Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR D Y PATIL SCHOOL OF MANAGEMENT**
Name of the head of the Institution	**Dr. E. B. Khedkar**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02067077911**
Mobile no.	**7755921000**
Registered Email	**khedkar@dypic.in**
Alternate Email	**ebkhedkar@gmail.com**
Address	**D Y Patil Knowledge City, Charholi Bk., Via Lohegaon**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**412105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. O. P. Haldar**
Phone no/Alternate Phone no.	**02067077913**
Mobile no.	**7756883453**
Registered Email	**dr.ophaldar@dypic.in**
Alternate Email	**ophaldar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dypsom.com/wp-content/uploads/2021/12/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dypsom.com/images/downloads/Academic-Calendar-MBA-19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.46**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC	**05-May-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
State Level Seminar	**25-Feb-2020**	**130**

Voyage IV on The Digital Revolution and Its Impact on the Society	2			

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr D Y Patil School of Management	QIP	SPPU	2020 2	100000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**100000**
Year	**2020**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. State Level Seminar 2. Campus Connect Meet 3. Guest Lecture on Life Skills and Communication Skills 4. Induction Programme 5. MOU with Huda Technologies

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
FDP	To enhance the skills and knowledge of the faculty members
HR Meet	To enable interaction between Organization, Industry and Students
Social Visit	To create awareness among the students regarding their responsibility towards the society
Conferences, Seminars and Guest Lectures	To deliver the practical knowledge to the students
Industry Visit	To give the insights of operations carried out in the industry to the students
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**16-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 – Institution has the mechanism for well-planned curriculum delivery and documentation The curriculum for MBA is developed keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations, in view of the dynamism in the industry practices, evolution in technology and the evolving expectations of key stakeholders viz. students, the industry and faculty members at large. It also has relevance due to changed technological, social, cultural and economic environment of the nation with the help of adopting the following purposes: a) New Skills & Competencies desired due to dynamic business environment b) Concerns expressed by the Industry c) Application Orientation d) Changing mindset of the Learner e) Integrate a

basket of skill sets f) Entrepreneurial aspirations and preparedness for the same Curriculum of the Institute is run through structured planning and implementation. It is implemented as: 1. Subject preference is taken from faculty members in subject was preference sheet. 2. Subjects are allotted to the faculties as per area of specialization, past experience with that subject, industrial experience if any, result of the same subject in past, (if taught by the same faculty), the way subject was taught by the faculty in past and activities conducted by the faculty in that subject. Finally subjects are allotted. 3. Preparation of course plan in a structured, predesigned format by the faculty members. 4. Course plan is approved by HoD and Director. 5. Teaching plan must include collaborative learning, group learning and use of e-resources, Group activities, work books, open book tests etc. 6. Syllabus and Course Plan is also discussed with the students at the beginning of the semester by conducting subject orientation. 7. Subjects are taught as per the Course Plan and record is maintained properly. 8. Course plan is reviewed and signed by HoD and Director fortnightly basis respectively for better implementation of plan. 9. Feedback is taken from the students about individual subjects and action plan is prepared as per the feedback for further improvement. 10. Syllabus pattern is adopted with Choice Based Credit System (CBCS). 11. Students are encouraged to adopt the Courses on Swayam Portal in addition to the syllabus. The MBA programme prepares a student for a career in diverse sectors of the industry domestically and globally. The MBA programme facilitates learning in theory and practice of different functional areas of management and equips the students with an integrated approach to various functions of management. However, the demand for managerial skills is not limited to the industry. Managerial talent is much sought by the Government Sector, NGOs, non-corporate sector as well. DYPSOM with the Choice Based Credit System provided by the Savitribai Phule Pune University is implementing for developing the education process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Management	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	86
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1.4.2 FEEDBACK A) Feedback by the Students Feedback processes of the institutions done via the filling of the feedback forms and it would be analysed and classified with the help of various criteria. Feedback form which is systematic, non-ambiguous, and simple and combination of close and open ended questionnaire given to the individual students for the appraisal of faculties on their subjects and all other curriculum and activities. The collected feedback is analysed based on various criteria mentioned in the feedback form in close ended questionnaire and after analysis appropriate action has been taken With the help of open ended questionnaire students have also given feedback to the organisation and their infrastructure and all facilities. B) Feedback by the Teachers Feedback from the teachers has been taken at the end of each semester and is analyzed on the different parameters. After seeking suggestions from the faculties, necessary action will be taken for the further improvement in the overall academic as well as extra-curricular development. C) Feedback by the Employer/Management Employer/Management is apprising (various incentives and awards) through appraisals systems based on various and concrete criteria on teaching and non-teaching staff of various departments time to time. D) Feedback by the Alumni Alumni are also actively involved with the institution. Based on the various criteria alumni of the institution are giving feedback for the institution, education system and the faculties also. E) Feedback by the Parents The parents' opinions are welcomed and also taken into consideration on a priority basis. They are also very eager to give feedback about the institution and education system based on various outcomes of the students and their prosperity. After getting the feedback from the various stakeholders of the institution, we have planned to develop and implement various add on and certificate courses as per market requirements for the students. We also have proposed Faculty Development Programme to update the knowledge and skillsets of the faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Second Year	120	116	116
MBA	First Year	120	120	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	236	Nill	16	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	5	5	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 STUDENT MENTORING SYSTEM We at Dr DY Patil School of Management religiously believe that discipline is a bridge between goals and accomplishments. But it's not developed overnight. Inculcating discipline, punctuality and motivation among the students is the main objective in career building of a student. The college has adopted a well-established system, to monitoring mentoring the students' activity. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Purpose Freshly admitted MBA students may face challenges in the following aspects such as adaptation to new environment and academic schedule, to understand the needs of the curriculum, to develop healthy interpersonal relationship and also for personality development. This scheme is a unique initiative which can address the varying requirements of the students who are away from their parents and hometown. The outline aims at addressing conflicts in attitudes, habits, and knowledge of the students towards learning practices. In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 10 students, and they will counsel the respective students once in fortnightly, to solve the problems come across during their course of study. This is a continuous process till the end of academic career of the student. During the last semester of study students are advised for higher studies along with proper career guidance. The Institute is emphasizing towards enhancement of enhancing the institutional ambience to better serve the needs of an ever-changing and dynamic learning community. Effective mentoring begins with the faculty and depends on the healthy relationship between faculty and students. Department assign faculties (acts as faculty advisors) for providing guidance for each year during admission till the graduation for same batch. The faculty advisors perform the following functions: ? To maintain personal details of the students including their address, contact numbers, overall academic performance and progress. ? Counselling students for solving their problems and provide confidence to improve their quality of life. ? Guiding students to choose right career path for job, higher studies, Entrepreneurship, etc. To advise the students regarding choice of electives, projects, summer training, etc. ? To contact the parents / guardians of the students in case of their academic irregularities, behavioral changes, etc, through the Head of the Department or College. ? To advise the students in matters of their career. ? To guide the students in taking up extra academic and professional activities for value addition as a member of

the society. Types of Mentoring done are: ? Professional Guidance - regarding professional goals, selection of career, higher education. ? Career advancement - regarding self-employment opportunities, entrepreneurship development, morale, honesty and integrity required for career growth. Apart from this guidance is provided on competitive examinations. ? Course work specific - regarding attendance and performance in present semester and overall performance in the previous semester.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
236	16	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	16	Nill	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mr. Chetan Eknath Khedkar	Assistant Professor	Best Teacher Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA	2019-20	21/10/2020	14/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level: CIE system followed in DYPSOM- The teaching / learning as well as evaluation are to be interpreted in a broader perspective as follows: a) Teaching – Learning Processes: Classroom sessions, Group Exercises, Seminars, Small Group Projects, Self-study, etc. b) Evaluation: Tutorials, Class Tests, Presentations, Field work, Assignments, Research papers, Term papers, etc. Evaluation Perspective: The present system of evaluation does not permit the flexibility to deploy multiple techniques of assessment in a valid and reliable way. Moreover, the current practice of awarding numerical marks for reporting the performance of learners suffers from several drawbacks and is a source of a variety of errors. Further, the problem gets compounded due to the variations in the marks awarded in different subjects. The 'raw score' obtained by the learner, is, therefore, not a reflection of his true ability. In view of the above lacunae, it is desirable that the marking system used for the declaration of results is replaced by the grading system. The system of awarding grades provides a more realistic picture of learner's ability than the prevailing marking system. Excellence in quality education can be achieved by

evaluating the true ability of the learners with the help of continuous evaluation. Examination: Pattern of Examination: The evaluation scheme comprises of: a) University Evaluation b) Concurrent Evaluation (Continuous Internal Evaluation) Concurrent Evaluation: A continuous assessment system in semester system (also known as internal assessment/comprehensive assessment) is spread through the duration of course and is done by the teacher teaching the course. The continuous assessment provides a feedback on teaching learning process. The feedback after being analyzed is passed on to the concerned student for implementation and subsequent improvement. As a part of concurrent evaluation, the learners shall be evaluated on a continuous basis by the Institute to ensure that student learning takes place in a graded manner. Concurrent evaluation components should be designed in such a way that the faculty can monitor the student learning development and intervene wherever required. The faculty must share the outcome of each concurrent evaluation component with the students, soon after the evaluation, and guide the students for betterment. There shall be a minimum of three concurrent evaluation components per full credit course and five concurrent evaluation components for each half credit course. The faculty shall announce in advance the units based on which each concurrent evaluation shall be conducted. Individual faculty member shall have the flexibility to design the concurrent evaluation components in a manner so as to give a balanced assessment of student capabilities across Knowledge, Skills Attitude dimensions based on variety of assessment tools. Suggested components for Concurrent Evaluation are: 1. Case Study (Group/Individual Activity) 2. Class Test 3. Open Book Test 4. Internal Viva-Voce 5. Scrap Book 6. Group Discussion 7. Individual Term Paper / Presentation 8. Written Home Assignment 9. Industry Analysis 10. Literature Review / Book Review 11. In-depth Viva 12. Quiz 13. Student Driven Activities 14. Newspaper

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic Calendar prepared and adhered for conduct of examination and other related matters: The organization and planning of teaching - learning process is followed as per Academic Calendar prepared before beginning of the Semester or academic year at DYPSOM. The conduct and practice are followed as below: Academic Calendar Preparation: At the beginning of the academic year Head of the Department of the Institute prepares an academic calendar with the help of all faculty members. Activities are taken in the calendar as per the requirement of the faculty member and accordingly dates are planned. Academic calendar comprises the teaching schedule, examinations and other co-curricular and extracurricular activities. After preparation of the draft it is discussed in the faculty meeting headed by the director and then it is finalized. The academic calendar contains a description of each event and the planned dates for the same. Probable dates for activities such as internal exams, industry visits, seminars, guest lectures, extracurricular and co-curricular activities are mentioned in the planner. This academic calendar is displayed on the notice board and orientation programme is taken on the same to facilitate planning for staff, faculty as well as the students. The Academic Planning Committee meets every month to review plans and to plan further. Conduct of Examination: A. University examination is conducted as per the schedule published by the Savitribai Phule Pune University. The probable examination dates are included in the academic calendar. B. Internal examination is conducted as per dates given in the academic calendar. It is assured that all course syllabuses were completed before beginning of the internal examination. Other related matters: A. Subject/Course Allocation: Subjects are allocated to the faculty members as per their choices and interests. Faculty meeting is conducted at the time of subject allocation. B. Teaching Plan: Teaching/Course plans are made by the individual faculty members as per academic calendar and checked and verified

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.dypsom.com/images/downloads/Programme-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MBA	Nill	105	105	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://dypsom.com/wp-content/uploads/2021/12/2.7.1-Student-Satisfactory-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Voyage IV The Digital Revolution and Its Impact on the Society	MBA	25/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

1	Innovation and Start Up Cell	SPPU	00	00	19/06/2019
			View File		

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MBA	4	Nill
		View File	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	Nill
	No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
			No Data Entered/Not Applicable !!!			
			No file uploaded.			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
			No Data Entered/Not Applicable !!!			
			No file uploaded.			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	59	9	10
Presented papers	Nill	Nill	8	Nill
		View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.88	2.68

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
i Cloud EMS	Fully	7.1.1	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4767	1207914	12	Nill	4779	1207914
Reference Books	561	209084	Nill	Nill	561	209084
e-Books	1074	Nill	48	Nill	1122	Nill
CD & Video	371	Nill	1	Nill	372	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

								h (MBPS/ GBPS)	
Existing	261	168	1	1	4	1	12	200	0
Added	0	0	0	0	0	0	0	300	0
Total	261	168	1	1	4	1	12	500	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

500 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Camera, Head Phone, Audio System, Computers, Printer, LCD Projector, Mike, Scanner, E Books E Journals Communication Lab, Power point presentation, Smart Board, Recording Facilities,Wi-Fi/LAN, Internet	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
762017	725730	1745739	1661925

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Infrastructure facilities: Infrastructural facilities are maintained centrally by central construction department which has a team of civil engineers, supervisors, plumber, electrician, gardener and carpenter. 2. Optimum utilization of Infrastructural facilities: Optimum utilization of class rooms, computer labs, seminar hall and auditorium are ensured by allocating time table for each department before commencement of semester. 3. Computers, IT Equipment's and Software: Repairing and maintenance of computers, IT equipment's, software and website maintenance are conducted regularly by the IT team. 4. Annual maintenance contracts: Repairing and maintenance of following facilities are ensured through annual maintenance contracts with respective suppliers. a) Air Conditioner b) UPS and Batteries 3) Drinking water cooler d) R. O. Purification Plant e) DC set. 5. Health and Hygiene: Housekeeping staff (BVG agency-outsourced) is appointed to maintain cleanliness and hygiene conditions including of class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, wash rooms and parking spaces. First aid kit is available in office of the institute. 6. Library: Institute ensures effective utilization and maintenance through institute level library committee. It keeps track on new books requirement, renewal and subscription of journals and books circulations. Annually book binding of old through agency centrally finalized by the trust. IT facilities of library are maintained by lab instructor. A provision of the budget for library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff. 7. Sport equipment's and facilities: Centralized Estate Manager takes care of sports equipment's, facilities and

regular sports activities. Maintenance of playground, Indoor hall for badminton, basketball court, lawn tennis court, football ground and running track which is used by the students and staff is ensured. The budget is allocated for the maintenance of the facilities.

https://dypsom.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	Nill	0
b)International	NA	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2020	Nill	11
Workshop on Goal Setting	11/10/2019	71	11
Personal Counselling and Mentoring	12/11/2019	97	11
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance for competitive examinations Career Guidance for competitive examinations	2	191	1	Nill
2020	Career Guidance for competitive examinations	Nill	179	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
List attached	Nill	Nill	List Attached	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	0	0	0	0
2019	Nill	0	0	0	0
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Womens Day Competition - Antakshari	Institute	3
Womens Day Competition - Dance	Institute	6
Cultural	Institute	200
Sports	Institute	140
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nill

| 2020 | Nill | International | Nill | Nill | Nill | Nill |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We, Dr D Y Patil School of Management takes care of the students' development mentally, academically and on the creativity aspects. We ensure that the two year the students will be spending in the institute are worthwhile. Therefore along with the academic development parts we design the curriculum where they get to explore and enhance their creative and interactive aspects also. To fulfil this objective, we organize various activities and events the entire year like induction/orientation program, guest lectures, cultural programs, industrial visits etc. Starting college can cause much anxiety in the heart of a new student because of all the unknowns-What should my specialization be? Will I make any friends? How will I find all of my lectures? Whom do I ask if I have a question? Student orientation programs are designed to guide students in answering all these questions. Prior to the beginning of classes, students are given an overview of the complete realm of institute and course life, from academics to social activities, through a period of days referred to as orientation. However, regardless of the nature of the program, three objectives should be present in orientation programs: 1) introducing students to college life 2) acclimating students to their new surroundings and 3) providing an opportunity for the institute to meet the newest members of the community. It is the duty of the coordinator of orientation to design a program that will bring these three goals together. We also arrange guest lectures wherein we invite eminent speakers from industries and academics from various forte so that students can get insights by listening to them whether it's a motivational, technical, inspirational or factual. One finds oneself chained to a very dull and dreary routine. One craves for change, for a variety, for a diversion from the soul-killing books, classroom lectures, home work and examinations. A cultural and sports function provides this much desired change. These activities add to the flavor and taste of life and make it worth-living. Talking about enhancing the student's creative and physical aspect we every year organizes cultural and sports fest where the students gets a chance to participate and showcase their talent like singing, dancing, acting, sports etc. Industrial visit is very important to any student who is undergoing any professional course like MBA. It is a vital part of the curriculum. Even though there is teaching, an industrial visit plays a very essential part to gain and possess practical knowledge. the main and foremost objective of industrial visit is to impart students deep knowledge about the current working pattern and style of any industry and also gain first- hand information regarding functioning of the industries which presents the students with opportunities to plan, organize and engage in active leasing experiences both inside and outside the class room. taking care and giving importance to these factors every year we arrange industrial visits to the students some inside the states and some outside the state so that students can learn things with fun.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has established an alumni association in the year 2017-18. It has continued its activities in the academic year 2019-20. The aim of the association is to keep the gap between the institute and the alumni. They have been responsible for keeping complete track of them with their required details, inform them about the current changes and their achievements as well

as institute. An alumni association meeting take place twice in a year. Along with the association meeting alumni meet also organized by alumni themselves yearly. Contribution of the alumni occurs in various non-financial forms such as alumni interaction meet, guest lecture, career counselling, higher studies etc. In our campus for the benefit of the junior alumni discuss business and entrepreneurship opportunities, start and new venture and innovative things. During the interaction alumni have the interaction of current and emerging trends of the market, marketplace and market space. Also guide the students about career opportunities in different fields. They are sharing their personal experiences about their organizations to the students. Alumni visit the campus at regular intervals to support the students and association for planning and organizing events. Alumni extend their support for campus placement and summer internship project as required time to time.

5.4.2 – No. of enrolled Alumni:

198

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows the decentralized administration and participative management to a considerable extent. Regular meeting are conducted with the teaching and non-teaching staff by director. The suggestions and opinions of the staff members are considered for further plan of action. HOD is delegated with the academic and administrative work. The departmental meetings are conducted by the HOD with the teaching staff focusing on improving the academics, co-curricular and extra-curricular activities. Various works are imparted to the faculty such as preparation of time table, academic calendar, teaching plan, course plan, course material, work diary which is reviewed by the HOD and director at the end of the month. In addition to the academic responsibility shouldered full time teaching staff also takes up administrative work and are on the functional committees that cover all aspects of the governance of the institute. Thus, role of faculty plays a vital role in institutional achievements. As stated earlier, through participative management, the faculties are involved in various decision making bodies of the institute, such as, Local Governing Body, Local Management Committee, IQAC, Academic Monitoring Cell, Women Sexual Harassment Cell, Grievance Redressal Cell, International, National and State Level Conference Committees and more. Apart from this open discussion meetings are held in the institute for arrangement of various events. All these committees meet and the major decisions taken are to remove delays and ensure total transparency in the procurement of items.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	For improving the quality of industrial interaction with the help of various strategic measures are initiated by the Institute Placement Cell: 1. Initiatives taken by the Institute fostering the young heart the desire to compete with the best globally, by nurturing their innate capabilities, helping them in gaining knowledge, training in entrepreneurship and harnessing their creativity. 2. By initiating to approach to the leading companies from all sectors are invited by the placement cell on and off campus, where the eligible students are put through the selection process. The outcome of the selection process is governed by the student's ability and performance, as well as the requirements of the industry. 3. Adopted strategies by the placement cell as quality is improving with having this moto and motives it has maintained a separate MEP file for each student, containing the following parameters: I. Students vocabulary, fluency, presentation skills, GD skills. PI Skills, Email etiquettes, report writing skills, aptitude skills, analytical skills, technical knowledge and domain knowledge etc. II. The placement officer is using experience to coordinate the campus recruiting process. The officer allows the potential employers to review applicants resume continuously. III. The department arranges information sessions between the students and the potential employers where students get a chance to learn about the organization and ask relevant questions to various job profiles. 4. For benefits of procurement for jobs to the students and right job for right place and right person for requirement of the industry, various measures and strategies taken by the either sides. Certain activities for the enhancement of the communication skills of our students have taken. 5. For the improvement of the quality, one of the good strategies is MOUs signing with various industries. To promote academic collaborations between each other initiating various aims: i. Summer Internship ii. Live Projects iii.

	Industrial visits iv. Guest Lectures v. Campus recruitment etc.
Human Resource Management	DYPSOM is having strong HRM system for the support of organizational as well as individual growth. Following are some key strategies: 1. Selection and Recruitment: Selection and recruitment process of the teaching staff is carried out by SPPU as per the norms of AICTE and UGC. All the teaching staff at DYPSOM is approved by SPPU. 2. Grievances: There is strong Grievance Redressal System for handling HR issues. 3. Training and development: Teaching and non-teaching staff is trained for using ICT applications / Software available in the institute. Teaching staff is always encouraged to update their knowledge by attending FDPs, Conferences, workshops and seminars for their holistic development. 4. Ratio: Teacher-Student Ratio is fulfilled as per AICTE and UGC norms. 5. Role of Employer / Management System: Management system is always supportive towards the growth and development of the employees. 6. Responsibilities: Responsibilities for smooth functioning of the institute are decentralized into different working committees amongst the staff.
Admission of Students	A. Government Rules: Admission process is followed as per the guidelines of AICTE, DTE, Savitribai Phule Pune University and rules of Government of Maharashtra. Online admission procedure is being followed by the institute and it is practiced by the students also. B. Institute Initiative: The admission process at DYPSOM is a hassle free and transparent process. The aspiring students are given information regarding the process of the entrance tests in detail at the reception desk of the institute and accordingly are assisted in the process. The students are required to appear for at least one of the entrance exams such as MH-CET, CAT, MAT, CMAT, ATMA-CET and XAT before applying for admissions. The students need to get their documents verified and uploaded at the facilitation center. We implement cashless facility for the admission process which provides transparency and all the process is done under one roof so that the

	students need not face challenges in the process. C. Students Help Centre DYPSOM provides free assistance to the MBA aspirants regarding overall admission process. The weblink http://dypsom.com/index.php/contact is available.
Research and Development	A. Research Centre: DYPSOM is having research centre affiliated to the SPPU. Research scholars are registered in the centre as per the procedure and guidelines issued by SPPU. DYPSOM Research centre is having 2 internal approved research guides and 6 associate guides. Research Centre motivates research scholars to publish their research papers, research articles, bibliography etc. Two research scholars have been awarded PhD during the academic year 2018-19. B. Faculty Research Guides: Prof. (Dr.) E. B. Khedkar and Prof. (Dr.) O. P. Haldar are 2 approved internal research guides in the institute. They are having research scholars registered under their guidance. They motivate and guide the research scholars to submit their progress reports in time. C. Faculty Members and Students: The faculties and students are encouraged to undertake minor/major research projects under various agencies like UGC, BCUD. The institution inspires and supports faculty members to participate in International, National and State Conferences/workshops by granting leave and making arrangement to get financial assistance to present their research work. Teachers are also encouraged to publish their research papers in peer reviewed national and international journals, preferably having high impact factor. The institution provides facility to publish their research work with involvement of the students. Various facilities like computer lab, Wi-Fi campus are provided to the faculty members to enhance the quality of their teaching and research related activities. It is planned to organize the lectures of the research scholars for the students.
Curriculum Development	Dr D Y Patil School of Management is affiliated to Savitribai Phule Pune University, Pune. Hence institute is bound to follow the rule, regulations and policies issued by SPPU. Curriculum

	Development is an inclusive task of the university. University follows the CBCS curriculum from the year 2016. Faculty members of the institute are involved in the curriculum development process. Following are the key characteristics of the curriculum development which are focused by the university while developing the curriculum. 1. Enriching Learning Environment 2. Learn at your own pace 3. Continuous Learning Student Centric Concurrent Evaluation 4. Active Student-Teacher Participation 5. Industry Institute Collaboration 6. Interdisciplinary Curriculum 7. Employability Enhancement 8. Faculty Expertise Various specializations are offered in the curriculum of MBA. Students can select their specialization as per their choice. Apart from the university curriculum, Institute includes the extra-curricular activities, various types of programmes, and conferences in the academic calendar. The objective behind it is that to provide opportunities and exposure to the students for their growth. The integrated curriculum of the university helps to improve quality of the students. Outcomes of the curriculum are really helpful to the students to enter in the corporate / Industry.
Library, ICT and Physical Infrastructure / Instrumentation	Library is the backbone of every educational institute. It is known as information hub of the institution. Hence it is very significant to update of the library collection. It plays a crucial role in the life of student, faculty member and institute. Library has automated Library Management Software – iCloudEMS. Library has developed library collection like books on Motivation, communication skills, biographies of leaders, competitive exam books, fictions, Career development books and rare books. Library has adopted various strategies to quality improvement in the department as well as to motivate the students for encouraging reading habits. Adopted strategies are as under: 1. Book Review Competition 2. Best Library User Award – for Students and Faculties 3. Library Orientation Programme 4. Book Exhibition 6. e-books e-papers / articles 7. Free membership to the BVG Staff Library provides other

		facilities like OPAC, Reprography, CAS, SDI. Library department is still trying to improve the performance to provide qualitative service to the stakeholders.
	Teaching and Learning	Teaching and learning activity in academics is having higher significance. Hence various strategies are adopted time to time for overall development of the students in line with the industry / corporate requirement. Following strategies are adopted by DYPSOM for quality improvement. 1. Financial Support for Paper Presentations, Attending Conferences, Seminars, FDPs etc. for students and faculty members 2. Arranging Industrial Visits 3. Regular Guest Lectures from Corporates and Academicians 4. Research and Development aid to faculty members 5. Organizing State, National and International Conferences to promote the research culture among the students and faculty members 6. Feedback mechanism for stakeholders is designed and implemented for quality improvement 7. Organizing extra-curricular activities for students like Cultural Programme, Annual Sports, Social Events, Fresher's etc. 8. Career Guidance and counselling 9. Motivating students for competitive exams 10. Organizing programmes under Innovation and Start up Cell for encouraging entrepreneurship culture among students. 11. ICT enabled Teaching Learning Process According to the above strategies IQAC prepares the composite Academic Calendar for the institute. Apart from this students are also motivated to participate in various inter-collegiate events, competitions. Students' feedback about teachers and course curriculum is used for further improvement in teaching learning process.
	Examination and Evaluation	As per directives provided by the SPPU, the institute has constituted EXAMINATION COMMITTEE to look after all aspects of university and institute level examinations. The committee works as per the schedules prepared considering academic calendar. Appropriate examination and keen evaluation system is adopted. We conduct theory and online examinations

as per SPPU guidelines. Internal evaluation is done according to parameters given in the MBA syllabus of SPPU. 1. Open Book Test 2. Home Assignments 3. Internal Examination 4. In-depth Viva Voce 5. Case study 6. Presentations/Extempore/Group Discussions 7. Overall Performance Evaluation Suggestions for improvement are provided to Students after viva-voce.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admission process is followed as per the guidelines of AICTE, DTE, Savitribai Phule Pune University and rules of Government of Maharashtra. Online admission procedure is being followed by the institute and it is practiced by the students also. The admission process at DYPSOM is a hassle free and transparent process. The aspiring students are given information regarding the process of the entrance tests in detail at the reception desk of the institute and accordingly are assisted in the process. The students are required to appear for at least one of the entrance exams such as MH-CET, CAT, MAT, CMAT, ATMA-CET and XAT before applying for admissions. The students need to get their documents verified and uploaded at the facilitation center online. We implement cashless facility for the admission process which provides transparency and all the process is done under one roof so that the students need not face challenges in the process. DYPSOM provides free assistance to the MBA aspirants regarding overall admission process. The web-link, http://dypsom.com/index.php/contact is available.
Planning and Development	A. Quality Improvement Programme: Under QIP of SPPU, Pune State Level Seminar is organized during academic year 2019-20. B. Personal Grant to Teachers: Facility is available in the institute for faculty members to attend the FDPs, Conferences, Seminars and workshops. The grant of registration fees can be reimbursed to them. C. Academic Calendar: IQAC has prepared the Academic Calendar for AY 2019-20 and observed for conducting activities

	in time to time. D. Organizing Conferences/ Seminars /Workshops: Conferences, FDPs, workshops and seminars are organized as per academic calendar. E. Other Activities: Budgeting is done for other activities such as cultural, sports, induction, industrial visits, guest lectures, conferences, social visit etc. All the above activities are governed by the Institute for development.
Administration	A. Teaching: Governance of the teaching is monitored by using CCTVs, Biometric Attendance. B. Non-Teaching: Governance of the non-teaching is monitored by using CCTVs, Biometric Attendance.
Finance and Accounts	The Finance and Accounts Department of the institute is engaged in providing services pertaining to finance and maintenance of accounts to teaching and non- teaching. All the financial operations like payment of bills, maintaining books of accounts, provident fund, budgets, cash and examination finance are carried out by the accounts department. Internal audit is performed as per the requirement and external audit is performed by appointed certified chartered accountant. The motive of the audit is to maintain transparency in the records.
Examination	E-Governance of the examination is carried out as per the guidelines of the SPPU.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	staff

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MBA Revised 2019 Pattern - Outcome Based Education and CO-PO Attainment	2	17/07/2019	17/07/2019	1
"Innovations in Student Centered Teaching and Learning Effectiveness and Effective Research Skills Development"	2	05/07/2019	06/07/2019	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, intercampus facility of admission in international school, concession in tuition fees, study leave, maternity and paternity leave, sabbatical leave, residential staff quarters, free dental, health and medical health checkup, health and fitness center, financial support for publication of research paper, FDP, Conferences, Seminars.	PF, Gratuity, intercampus facility of admission in international school, concession in tuition fees, maternity and paternity leave, sabbatical leave, residential staff quarters, free dental, health and medical health checkup, health and fitness center, financial support for training programme.	Medical Insurance, Health and Fitness Centre, Free Dental and Medical Checkup.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is performed as per requirements and suggestions from management. External Financial Audit is performed by certified Chartered Accountant appointed by the management on regular basis. • The Accounts Department looks after the internal and external financial audits and all necessary accounting information is presented to the appointed certified Chartered Accountant. • For the internal audit purpose the access of tally software is provided to internal auditor / chief accountant. • The regular instructions and suggestions given by internal and external auditor, Chief Accountant are followed for further improvements. • Proper documentation and files are maintained as per requirements of the auditors. • The last external audit was done for Financial Year 2018-19 and was completed in the month of August 2019. No objections were raised during the audit by the auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

262929

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are invited to the programmes organized by the institute such as Induction Programme – Shubharambh, Aarohan – Cultural Event, Annual Prize Distribution Ceremony, and Parents Meet. Suggestions and comments are accepted from the parents on academic and non-academic work process and considered during preparation of annual plan. 2. Contribution and suggestions are invited from parents as well as teachers in programme on 'Social Visit – Pravah'. 3. Teachers assist in the admission process

6.5.3 – Development programmes for support staff (at least three)

1. Internal Training for updating technical skills given by faculty members to support staff. 2. Free books and newspapers access for BVG (Housekeeping) Staff. 3. Document identification, handling and filing training to support staff. 4. Motivated Librarian for attending FDP organized by other institutes. 5. Encouraged to participate in Yoga Day organized by the institute.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Focus is given on signing functional MOUs with industries from different sectors and to organize the different exchange programmes involving students, faculty members, employees of industry. 2. Feedback mechanism is developed as feedback can be collected from the stakeholders in flow with the continued academic and non-academic work. 3. Teachers are encouraged for publishing more research papers in quality journals like UGC and Scopus indexed. 4. Alumni

Association – Alumni are motivated to guide the existing students on their career development through internship, placements, projects, skill development and experience sharing. 5. Institute is strengthening mentorship program for betterment of students. 6. On and off campus placements have improved after strengthening industrial interaction and involvement. 7. Initiatives have been taken by the placement department for paid internships for the students during summer internships. 8. IQAC is formalized and regular meetings have been conducted and record of the same has been maintained. 9. Motivated students to register and complete the online courses available on SWAYAM, NPTEL etc. as well as to prepare for various competitive exams.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Campus Connect Meet 2019	05/07/2019	05/07/2019	05/07/2019	Nill
2019	Internship Induction Session : The Tata Power Company Limited	19/06/2019	19/06/2019	19/06/2019	47
2019	Induction Programme " Shubh Aarambh"	30/09/2019	30/09/2019	03/10/2019	110
2020	State Level Seminar - Voyage IV The Digital Revolution and Its Impact on the Society	25/02/2020	25/02/2020	26/02/2020	130
2019	Establishment of Start up and Innovation Cell	Nill	Nill	Nill	Nill
2019	Guest Lecture on "Life Style Communication Skills	21/09/2019	21/09/2019	21/09/2019	35

2020	Cultural Programme - Arohan	06/03/2020	06/03/2020	06/03/2020	206
2020	Sports Events - Heracles	06/02/2020	06/02/2020	07/02/2020	210
2020	One day seminar on digital marketing	24/01/2020	24/01/2020	24/01/2020	53
2019	Seminar on Digital Business and Digital Marketing	27/09/2019	27/09/2019	27/09/2019	75
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	04/03/2020	04/03/2020	7	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Power Project Installation work in progress

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/12/2019	1	Social Visit - Pravah	"DHANNYA" - Food grains (which included rice, pulses,	20

						oil, spices, sugar etc.) were distributed to the families residing at labour society. The benefitted families were glad while receiving the edible items.	
2019	1	1	23/12/2019	1	Social Visit-Pravah	"DHANNYA" - Food grains (which included rice, pulses, oil, spices, sugar etc.) were provided at Manuski Old Age Home. The staff of DYPSOM interacted with senior and elderly members of Manuski Home. During interaction the elderly shared their feeling	15
				[View File](#)			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook: Human Values and Professional Ethics	01/08/2019	Necessary revisions in the handbook are made and all the rules and regulations are followed by all the teaching, non-teaching staff and students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Sewage Water Treatment 2. Walking Zone 3. Water Reservoir 4. Solar Systems 5. Tree Plantation 6. Rainwater Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 Institutional Best Practices 1. Title of the Practice: Entrepreneurship Development Programme Entrepreneurship Development is the most important requirement of the economy today. In a scenario of 'Make in India' there is a necessity to develop students to be a job giver rather than being a job seeker. There is a need to create and maintain an interaction between industries and educational institutions which is necessary to tutor and mold the young minds towards innovation and creativity. Aims of the Practice: 1. To develop entrepreneurship awareness among the students. 2.To organize Entrepreneurship Motivation Programs (EMPs),Skill development Programs (SDP), Entrepreneurship Awareness Camps (EAC),Entrepreneurship Development Programs (EDP),Faculty Development programs (FDP), Competitions - To unleash the entrepreneurial potential among students. The context: To provide a platform to the young minds to interact and synthesize their minds towards entrepreneurship, an effort for developing a role making cell viz the entrepreneurship development cell has been established. The Practice: Creating self-employment opportunities, Increase the supply of competent entrepreneurs through training and motivation, Implant the spirit of Entrepreneurship in youth, Evolve and Spread out the new knowledge and insights in entrepreneurial theory and practice through exploration Evidence of success: Problems Encountered and Resources Required Students were from different background and hence they all were little hesitant at the early stages but as the participation figure demonstrates the problems are resolving every year. 2. Title of the Practice: Ajeenkya Lecture Series Ajeenkya Lecture series is conducted on the eve of Hon. Founder's birthday. It is a weeklong series comprising of speakers from various fields of the academy and industry. Students are gaining theoretical knowledge from the academicians and practical (industrial) knowledge from the industry resource persons from various sectors. This will help to improve the student's capability and familiarity with the industry and ease of entry. Aims of the Practice: 1. To make the students versatile and to improve their soft and analytical skills. 2. To update the students about current topics of economic, business and social nature at national, international levels. 3. To enhance the management and leadership qualities of students. 4. To enhance the employability of the students. The context: To provide a platform to the young minds to learn from and interact with the learned minds of the academics and industrial field. To

enhance the employability of students is one of the major objectives of the Institute of Management. The Practice 1. Along with formal curriculum this practice is to provide theoretical and practical knowledge for enhancement of employability of students. 2. The practice is unique as it has been designed after intense observation and analysis of the requirement and performance of the students. 3. Students who are weak in soft skills, analytical skills and leadership qualities find it difficult to get placed. These sessions help the students to overcome these issues. Impact of the programme i) The knowledge gained through this practice makes students feel confident to crack the placement interviews. ii) Students are giving positive feedback about this practice. iii) Reflection can be seen in employability of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://dypsom.com/wp-content/uploads/2021/12/7.2.1-Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 Institutional Distinctiveness Startup and Innovation Cell There has been a change in business landscape in last decade with a growing supply-demand gap in fresh graduates vs public and private sector job openings and has also reduced drastically the opportunities to grab the job. Due to this reason many graduates and post-graduates struggle for job after completion of their degrees and there is an adverse impact on the college admissions. Central government also initiated lot many policies to overcome employability and adopted various on job training, vocational training and supporting startup and innovation for the students providing funds through AICTE, UGC as well as other government organizations. We are getting such opportunities from the Centre for Innovation Incubation Linkage, Savitribai Phule Pune University. Keeping in mind a cell that would establish entrepreneurship and industrial readiness among the students in the institute setup we established the Startup and Innovation cell with the help of Centre for Innovation Incubation Linkage, Savitribai Phule Pune University. They certified Dr D Y Patil School of Management, Lohegaon, Pune and supported to establish Startup and Innovation cell in all respects. The Startup and Innovation cell is well equipped with resource centre, printers, scanners, etc. A business or startup is a program managed by educational institutions, corporations or government agencies that provide an environment and culture for startup to develop by providing services such as management training and office space utilization. These are the aims and roles that we have identified: 1) This cell is setting up at the institute and implement industry readiness program. 2) Product implementation in academia by the students, faculties with the help of institute. 3) Enhancing placements which help startup by students. 4) Get funding for startups incubated at the institute. 5) Get shortlisted for campus events by the Startup and Innovation cell. 6) Improve college ranking in different levels. Industrial readiness program by the Startup and Innovation Cell motivates students to become entrepreneurs and identify new opportunities in the market. The institute organizes various events for attracting startups to setup startup base and culture among the students. The key components of the program/activities are follows: 1) Visits by industry professionals (Guest Lectures) 2) Visit by student to industry (Industrial Visit) 3) Final year project mentoring (Summer Internship Project) 4) Soft skill training program. 5) Social visit programs which help students identify opportunities for business. 6) Many management games are being used to develop to enhance the students mind towards startup culture.

Provide the weblink of the institution
https://dypsom.com/wp-content/uploads/2021/12/7.3.1-Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS OF ACTIONS FOR NEXT ACADEMIC YEAR 1. Motivating and encouraging the students and faculty members to participate in district province and national level competitions. 2. Institute and its PhD Centre under SPPU providing various types of facilities for upgradation to our faculty members. Faculty members are pursuing PhD and getting benefits from centre. 3. Bringing more transparent feedback mechanism from the stakeholders. 4. Strengthening Alumni Association for better involvement with the Institute. 5. Benefits are offered to the teachers for improving research culture. 6. Institute is strengthening mentorship program for betterment of students. 7. On and off campus placements at reasonable salary is improving after strengthening industrial interaction and involvement. 8. Initiatives have been taken by the placement department for paid internships for the students during summer internships. 9. Motivated students to register and complete the online courses available on SWAYAM and NPTEL and other courses. 10. Counselling for Career Guidance and Competitive Exams has been provided by the institute and most of the students have already taken the benefit of it. Institute will ensure continuous improvement for the same and motivate more students to take up competitive exams. 11. Upgradation of the functioning of Innovation and Start up Cell. 12. Continuous improvement of the library facilities to the students and faculties with easy process by providing online support. 13. The institute is strengthening its IT infrastructure- purchase of MS Teams, Zoom software and hardware equipment for online education and administrative work.