khedkar	Chairman
2	Mr. Maruti Jadhav	Representative of Civilian
3	Mr. Amar Kshirsagar POLICE Station Dighi	Representative of Police Administration
4	Mr. Rahul Shinde	Representative of Local Media
5	Md Sajjid Hussain NGO- RLRP	Representative of Non-Government Organization
6	Dr. Shreekala Bachhav	Representatives Of Faculty Members
7	Dr. Amol Godge	Representatives Of Faculty Members
8	Md Ashique Hussain	Representatives Of Parents
9	Mr. Omkar Rajguru	Representatives Of MBA I Year
10	Mr. Akshay Gundare	Representatives Of MBA II Year
11	Mr. Ganesh Khedkar	Non-Teaching Staff

ANTI-RAGGING SQUAD

Sr. No.	Name of the Member	Designation	Mobile Number	Email Id
1	Dr. Debashree Jana	Member	7038069658	debashree.aims@dypic.in
2	Prof. Ashutosh Khedkar	Member	8412855410	ashutosh.khedkar@dypic.in

Shishir

Dr. E. B. Khedkar
Director



Prevention and Prohibition of Ragging

Ref : UGC Regulations 2009, Vide Circular No. F.16/2007(CPP-II) Dated 17 June 2009

Published in the Gazette of India Part III, Section 4,

Ragging Constitutes one or more of any of the following acts:

- A. Any Conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- B. Indulging in rowdy or undisciplined activities by any student or students which causes or its likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension there of in any fresher or any other student;
- C. Asking any student to do any act which such student will not in the ordinary course do which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- C. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- D. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- E. Fresher's or any other student(s), whether being victims, or witnesses, in any incident of ragging, are encouraged to immediately report such incidents, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents.



Leave Policy

8. Leave Rules

1. Sick Leave:

- **Purpose:** Sick leave is intended for employees who are unwell or injured. It allows them to recover and return to work in good health.
- **Duration:** The entitlement varies by company, but the Indian government mandates a minimum of **12 days of sick leave per year**.
- **Carryover Rules:** Unused sick leave cannot be carried forward or encashed.

2. Casual Leave:

- **Purpose:** Casual leave, also known as unplanned leave, is for personal reasons. Employees can take it for unexpected events or urgent matters.
- **Duration:** Companies often provide up to **12 casual leave days per year**, and employees receive their full wages during this period.
- **Carryover Rules:** Generally, unused casual leave cannot be carried forward.

3. Paid Leave:

- **Purpose:** Paid leave encompasses various types, including vacation days, holidays, and other planned time off.
- **Duration:** The number of paid leave days varies by company policy.
- **Carryover Rules:** Policies differ, but some companies allow carryover or encashment of unused paid leave.

4. Maternity Leave:

- **Purpose:** Maternity leave supports pregnant employees during and after childbirth.
- **Duration:** Typically, it ranges from **12 to 26 weeks**, depending on the organization and local laws.
- **Carryover Rules:** Usually, unused maternity leave cannot be carried forward.

5. Paternity Leave:

- **Purpose:** Paternity leave allows fathers to be with their newborns and support their partners.
- **Duration:** Varies by company, but it's usually a few days to a week.
- **Carryover Rules:** Similar to maternity leave, unused paternity leave may not be carried forward.

6. Marriage Leave:

- **Purpose:** Marriage leaves grants time off for employees' weddings.
- **Duration:** Typically, a few days.
- **Carryover Rules:** Usually, it cannot be carried forward.

7. Childcare Leave:

- **Purpose:** Childcare leave supports parents in caring for their children.
- **Duration:** Varies by policy.
- **Carryover Rules:** Depends on the organization.



8. Bereavement Leave:

- **Purpose:** Bereavement leave allows employees to grieve and attend funerals.
- **Duration:** Usually a few days.
- **Carryover Rules:** Typically, it cannot be carried forward.

9. Sabbatical Leave:

- **Purpose:** Sabbatical leave provides extended time off for personal development, study, or travel.
- **Duration:** Longer than regular leaves (e.g., a few months to a year).
- **Carryover Rules:** Varies by policy.

10. Compensatory Leave (Comp-off):

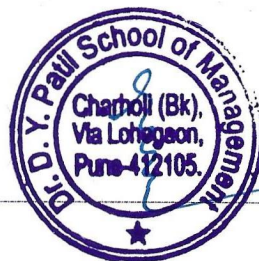
- **Purpose:** Comp-off compensates employees for working extra hours or on holidays.
- **Duration:** Equivalent to the extra time worked.
- **Carryover Rules:** Usually, it must be used within a specific period.

11. Compassionate Leave:

- **Purpose:** Compassionate leave allows employees to deal with family emergencies or critical situations.
- **Duration:** Typically, a few days.
- **Carryover Rules:** Varies by policy.

12. Loss of Pay Leave (LOP/LWP):

- **Purpose:** LOP is unpaid leave taken when an employee exhausts other leave balances.
- **Duration:** As needed.
- **Carryover Rules:** Not applicable since it's unpaid.



J. Any Other Information

(i) Women's Day Celebration at DYPSON

DYPSON organized a series of events to honor and empower women in academia, marking International Women's Day with a vibrant celebration. The festivities featured cultural presentations, inspiring talks, and recognition of women's achievements across different fields. The aim of the gathering was to foster a sense of camaraderie and pride among the diverse community of women associated with DYPSON.

(ii) Sexual Harassment Awareness Program:

Recognizing the importance of a safe and respectful environment, DYPSON organized a comprehensive Sexual Harassment Awareness Program. The session included informative workshops, discussions, and presentations by experts in the field. The program aimed to create awareness, educate the community on identifying and addressing harassment, and emphasized the institution's commitment to maintaining a secure and harassment-free space for all.

(iii) National Girl Child Day Program:

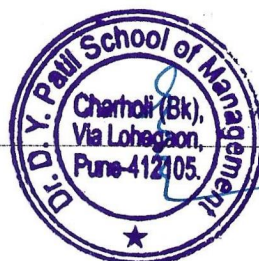
DYPSON commemorated National Girl Child Day with a dedicated program aimed at promoting awareness about the rights and significance of female education. The event highlighted the challenges faced by girls in society, focusing on themes such as inequality, the importance of education, and addressing discrimination and violence. Through creative presentations and discussions, the program sought to contribute to the broader dialogue on fostering a supportive environment for the girl child.

(iv) Self-Defence Program for Girls:

DYPSON had organized a Self-Defence Program for girls. The program focused on practical training in essential self-defence techniques tailored specifically for women's safety and empowerment. Led by experienced instructors, this program equipped participants with the skills to defend themselves in various situations. The students learned effective strategies for self-protection, enhance their awareness of potential threats, and gain the confidence to navigate the world with assurance.

(vi) Savitribai Phule Jayanti

DYPSON marks Savitribai Phule Jayanti with fervor and respect, honoring the birth anniversary of the trailblazing social reformer and educator, Savitribai Phule. The occasion features engaging dialogues, educational initiatives, and events showcasing her significant influence on women's education and societal parity. By commemorating this event, DYPSON seeks to motivate students and instill a deep admiration for Savitribai Phule's remarkable legacy.



(vii) Jijamata Jayanti

DYPSOM pays homage to Rajmata Jijabai on Jijamata Jayanti, acknowledging her as the mother of Chhatrapati Shivaji Maharaj. The event features interactive activities, speeches, and gatherings highlighting Jijabai's crucial influence on shaping Shivaji's aspirations for the Maratha Empire. Through commemorating Jijamata Jayanti, DYPSOM aims to cultivate pride and historical consciousness among its students, honoring Jijabai's substantial contribution to Maharashtra's vibrant cultural legacy.





Dr D Y Patil Educational Enterprises Charitable Trust's

Dr D Y PATIL SCHOOL OF MANAGEMENT

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 1st Feb 2023

Notice

(Under IQAC)

This is to announce the upcoming event, "**Kshamta Vikas - Capacity Building Program on Women Leadership and Participation,**" scheduled to take place on Saturday, the 4th of February 2023, starting at 10:00 AM. The event will be held at Talegaon Dhamdere- Landevasti.

This program aims to empower women by enhancing their leadership skills and encouraging active participation in various spheres of life. We invite all interested students to join us for this enlightening session and be a part of this impactful initiative.

For further details and registration, please contact Prof. Saini.

Let's come together to foster women's leadership and participation for a brighter future.

Haldar

Prof. (Dr.) O. P. Haldar

IQAC Coordinator



Khedkar

Prof. (Dr.) E. B. Khedkar

Director



Date: 5th February 2023

REPORT

(UNDER IQAC)

Name of the Event: Kshamta Vikas -Capacity Building Program on Women Leadership and Participation

Date/ Day /Time: 04/02/2023, Saturday at 10:00 am

Place: Talegaon Dhamdere- Landevasti.

Total No. of Participants: 20

□ About the program:

The Capacity Building Programme on Women Leadership and Participation was conducted in Talegaon, Landevasti, Pune, Maharashtra, with the aim of empowering women and promoting their active participation in community development. The program focused on topics such as financial inclusion, literacy, and leadership skills to equip women with the knowledge and confidence to take on leadership roles and contribute to the socio-economic progress of their communities.

□ Objectives of the program:

1. To empower women by providing them with essential skills and knowledge in areas such as financial literacy and leadership.
2. To promote gender equality and women's participation in decision-making processes within the community.
3. To strengthen the capacity of Mahila Bachat Gat groups and enhance their role in fostering economic empowerment and social inclusion.
4. To engage girls from the community in activities that promote their leadership potential and encourage their active involvement in community initiatives.

□ Details of the program with photographs:

The programme included interactive discussions on topics relevant to women's empowerment and leadership development. Participants of Mahila Bachat Gat groups and girls from the





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AISHE Code: C-48357

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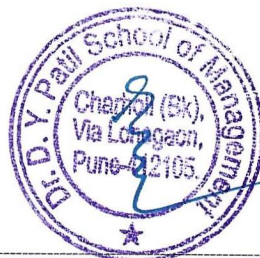
SPPU PUN Code: IMMP015810

(Accredited by NAAC)

community, actively engaged in activities aimed at enhancing their financial literacy, communication skills, and leadership abilities.

Expert female faculty coordinators led the sessions, providing guidance and support to participants. Participant women gained practical insights and tools to address challenges and seize opportunities for personal and community growth.

Prof. Varsha Rani Patel fostering their leadership capabilities and encouraging active participation in various spheres of life



□ **Program Outcomes (Benefits to society):**

1. Increased awareness and knowledge among women participants about financial literacy, leadership skills, and their rights and responsibilities.
2. Strengthened capacity of Mahila Bachat Gat groups to support economic empowerment and social development initiatives within the community.
3. Enhanced participation of women and girls in decision-making processes, leading to more inclusive and equitable outcomes.
4. Empowerment of women and girls to take on leadership roles and contribute to the overall development of Talegaon and beyond.

□ **Feedback from community person:**

“It motivated us to do something for employability. Well-structured program with lots of information”

- Mrs. Sheetal Kate

“All the colleges should do such kind of activity to motivate women in the society. We as a Village women are engulfed in Choka Chulha. Conduct the program for our husbands “

-Mrs Laxmi Jadhav

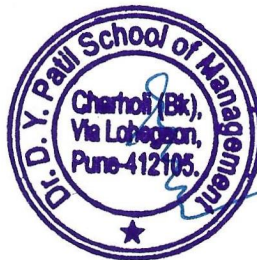
Conclusion

The Capacity Building Programme on Women Leadership and Participation was a valuable opportunity for all to enhance our skills and knowledge. Students and group members learned about important topics like financial inclusion and leadership, which will help them make better decisions for themselves and families.

Prepared By:



Prof. Amandeep Saini
Event Coordinator



Approved By:



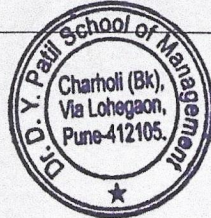
Prof. (Dr.) E. B. Khedkar
Director



**Extension & Outreach Program
Students Attendance Sheet**

Title of Activity/Program: Capacity Building Program on Women Leadership and Participation
Date: 04/02/2023

Sr No.	Name of the Participants	Student/ Faculty	Signature
1)	Sajid Shaikh	MBA	
2)	Pooanav. Bhoosale	MBA	
3)	Dipak Wankhade	MBA	
4)	Saurav Suresh Rokade	MBA	
5.	Pratik Wadgaonkar	MBA	
6)	Yogesh vibhute	MBA	
7	Gajul Sandeep	MBA	
8	Rushikesh Shahane	MBA	
9	Tarvi Sanjay kakade	MBA	
10	Manas Nanda	MBA	
11	Rajashree Gawas	MBA	
12)	Nikita Biraajdar	TIBA	
13)	Monika Yadav	TIBA	
14)	Preachi Waghmare	TIBA	
15)	Md Sajid Hussain	MBA	
16)	Ruchira Machare	MBA	
17)	Priti Salun	MBA	
18)	Uaisheli Poojary	"	
19)	Prof. Versha Pandya	Faculty	
20	Prof. Ashutosh Khedkar	Faculty	





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(Accredited by NAAC)

Date: 18th January 2023

Notice

Under IQAC

SUB: "GENDER EQUALITY PROGRAM"

Dear Students,

This is to inform all concerned that a Gender Equality Program is scheduled to be held at **Shikrapur, Pune** on **January 21, 2023**, Saturday, commencing at **3:00 PM**.

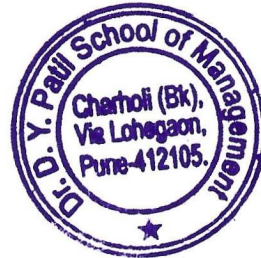
The program aims to promote dialogue and action towards achieving gender equality in all spheres of life. By addressing issues such as gender-based discrimination, stereotypes, and advocating for equal opportunities, we strive to create an inclusive society where everyone, regardless of gender, has the freedom to thrive and contribute to their fullest potential.

All students are encouraged to attend and contribute to this crucial initiative towards fostering gender equality in our community.

We eagerly await your presence and contribution for the program! Interested students can contact Prof. Amandeep Saini.

Warm regards,

Prof. (Dr.) O. P. Haldar
IQAC Coordinator



Prof. (Dr.) E. B. Khedkar
Director



Date: 21/01/2023

Activity Report

(Under IQAC)

Name of the Event: Gender Equality Program
Date: 21.01.2023
Day: Saturday
Time: 11:00 AM
Place: Shikrapur Pune
Total No. of Participants: 23

Introduction:

Gender equality is a critical issue globally, and initiatives like Gender Equality at Shikrapur in Pune are commendable efforts to address it at a local level. Such initiatives might include advocacy for equal pay, promoting women's participation in leadership roles, providing training and skill development opportunities for women, and raising awareness about gender biases and discrimination.

Objectives of the program

1. Promote equal opportunities across education, employment, and leadership.
2. Eliminate gender-based violence, including domestic abuse and harassment.
3. Challenge harmful gender stereotypes and promote inclusivity.
4. Empower women and girls through education, healthcare, and economic opportunities.
5. Engage men and boys as allies in promoting gender equality and positive masculinity.
6. Ensure legal protections and rights for individuals of all genders.
7. Foster gender-inclusive environments in communities, workplaces, and institutions.
8. Raise awareness and advocate for policy changes to advance gender equity.

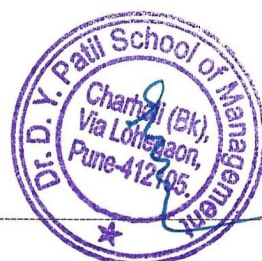


Details of the program:

The initiative to promote gender equality in Shikrapur, Pune, commenced with enthusiasm and determination. Local authorities, community leaders, and volunteers assembled at the designated location, ready to embark on a journey towards a more equitable society. The program was designed to encompass a range of activities aimed at challenging existing gender norms, fostering inclusivity, and empowering all individuals regardless of gender identity.

Glimpses of the Event:

Prof. Saini and Prof. Varsha Patel discussing with women along with students & Students explaining women on breaking the barriers of genders



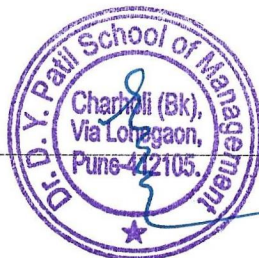
Students explaining women on breaking the barriers of genders



Program Outcomes:

The program yielded significant benefits to society, including:


1. **Increased Awareness:** Participants demonstrated heightened understanding and awareness of gender equality issues.
2. **Attitudinal Shift:** The program facilitated a positive change in attitudes towards gender equality.
3. **Behavioral Change:** Attendees exhibited a willingness to challenge gender norms and stereotypes.
4. **Enhanced Empowerment:** Individuals reported feeling empowered to pursue education, career opportunities, and leadership roles.
5. **Strengthened Community Support:** The program fostered a supportive environment for individuals of all genders.
6. **Advocacy and Action:** Participants became advocates for gender equality, promoting positive change.




Feedback:

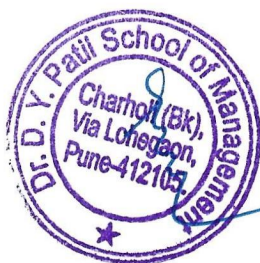
- ❖ Surekha Lande said "The program has been a game-changer for us. It's not just about equality; it's about dignity and respect for all genders."
- ❖ Rani Bhujbal said "I never realized the importance of women's empowerment until I saw the impact firsthand. Now, I am committed to supporting gender equality in every aspect of my life."
- ❖ Manisha Narke "The workshops opened my eyes to the challenges faced by women and marginalized genders. I am inspired to be part of the change."

Prepared By:


Prof. Amandeep Saini
Event Coordinator

Approved By:


Prof. (Dr.) E. B. Khedkar
Director



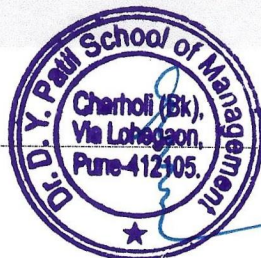
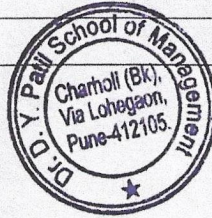


**Extension & Outreach Program
Students Attendance Sheet**

Title of Activity/Program: on 'GENDER EQUALITY'

Date: 21.01.2023

Sr No.	Name of the Participants	Student/ Faculty	Signature
1)	Pranav Bansode	MBA	
2)	Dipak Wankhade	MBA	
3)	Shaikh Sajid	MBA	
4.	Pratik A. Wadgankar	MBA	
5.	Togesh Vibhute	MBA	
6)	Tushar V. Musale	MBA	
7)	Saurav S. Pokarde	MBA	
8)	Rushikesh Shahane	MBA	
9	Gajul Sandeep	MBA	
10.	Nikita Birejdar	FIBA	
11)	Prachi Waghmare	FIBA	
12	Manas Nanda	MBA	
13	Rajashree Gawas	MBA	
14	Monika Yadav	FIBA	
15	Bhargave Chhaya	MBA	
16	Borche Prajvali	MBA	
17	Ruchita Machase	MBA	
18	Prati Salve	MBA	
19	Vaishali Poojary	MBA	
20	Prof. Ashutosh Kalekar	Faculty	





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AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 1st March 2023

Notice

(Under IQAC)

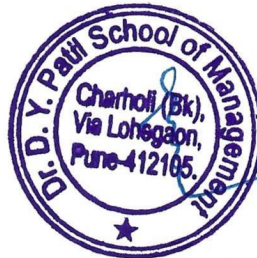
This is to inform all concerned that “Awareness on Save Girl Child” Program is scheduled to be held at **Landewadi, Pune on March 5, 2023, Sunday**, commencing at **12:00 PM**.

The objective of this event is to raise awareness about the significance of saving and nurturing girl children, and to address the challenges faced by them in society. All students are encouraged to attend and contribute to this crucial initiative towards fostering gender equality in our community.

For further details or inquiries, please contact the organizing committee member –
Prof. Amandeep Saini.

Haldar

Prof. (Dr.) O. P. Haldar
IQAC Coordinator



Khedkar

Prof. (Dr.) E. B. Khedkar
Director



Date: 06/03/2023

REPORT
(Under IQAC)

Name of the event: Awareness on Save Girl Child

Day and Date: Sunday, 5/03/2023 at 12:00pm

Place: Landewadi, Pune

Total No. of Participants: 11

Introduction

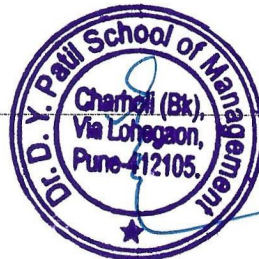
The awareness campaign on "Awareness on Save Girl Child" was organized at Landewadi location near Pune with the objective of educating ladies and families about the importance of gender equality and the significance of saving the girl child. The event aimed to sensitize the ladies minds towards the prevailing gender biases and to empower them to advocate for the rights and well-being of girls in society.

Objectives:

1. To raise awareness about the importance of saving and nurturing girl children.
2. To highlight the challenges faced by girl children in society.
3. To raise awareness about the consequences of gender discrimination and its impact on society.
4. To inspire ladies to become agents of change in their communities by advocating for the rights and well-being of girls.
5. To foster a supportive environment for girls to express themselves freely and without fear of discrimination.

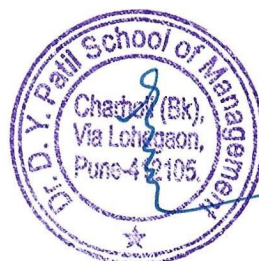
Program Details:

Interactive sessions on gender equality and the importance of saving the girl child were done with the ladies and families. Success stories of girls overcoming challenges were highlighted. Group discussions were held and also brainstorming sessions were done to promote gender equality in their communities giving names of ladies who are successful pilots, doctors, entrepreneurs, political leaders holding big positions.

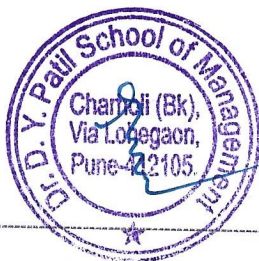


Glimpses of the Program:

Students and Faculties empowered the families to save the girl child



Empowering School going girl children for their rights



Program Outcomes:

1. Increased awareness among participants about the importance of saving girl children.
2. Discussion and understanding of the challenges faced including gender-based discrimination and female infanticide.
3. Empowerment of ladies to advocate for their rights and the rights of other girls in their families and communities.
3. Strengthened support systems within the school and community for promoting gender equality and girls' education.
4. Encouragement of active participation in initiatives aimed at protecting and empowering girl children.

Feedback from Community Persons:

The feedback from community Mrs. Lande a member who attended the event was overwhelmingly positive. They appreciated the initiative taken to educate young girls about the importance of saving the girl child and promoting gender equality. Many community members expressed their support for such initiatives and emphasized the need for continued efforts to address gender discrimination and empower girls in society.

Overall, the awareness campaign on "Awareness of Save Girl Child" was successful in achieving its objectives of educating and empowering young participants to advocate for their rights and the rights of the girl child and protecting them in their families and communities. It served as a catalyst for ongoing dialogue and action towards creating a more equitable and inclusive society.

Prepared By:

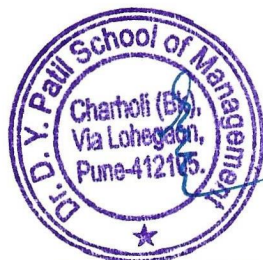


Dr. Ganesh Lande
Event Coordinator

Approved By:



Prof. (Dr.) E. B. Khedkar
Director





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AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 13th February 2023

Report On "Self-Defence Awareness Program"

Date: 10th February 2023

Venue: Third Floor

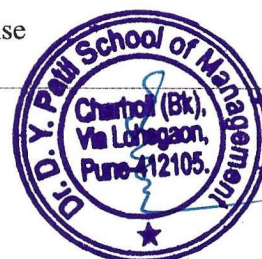
Participants: MBA I Year and II year Girl Students

The program commenced with an introduction session, emphasizing the importance of personal safety and awareness in today's world. Throughout the day, participants engaged in practical training sessions led by experienced instructors and self-defence experts.

These sessions covered a wide range of topics, including basic self-defence techniques, situational awareness, and conflict resolution strategies. Participants were actively involved in hands-on training, where they learned and practiced various self-defence moves and strategies to effectively respond to potential threats. The program also emphasized the importance of confidence-building and empowerment, encouraging participants to assertively protect themselves in different situations. The Self Defence Awareness Program at DYPSON on 10th February 2023 was a resounding success, effectively equipping participants with essential self-defence skills, knowledge, and confidence.



Girls practicing self defense





Self-Defence Awareness Program

[Handwritten Signature]
Coordinator



[Handwritten Signature]
Director



Date: 23/01/2023

NOTICE

(Under IQAC)

We are delighted to inform you that our institute will be commemorating National Girl Child Day. As part of this important event, we are organizing a Poster Competition to raise awareness about the rights and empowerment of girl children.

Date: 24th January 2023

Time: 11:00 am

Venue: Classroom No 5, 3rd Floor

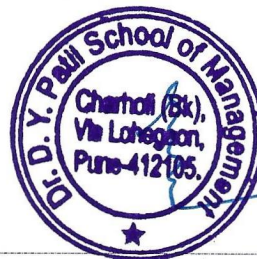
The theme of the Poster Competition revolves around celebrating the achievements of girl children, promoting gender equality, and advocating for their rights. Participants are encouraged to creatively depict the challenges faced by girls in society, the importance of education for girls, and the need to address issues such as discrimination and violence.

Guidelines for the Poster Competition:

- Participants must create posters on A3 size paper.
- Artwork should be original and reflect the theme of the event.
- Posters can be created using any medium, including hand-drawn illustrations, digital art, or mixed media.
- Each participant is allowed to submit only one entry.

Prizes will be awarded to the most creative and impactful posters, as judged by our esteemed panel.

Godge AP.
Coordinator



Shikhar
Director



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DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 25th January 2023

Report On "National Girl Child Day"

Date: 24th January 2023

Venue: Ground Floor

Participants: MBA I Year and II year Students

In recognition of National Girl Child Day on 24th January 2023, students took a stand for equality and empowerment through a vibrant poster presentation. Using a diverse range of mediums and artistic styles, the students brought their unique perspectives to life. Some posters depicted girls showcasing powerful messages advocating for equal opportunities and the undoing of gender stereotypes. One particularly moving poster illustrated a young girl breaking free from chains, symbolizing the fight against discrimination and societal limitations.

The poster presentation wasn't just an artistic expression; it served as a platform for open dialogue and critical thinking. Students actively engaged with each other's creations, sparking discussions about the importance of self-protection, gender equality, and the need to create a safe and supportive environment for all girls. Their creative voices not only raised awareness about crucial issues but also ignited a sense of responsibility and commitment towards building a brighter future for girls everywhere. This celebration serves as a testament to the power of education and youth participation in fostering positive change.





Students explaining their posters

The following students participated in the competition

- 1) CHOBE RENUKA PRAVIN
- 2) DHOK SAHIL SANJAY
- 3) KUL ANIKET SOMNATH
- 4) HUSSAIN MD SAJJID
- 5) KALOKHE PRATIK BALASAHEB
- 6) GAIKWAD AKANKSHA BABURAO
- 7) POLSHETTIWAR AKANKSHA NANDKISHOR
- 8) SHAIKH LALBI YASIN
- 9) KHUSHI SRIVASTAVA
- 10) FUNDE GANESH SUNIL
- 11) JADHAV ANANYA ASHUTOSH
- 12) KASAR ESHAN VIJAY
- 13) GADAVI RUSHIKESH SURESH


Coordinator




Director



Dr D Y Patil Educational Enterprises Charitable Trust's

Dr D Y PATIL SCHOOL OF MANAGEMENT

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 02/01/2023

NOTICE

(Under IQAC)

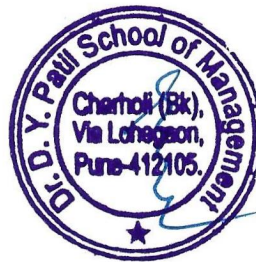
DYPSOM will be celebrating "Savitribai Phule Jayanti" on 3rd January 2023, at E-Classroom.

Date: 3rd January 2023

Time: 2.00 pm

Venue: E-Classroom

Falgaonkar
Coordinator



Shinde
Director



Dr D Y Patil Educational Enterprises Charitable Trust's

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DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 05/01/2023

REPORT ON "Savitribai Phule Jayanti"

Date: 3rd January 2023

Venue: E-Classroom

Participants: MBA I Year and II year Students, Faculty Members

The celebration served as a poignant reminder of Savitribai Phule's timeless legacy, inspiring us to continue her noble mission of empowering the marginalized and advocating for inclusive education. The active participation and enthusiastic involvement of students and faculty members significantly contributed to the success of the event.

It was heartening to witness everyone collectively honouring the profound impact of Savitribai Phule on women's education and societal transformation.

The commemoration of Savitribai Phule Jayanti at DYPSON was a significant event dedicated to honouring the pioneering contributions of Savitribai Phule in the realms of education and social reform. The students and faculty members express their view by giving the speech on Savitribai Phule.

The celebration aimed to acknowledge her indomitable spirit and unwavering commitment to fostering societal change.



Savitribai Phule Jayanti

Jalgaonkar
Coordinator



Shrestha

Director



Dr D Y Patil Educational Enterprises Charitable Trust's

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AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

25.03.2022

NOTICE

(Under IQAC)

This is to inform you that our institute is organizing “**Community Health and Awareness Program**” aimed at promoting well-being and enhancing the overall health of our community. This program is a collaborative effort between Dr D Y Patil School of Management & Pride World City, Charholi. Program details are:-

Date: 29.03.2022, Tuesday

Time: 10.00 am

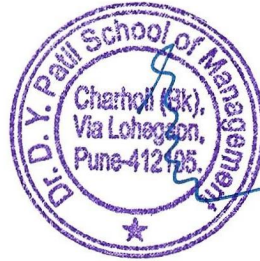
Venue: Pride World City, Charholi

Let's take a step towards a healthier and happier community!

For any inquiries or additional information, please contact Prof. Varsha Patel.

Prof. Varsha Patel
Event Coordinator

Prof. (Dr) E. B. Khedkar
Director





Dr D Y Patil Educational Enterprises Charitable Trust's

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AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date-29.03.2022

REPORT

(Under IQAC)

Extension & Outreach Program

Name of the Event: Community Health & Wellness Program

Date/ Day /Time: 29.03.2022, 4.30 pm IST

Place: Pride World City, Charholi

Total No. of Participants: 20

Introduction:

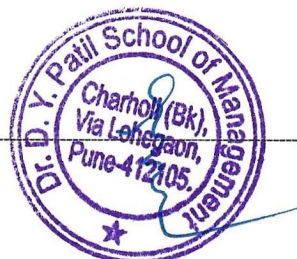
The Community Health & Wellness Program held on 29.03.2022, at Pride World City, Charholi, Maharashtra, was organized by the Faculty and students of Dr. D Y Patil School of Management with labourers. This initiative aimed to address various health and wellness issues prevalent in the village community.

Objectives of the program

1. Raise awareness about the importance of health and wellness among the labourers.
2. Provide access to basic healthcare services and screenings.
3. Educate the community about preventive measures for common diseases.
4. Empower labourers with knowledge and resources to lead healthier lifestyles.

Details of the program with photographs:

A free health camp was set up offering basic medical check-ups including blood pressure, blood sugar, and BMI measurements. Interactive sessions were conducted on topics such as personal hygiene, nutrition, sanitation, and disease prevention. Exercise and yoga sessions were organized to promote physical activity and mental well-being. Nutritional experts provided guidance on balanced diets and healthy eating habits. Labourers had the opportunity to consult with doctors and healthcare professionals regarding any health concerns or queries.



Basic healthcare items such as first aid kits were distributed among the labourers. Various engaging activities such as competitions and presentations were organized to encourage participation and community bonding.

Photographs:

Students and Prof Varsha explaining Health Concept during Awareness Program



Students and laborers felling happy post session



Program Outcomes (Benefits to society):

The program succeeded in raising awareness about health issues and preventive measures among labourers. The community members were **empowered with knowledge and resources** to take charge of their health and well-being. Through education and counselling, labourers were **motivated to adopt healthier lifestyles and dietary habits**. The program **fostered a sense of unity and cooperation among labourers, promoting a healthier and more connected community**. By involving both faculty and students, the program laid the foundation for continued efforts towards community health and wellness in the future.



Feedback from a community member regarding the Community Health & Wellness Program:

"I am deeply thankful for the program organized by Dr. D Y Patil School of Management. Educational sessions enlightened us about hygiene and nutrition. Fitness activities and yoga boosted both physical and mental well-being. Most importantly, the program fostered a sense of community spirit."

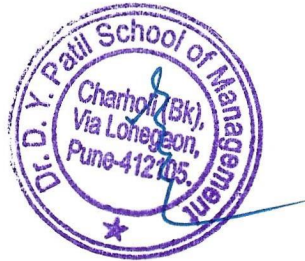
-Sumit Tapkir



Prof. Varsha Patel
Event Coordinator



Prof. (Dr.) E. B. Khedkar
Director





Date: 07/03/2022

NOTICE

(Under IQAC)

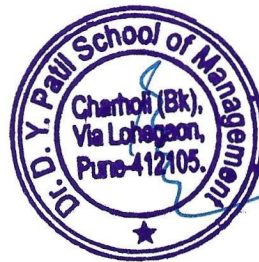
The DYPSONM will be celebrating "International Women's Day" on 8th March 2022, to recognize and celebrate the achievements of women around the world. We encourage all students and staff to participate in this event.

Date: 8th March 2022

Time: 2.00 pm

Venue: E-Classroom


Coordinator




Director



Dr D Y Patil Educational Enterprises Charitable Trust's

Dr D Y PATIL SCHOOL OF MANAGEMENT

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AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 10/03/2022

Report on "International Women's Day celebration"

Date: 8th March 2022

Venue: E-Classroom

Participants: MBA I Year Students, Faculty Members

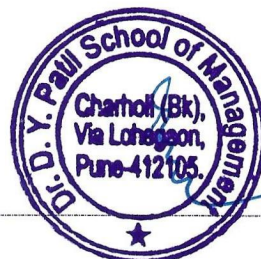
International Women's Day, observed annually on March 8, honours the women's movement and pursuit of equality. In 2022, the theme was "I am Generation Equality: Realizing Women's Rights". The event at Dr. DY Patil School of MBA featured showcased diverse talents of female faculty, including singing, speech and poetry, emphasizing community empowerment. The celebration culminated with awards and vouchers, marking a resounding success.

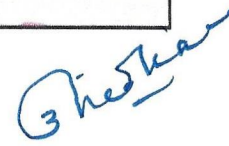
We celebrated International Women's Day in college for all the female faculty members and Students. Some entertaining games were organized for Students which include tongue twisting, dumb charades and so on.



International Women's Day


Coordinator




Director



Dr D Y Patil Educational Enterprises Charitable Trust's

Dr D Y PATIL SCHOOL OF MANAGEMENT

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AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 03.03.2022

NOTICE

(Under IQAC)

We are pleased to announce the organization of a '**Menstrual Hygiene and Nutrition Awareness Program**', aimed at promoting health and well-being among individuals in our community. This initiative is a crucial step towards fostering a supportive environment and breaking the stigma surrounding menstrual health.

Date: 05.03.2022

Time: 04.00 pm

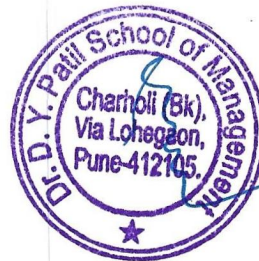
Venue: BVG ladies, Charholi

Program Highlights:

1. Interactive Discussions
2. Demonstrations

Your support in spreading awareness is vital in making this program a success. Let's work together to create a community that values and prioritizes menstrual hygiene and nutrition.

Prof. Varsha Patel
Event Coordinator



Prof. (Dr) E. B. Khedkar
Director



Date: 05/03/2023

REPORT

(Under IQAC)

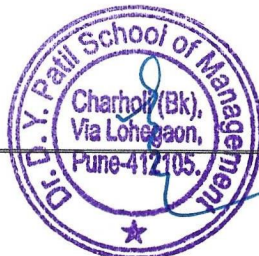
Event Name: Menstrual Hygiene and Nutrition Awareness Program
Date: 05.03.2022
Day: Saturday
Time: Afternoon 5.30pm
Place: BVG Ladies, Charholi
Total Number of Participants: 12

Introduction:

Menstrual hygiene and nutrition are fundamental aspects of women's health and well-being. However, in many communities, including Labour Society, Pune, there remains a lack of awareness and accessibility to proper menstrual hygiene products and nutritious food. Recognizing these challenges, initiatives focusing on menstrual hygiene and nutrition are crucial for promoting women's health and empowerment.

Objectives of the Program:

1. To raise awareness about menstrual hygiene practices and their importance for women's health.
2. To educate participants about the significance of nutrition during menstruation and its impact on overall well-being.
3. To provide information on menstrual hygiene products and their proper usage.
4. To dispel myths and misconceptions surrounding menstruation and nutrition.
5. To empower women and girls with knowledge and resources to manage their menstrual health and nutrition effectively.



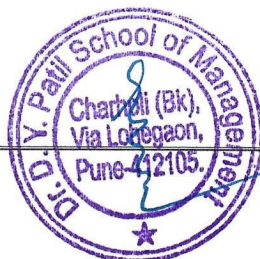
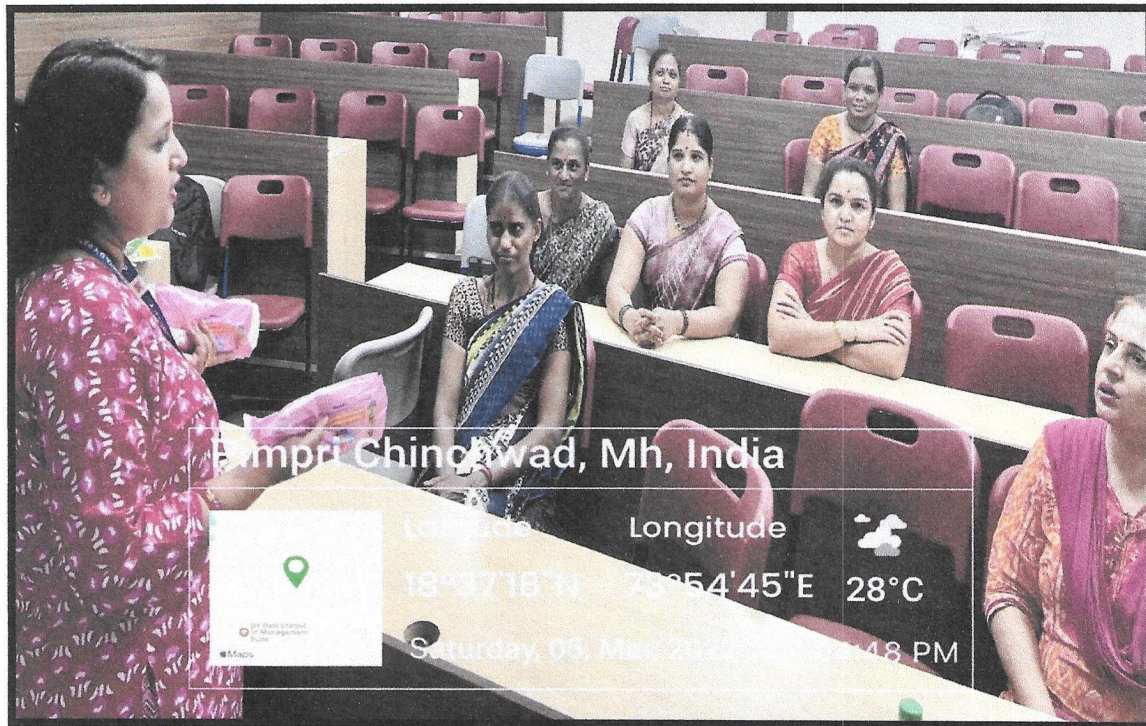
Details of the Program:

The Menstrual Hygiene and Nutrition Awareness Program with BVG Ladies at Charholi, commenced at afternoon with an introductory session outlining the objectives of the program. Professors and volunteers facilitated discussions and interactive sessions on menstrual hygiene practices, nutrition requirements during menstruation, and the importance of adopting healthy eating habits.

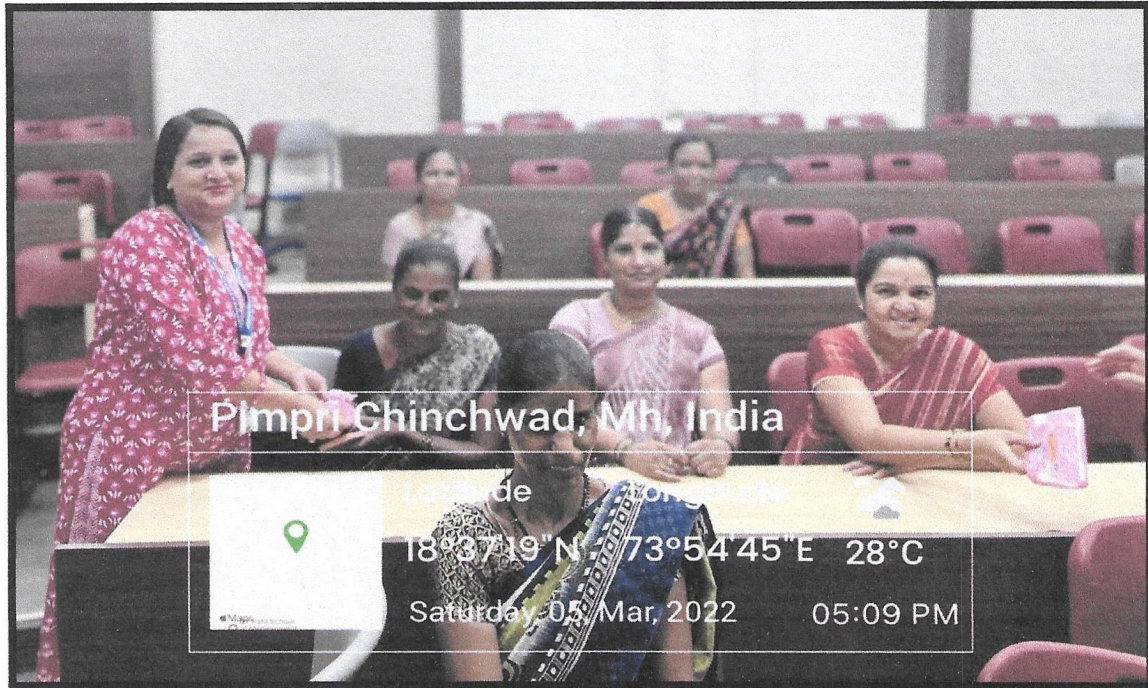
The program included demonstrations on proper menstrual hygiene product usage, distribution of menstrual hygiene kits, and informative sessions on dietary recommendations for maintaining optimal nutrition during menstruation. Additionally, participants had the opportunity to ask questions and share their experiences, fostering an open dialogue on menstrual health and nutrition-related topics.

Glimpses:

Students and Faculties taking session on Nutrition and Menstrual health



Prof. Varsha Patel Empowering women and distributing sanitary pads

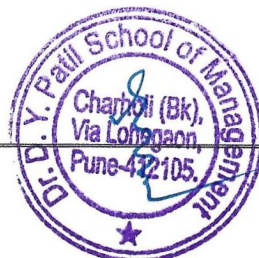


Program Outcomes:

1. Increased awareness among participants about the importance of menstrual hygiene and nutrition for women's health.
2. Enhanced knowledge about proper menstrual hygiene practices and available menstrual hygiene products.
3. Empowerment of women and girls to make informed choices regarding their menstrual health and nutrition.
4. Strengthened community support and collaboration towards promoting women's health and well-being.
5. Identification of ongoing needs and potential areas for further education and support in menstrual hygiene and nutrition.

Community Feedback:

Feedback from participants in the Menstrual Hygiene and Nutrition Awareness Program was positive, with many expressing gratitude for the opportunity to learn and discuss these important topics openly.




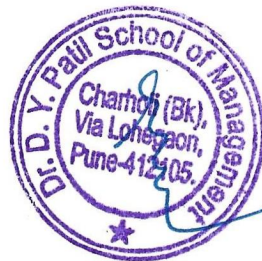
Participants noted that the program provided valuable information and resources that would positively impact their menstrual health and overall well-being. Additionally, community members expressed a desire for more such initiatives in the future to continue addressing the needs of women and girls in Shikrapur Lande Vasti.

Conclusion:

The Menstrual Hygiene and Nutrition Awareness Program with ladies of BVG at Charholi, Pune, served as a valuable platform for promoting women's health and empowerment. By addressing issues related to menstrual hygiene and nutrition, the program contributed to fostering a healthier and more informed community. Continued efforts and collaboration are essential to sustain the momentum and further support women and girls in managing their menstrual health and nutrition effectively.


Prof. Varsha Patel
Event Coordinator


Prof. (Dr.) E. B. Khedkar
Director





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AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 17.02.2022

NOTICE

(Under IQAC)

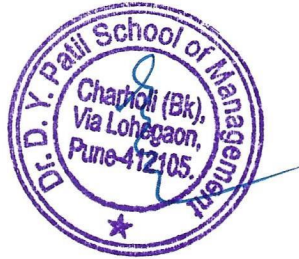
Our Institute is organizing a special event titled '**Creative Expression**' that aims to shed light on various critical issues affecting women in our society. This event will provide a platform for individuals to express their thoughts, emotions, and perspectives on topics such as Witch Hunting, Maternal Health, Women's Liberation, and Women and Violence.

Date: 21.02.2022 Time: 04:00 pm Venue: Dehu Gaon

We look forward to your active participation in making this event a success.

Prof. Varsha Patel
Event Coordinator

Prof. (Dr) E. B. Khedkar
Director





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DTE Code: MB6189

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(Accredited by NAAC)

Date-21.02.2022

EXTENSION & OUTREACH PROGRAM REPORT

(Under IQAC)

Name of the Event: Creative Expression' on various issues of women like Witch Hunting, Maternal Health, Women's Liberation, Women and Violence.

Date/ Day /Time:21.02.2022, Monday at 11:00 am

Place: Dehu Gaon

Total No. of Participants: 20

Introduction:

Field trip aimed to explore into the multifaceted issues surrounding women, utilizing creative expression as a lens to examine topics such as witch hunting, maternal health, women's liberation, and violence against women. Set in Pune, a city rich in culture and diversity, the event provided a platform for participants to engage with these critical issues through artistic mediums.

Objectives of the program:

1. To immerse participants in various forms of creative expression related to women's issues.
2. To deepen our understanding of how art can be used as a tool for raising awareness
3. To foster dialogue, and advocating for gender equality.
4. To engage with diverse forms of creative expression

Description:

Our field trip commenced with a poetry reading session where talented student poets shared their verses addressing themes such as body positivity and gender-based violence. The emotive power of their words resonated deeply with the audience, sparking conversations about the societal challenges faced by women. Following the poetry reading, we performed a skit, which a thought-provoking play was focusing on the intersectional experiences of women from diverse



backgrounds. Through compelling storytelling and fine performances, the play highlighted the complexities of gender dynamics and the importance of solidarity among women. In the afternoon, we arranged a small dance workshop where participants explored feminist choreography. Led by a skilled student, performers demonstrated how movement can be used to convey messages of empowerment, resistance, and self-expression. Through collaborative dance routines, we celebrated the strength and resilience of women.

Glimpses of the program:

Faculties and students interacting with Village women on their issues



Program Outcomes:

- Creative expression it served as a powerful tool for addressing women's issues.
- Creative expression helped women articulate their feelings and thoughts.
- They understand dance offer unique opportunities for individuals to share their stories.
- They come to know poetry can be used as tool to express your perspectives.
- By showing the transformative impact of art in addressing social justice issues, they were inspired to start a journey of advocacy and empowerment.

Feedback from community person:


Overall, the feedback gathered from attendees underscored the importance of creative expression in amplifying women's voices and advancing gender equality. Most of the attendees found the event useful and expressed a desire for more programs like it in the future.

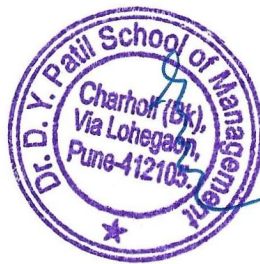
“Students have played the society aspects very nicely. They have raised the issues like witch hunting, female feudality rate in exceptional way.” - Swati Thakare

Prepared By:

Approved By:


Prof. Varsha Pandya
Event Coordinator


Prof. (Dr.) E. B Khedkar
Director





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DTE Code: MB6189

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(Accredited by NAAC)

Date: 18.02.2022

NOTICE **(Under IQAC)**

We are excited to announce the launch of "Empower her!" a transformative Women's Leadership Program aimed at fostering personal and professional growth for women within our community. This program is designed to empower women, enhance their leadership skills, and create a supportive network that fosters success.

Program Details:-

Date: 19.02.2022

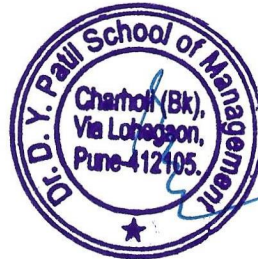
Time: 10.00 am

Venue: Talegaon Dhamdhere

Let's come together to empower, inspire, and support each other on this incredible journey of leadership. We look forward to seeing you at "Empower her!"

Haldar

Prof. (Dr.) O. P. Haldar
IQAC Coordinator



E B Khedkar

Prof. (Dr.) E B Khedkar
Director



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(Accredited by NAAC)

19.02.2022

EXTENSION & OUTREACH PROGRAM REPORT

(Under IQAC)

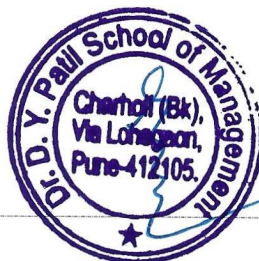
Name of the Event: Kshamta Vikas –Empower her: Women’s Leadership Program
Date/ Day /Time: 19.02.2022, Saturday at 10.30am
Place: Talegaon Dhamdere
Total No. of Participants: 25

❖ Introduction (about the program):

The Empower her: Women’s Leadership Program was conducted in Talegaon, Pune, Maharashtra, with the aim of empowering women and promoting their active participation in community development. The program focused on topics such as financial inclusion, literacy, and leadership skills to equip women with the knowledge and confidence to take on leadership roles and contribute to the socio-economic progress of their communities.

❖ Objectives of the program:

1. To empower women by providing them with essential skills and knowledge in areas such as financial literacy and leadership.
2. To promote gender equality and women's participation in decision-making processes within the community.
3. To strengthen the capacity of Mahila Bachat Gat groups and enhance their role in fostering economic empowerment and social inclusion.
4. To engage girls from the community in activities that promote their leadership potential and encourage their active involvement in community initiatives.



❖ Details of the program with photographs:

The programme included interactive discussions on topics relevant to women's empowerment and leadership development. Participants of Mahila Bachat Gat groups and girls from the community, actively engaged in activities aimed at enhancing their financial literacy, communication skills, and leadership abilities.

Expert facilitators and female coordinators led the sessions, providing guidance and support to participants. Through group exercises, participants gained practical insights and tools to address challenges and seize opportunities for personal and community growth.

Prof Varsha interacting with rural women and giving small gifts to them post session

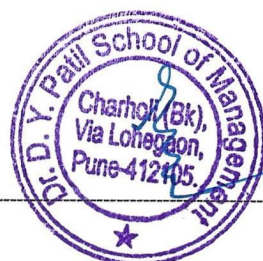


Students motivating women by giving examples and also small gifts post session



Program Outcomes (Benefits to society):

1. Increased awareness and knowledge among women participants about financial literacy, leadership skills, and their rights and responsibilities.
2. Strengthened capacity of Mahila Bachat Gat groups to support economic empowerment and social development initiatives within the community.
3. Enhanced participation of women and girls in decision-making processes, leading to more inclusive and equitable outcomes.
4. Empowerment of women and girls to take on leadership roles and contribute to the overall development of Talegaon and beyond.



❖ Feedback from community person:

“It motivated us to do something for employability. Well-structured program with lots of information”

- Mrs. Sheetal Kate

“All the colleges should do such kind of activity to motivate women in the society. We as a Village women are engulfed in Choka Chulha. Conduct the program for our husbands “

-Mrs Laxmi Jadhav

Conclusion

The Capacity Building Programme on Women Leadership and Participation was a valuable opportunity for us to enhance our skills and knowledge. We learned about important topics like financial inclusion and leadership, which will help us make better decisions for ourselves and our families. We are grateful to the organizers and facilitators for their support and encouragement.

Prepared By:

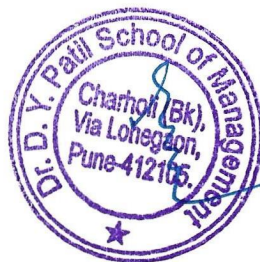


Prof. Varsha Pandya
Event Coordinator

Approved By:



Prof. (Dr.) E. B. Khedkar
Director





Dr D Y Patil Educational Enterprises Charitable Trust's

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AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 24/11/2021

NOTICE

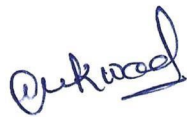
(Under IQAC)

All the faculty members are hereby informed that "Constitution Day Celebration" will be organized on 26th November 2021, at 2.00 pm.

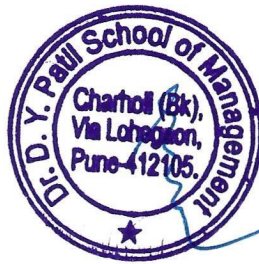
Date: 26th November 2021

Time: 2.00 pm

Venue: Library



Coordinator





Director



Dr D Y Patil Educational Enterprises Charitable Trust's

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AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date:29/11/2021

Report On “Constitution Day Celebration”

Date: 26th November 2022

Venue: Library

Participants: MBA I Year Students, Faculty Members

The Constitution Day Celebration on November 26, 2021, was a significant and patriotic event commemorating the adoption of the Indian Constitution.

The day was marked with various activities and programs aimed at fostering a deeper understanding and appreciation of the principles enshrined in the constitution.

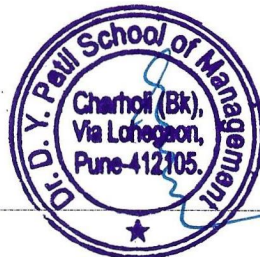
The Constitution Day Celebration on November 26, 2021, successfully brought together people from all walks of life to reflect on the values that form the foundation of the nation. The diverse range of activities ensured active participation and engagement, contributing to a greater understanding and appreciation of the Indian Constitution.



Constitution Day Celebration

Deekhaal

Coordinator



Shikhar

Director



Dr D Y Patil Educational Enterprises Charitable Trust's

Dr D Y PATIL SCHOOL OF MANAGEMENT

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-48357 DTE Code: MB6189 SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 02/03/2020

NOTICE

(Under IQAC)

All the students and faculty members are hereby informed that Team Building activity on "Sexual Harassment awareness Program" will be organized on 4th March 2020 at 11.00 am onwards.

Venue is Auditorium.


Coordinator




Director



Dr D Y Patil Educational Enterprises Charitable Trust's

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AISHE Code: C-48357

DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 6th March 2020

Report on "Sexual Harassment awareness Program"

Date: 4th March 2020

Venue: Auditorium

As part of the Social Activity Days Celebration at Dr. D.Y. Patil School of Management, Pune, a critical session on Sexual Harassment Awareness was organized. This session, held under the guidance of our Director, Dr. E. B. Khedkar, aimed to raise awareness, educate, and foster a culture of respect and safety within the institute.

The session began with an introduction emphasizing the importance of creating awareness about sexual harassment. Participants were informed about the significance of fostering a safe and respectful environment within the institute.

Students creatively portrayed scenarios related to sexual harassment through a thought-provoking and impactful skit. The presentation was designed to capture the attention of the audience while effectively conveying the gravity of the issue.

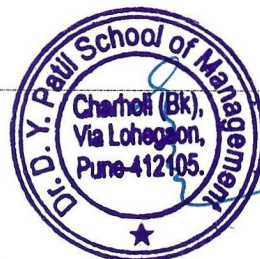
The skit incorporated realistic situations, illustrating various forms of sexual harassment that individuals might encounter. This approach aimed to make the audience more aware of the subtleties and manifestations of such incidents.

The performers used empathetic storytelling to connect with the audience emotionally. This approach was intended to evoke understanding, empathy, and a collective commitment to creating a safe and respectful environment.

Interactive Discussion

Following the skit, an interactive discussion was facilitated. The audience had the opportunity to share their thoughts, ask questions, and express their opinions. This open dialogue encouraged active participation and allowed for a deeper exploration of the topic.

Informational materials and resources related to sexual harassment awareness were distributed



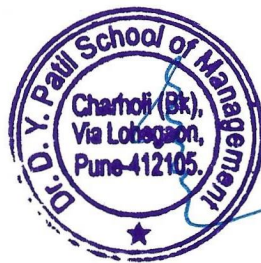
to the audience. This initiative aimed to provide additional information and support for those seeking further guidance.

We extend our sincere thanks to Director Dr. E. B. Khedkar for his guidance and support in organizing this innovative session. Special appreciation goes to the students who participated in and executed the skit, contributing to the institute's commitment to fostering a safe and respectful community.



Sexual Harassment awareness Program

Coordinator



Director



Date: 14.02.2020

NOTICE
Under IQAC

This is to inform you that our institute is organizing Awareness Program on Save Girl Child. Details are as follows:-

Date: 17.02.2020,

Place –Dhanori Near Bus Stand

Agenda:-

1. **Health and Well-being Sessions:** Workshops and talks on the physical and mental health of girls, emphasizing the significance of comprehensive healthcare and well-being.
2. **Artistic Expression:** A showcase of creative expressions through art, music, and drama, portraying the strength, resilience, and dreams of the girl child.
3. **Community Pledges:** Encouraging individuals and organizations to make pledges supporting the cause. Pledges may range from mentorship programs to scholarship initiatives, aimed at fostering opportunities for the girl child.

Get Involved!

We extend an open invitation to our students and faculty members to actively participate in this campaign. Your involvement is crucial in creating an environment where every girl can thrive, dream big, and contribute meaningfully to our shared future.

Haldar

Prof. (Dr.) O. P. Haldar
IQAC Coordinator



Khedkar

Prof. (Dr.) E B Khedkar
Director



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17.02.2020

Activity Report

Under IQAC

Awareness Program on Save Girl Child

Date: 17.02.2020
Day: Monday
Time: Afternoon
Place: Shikrapur
Total Number of Participants: 10

Introduction: The issue of declining sex ratios and discrimination against girl children is a significant concern in many parts of India. Addressing this issue requires concerted efforts to raise awareness and change societal attitudes towards the value of girl children. Awareness programs play a crucial role in advocating for the rights and dignity of girl children and promoting gender equality.

Objectives of the Program:

1. To raise awareness about the importance of saving and protecting girl children.
2. To educate participants about the consequences of gender-biased sex selection and discrimination.
3. To promote the value of gender equality and the rights of girls to education, healthcare, and equal opportunities.
4. To encourage community involvement in efforts to save and support girl children.
5. To address cultural norms and stereotypes that perpetuate discrimination against girls.

Details of the Program: The Awareness Program on Save Girl Child in Shikrapur, Pune, commenced at afternoon. Our professors, activists, and volunteers delivered speeches highlighting the significance of saving girl children and the detrimental effects of gender discrimination. The program included various activities such as presentations, discussions, and interactive sessions aimed at engaging participants and fostering dialogue on the issue.



Topics covered during the program included the importance of educating and empowering girls, the impact of gender-based violence and discrimination, and strategies for promoting gender equality within the community. Additionally, success stories and best practices from other regions were shared to inspire and motivate participants to take action in saving and supporting girl children



Awareness Program Organised for rural ladies

Program Outcomes:

1. Increased awareness among participants about the importance of saving and protecting girl children.
2. Enhanced understanding of the root causes and consequences of gender discrimination.
3. Empowerment of community members, especially women and girls, to advocate for gender equality and girls' rights.
4. Strengthened community support for initiatives aimed at saving and supporting girl children.
5. Identification of opportunities for collective action and collaboration to address gender-based discrimination effectively.

Community Feedback: Feedback from participants in the Awareness Program on Save Girl Child was overwhelmingly positive, with many expressing appreciation for the opportunity to learn and discuss such important issues. Participants highlighted the need for continued efforts to change societal attitudes and behaviour towards valuing girl children and promoting gender equality. Additionally, community members expressed a commitment to taking concrete actions to support and empower girls in Shikrapur.




Conclusion: The Awareness Program on Save Girl Child in Dhanori, Pune, served as a catalyst for raising awareness and fostering dialogue on the importance of saving and supporting girl children. By addressing issues related to gender discrimination and promoting gender equality, the program contributed to building a more inclusive and equitable community. Continued efforts and collaboration are essential to sustain the momentum and create a brighter future for all children, regardless of their gender.

Prepared By:


Prof. Varsha Pandya
Event Coordinator



Approved By:


Prof. (Dr.) E. B. Khedkar
Director



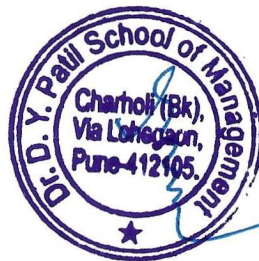
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Date-17.02.2020

List of Participants- Awareness Program conducted on Save Girl Child

Sr No	Name of Participants	Semester
1	GULHANE SHUBHAM RAMDAS	II
2	INDORE SONAL BALASAHEB	II
3	JAVARE KUNAL SURESH	II
4	KALANTRE ROHIT RAMCHANDRA	II
5	GOYAL ADITI VIJAY	II
6	HIRAY AMIT WINSON	II
7	KACHALE SWAPNIL SUNIL	II
8	MAGHAM LAXMI LAXMINARSINHA	II
9	MANDAL ANJALI ARBIND KUMAR	II
10	PANDIT MOHIT	II





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Date: 19th March 2019

Report on “CELEBRATING THE SPIRIT OF WOMEN ENTREPRENEURSHIP”

Date: 8th March 2019

Venue: Auditorium

Participants: MBA I Year Students, Faculty Members

As part of the Social Activity Days Celebration at Dr. D Y Patil School of Management, the institute has organized a two day Entrepreneurship Development Program on 18th March 2019. We have celebrated the “Spirit of Women Entrepreneurship” - their skills and talents.

This program was conducted under the leadership of Dr. E.B. Khedkar, Director, Dr. D Y Patil School of Management.

Ms. Nirmala Udgata and Mrs. Bijal Katodia in their speech mentioned that modern women have traded into almost all spheres and have proved themselves which were previously the exclusive domain of their male counterparts thus contributing to the development of nation as a whole.

Dr D Y Patil School of Management has been formed in the Academic Year 2012-13, with a vision of providing students with the capability of identifying entrepreneurial opportunities that will allow the growth and success of every student throughout and to build an interdisciplinary learning environment which will enable a student to learn and exploit to best advantage the new opportunities available in the economy, empower a student to see new business opportunities and to carry them to realization with proper professional backing and assistance thus being the future job providers rather than job seekers.

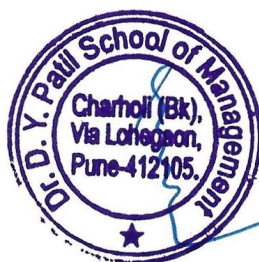




CELEBRATING THE SPIRIT OF WOMEN ENTREPRENEURSHIP'

WE

Coordinator



Christian

Director



Dr D Y Patil Educational Enterprises Charitable Trust's

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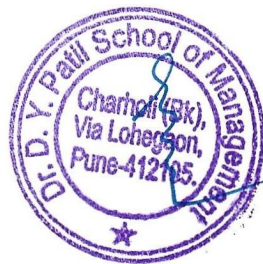
Date: 20/12/2018

NOTICE Under IQAC

All the students and faculty members are hereby informed that on "Beti Bachao Abhiyan" rally will be organized on 22nd December 2018, 11.00am onwards.

Coordinator

Director





Dr D Y Patil Educational Enterprises Charitable Trust's

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DTE Code: MB6189

SPPU PUN Code: IMMP015810

(Accredited by NAAC)

Date: 22/12/2018

Report on "Beti Bachao Abhiyan"

Date: 22nd December 2018

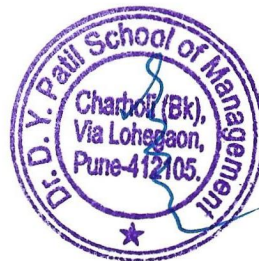
Participants: MBA I Year Students, Faculty Members

The Social Activity Days Celebration organized by Dr. D.Y. Patil School of Management, Pune, under the esteemed guidance of our Director, Dr. E. B. Khedkar, was an insightful and impactful event focused on the critical theme of " Save Girl Child Awareness Program rally"

The session, held on December 22, 2018, aimed to raise awareness about water conservation and its profound impact on society, particularly emphasizing the link between water conservation and the well-being of our daughters.

The highlight of the session was the thematic focus on the relationship between water conservation and the well-being of daughters. The campaign slogan, "**Beti Bachao ... Desh Bachao**" aimed to underscore the interconnectedness of environmental sustainability and the empowerment of women. IT elaborated on the disproportionate impact of water scarcity on women and girls, emphasizing the need for gender-inclusive water conservation strategies.

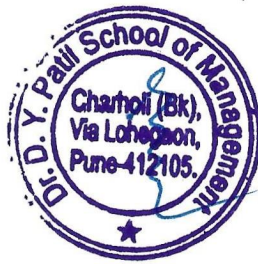
The rally successfully created a platform for knowledge exchange and collaborative brainstorming on effective girl saving practices that can be implemented in both personal and community settings. To foster a sense of responsibility among the participants, a pledge ceremony was organized, where attendees committed to save girl child habits in their family and spreading awareness within their communities.





Beti Bachao Abhiyaan

UE
Coordinator



Shikhar
Director